

**CRIMINAL JUSTICE (ADC)
General Education**

Learning Outcome:

GELO 1e. Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.

Outcome Measure:

ETS Proficiency Profile Exam

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ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):

70% of the students will be marginal or proficient at Level 2 Math.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient				
	2012-13	2013-14	2014-15	2015-16	2016-17
ETS Proficiency Profile Level 2 Math	N/A	N/A	N/A	N/A	77.8%

Conclusions Drawn from Data:

The ADC- CJ cohorts tested in 2016-17 achieved the program goal for math. The program requires completion of a basic statistics course as a prerequisite for the ADC research class. This prerequisite may help support the foundation for successful performance in math.

Changes to be Made Based on Data:

Given program achievement in this area, no current adjustment to the program is required at this time. The program will focus attention to making changes in other core competencies that fell short of the program goal.

Rubric Used

No rubric. We use the ETS Proficiency Profile test results.