

**RN to BSN (School of Nursing)
General Education**

Learning Outcome:

GELO 1e Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.

Outcome Measure:

ETS Proficiency Profile Exam

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ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards): 75% if the students will be marginal or proficient at Level 2 Mathematics

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient				
	2012-13	2013-14	2014-15	2015-16	2016-17
ETS Proficiency Profile Level 2 Math	N/A	N/A	N/A	N/A	61.5%

Conclusions Drawn from Data:

The percentages for proficiency are significantly lower than seen with PLNU traditional BSN students. It is likely that a straight comparison between the two groups is not appropriate in that it does not take into consideration the unique characteristics of an adult learner versus a traditional student (e.g. - prior learning, culture and diversity considerations, etc.)

Changes to be Made Based on Data:

The RN-BSN program is a young program, and too little data has been collected so far to know if the current criteria for success are an appropriate baseline. The School of Nursing Program

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Assessment Committee will review data collected during SU17, and FA17, and SP18 in order to determine an appropriate baseline and plan for future assessment.

Rubric Used

No rubric. We use the ETS Proficiency Profile test results.