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| **ADDENDUM: Program Review “Wrapper” to Accompany Accreditation Self-Study** |
| This template is provided for academic units whose programs adhere to professional standards and who have recently submitted an accreditation self-study. Use of this template will help professors of those academic units as they respond to the requirements of the PLNU Self-Study and will assist members of the Program Review Committee as they oversee the entire program review process..  Please note where the following can be found in the program’s accreditation self-study and in those cases where specific issues are not addressed (NC) please add the appropriate analysis and narrative at the end of this addendum. Refer to the Program Review Guidelines for in-depth description of each section. |

**Name of Academic Unit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Program(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Center(s): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Location in Accreditation Self-study (page #) or NC** | **Topic** | **Comments** |
|  | **Program Description and Overview** |  |
|  | **Summary of Recommendations from Previous Program Review** |  |
|  | **History, development, expectations for the program** |  |
|  | **Please write a narrative describing the actions taken based on previous professional accreditation recommendations and findings** |  |

**NOTE: (1) Please end each section with summarizing key findings and recommendations**

**(2) NC – Not covered in the accreditation self-study**

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| **PART I – Institutional and Program Alignment of Vision, Mission, Core Values, and Learning Outcomes** | | |
| **Location in Accreditation Self-study (page #) or NC** | **Topic** | **Comments** |
|  | **Alignment of the Program with the University’s Missions, Core Values and Goals** |  |
|  | **Alignment of the Program Learning Outcomes to the Institutional Learning Outcomes** |  |

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| PART I - Institutional and Program Alignment of  Vision, Mission, Core Values, and Learning Outcomes, | |
| Key Findings | **Recommendations** |
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| **PART II – Capacity and Resource for Academic Quality** |

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| **Location in Accreditation Self-study (page #) or NC** | **Topic** | **Comments** |
|  | **External Demand for the Program(s): Analysis of enrollment trends and retention data** |  |
|  | **Internal Demand for the Program(s): such as service courses** |  |
|  | **Size, Scope, and Productivity of the Program(s)** |  |
|  | **Infrastructure: Technology & Physical Resources** |  |
|  | **Financial Resources and Budget(s)** |  |
|  | **Revenue and Other Resources Generated by the Program** |  |
|  | **Costs Associated with the Program(s)** |  |
|  | **Quality of Program Inputs and Processes** |  |
|  | **Academic Support Services** |  |

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| PART II - Capacity and Resource for Academic Quality | |
| Key Findings | **Recommendations** |
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| **PART III – Educational Effectiveness: Analysis of Evidence**  **about Academic Program Quality and Viability** |

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| **Location in Accreditation Self-study (page #) or NC** | **Topic** | **Comments** |
|  | **Lines of inquiry for the Program Review** |  |
|  | **Student Evaluation & feedback (aggregate for each program)** |  |
|  | **Quality of Program Learning Outcomes** |  |
|  | **Curriculum** |  |
|  | **Assessment of Information Literacy & Library Resources** |  |
|  | **Credit Hour Policy and Monitoring** |  |
|  | **Recruitment, Retention, and Student Services** |  |
|  | **Academic Discipline, Professional and Community Interactions** |  |
|  | **Post-graduation Outcomes and Alumni Satisfaction** |  |

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| PART III - Educational Effectiveness: Analysis of Evidence about  Academic Program Quality and Viability | |
| Key Findings | **Recommendations** |
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| **PART IV – Comparative Position and National Standards** |

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| **Location in Accreditation Self-study (page #) or NC** | **Topic** | **Comments** |
|  | **Comparison with comparable programs at comparator and aspirant programs at other universities** |  |
|  | **Best practices in the academic discipline** |  |
|  | **Unique features** |  |
|  | **Faculty Profile (compared to similar Programs)** |  |

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| PART IV - Comparative Position and National Standards | |
| Key Findings | **Recommendations** |
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| **PART V - Strengths-Weaknesses-Opportunities-Threats Analysis** |

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| **Location in Accreditation Self-study (page #) or NC** | **Topic** | **Comments** |
|  | **Impact, justification and overall essentiality of the academic Program(s)** |  |
|  | **SWOT Analysis** |  |
|  | **Opportunity profile of the Program(s)** |  |
|  | **Action Plan for Improvement** |  |

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| PART V - Strengths-Weaknesses-Opportunities-Threats analysis | |
| Key Findings | **Recommendations** |
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| **PART VII - Program Review Themes for Future Inquiry** |
| **THEMES FOR FUTURE INQUIRY:** Based on the current program review and analysis, discuss any future lines of inquiry the Academic Unit wants to pursue for continuous improvement of the program. Such future lines of inquiry might include revision to mission, learning outcomes, goals, grant opportunities, revised assessment plan, specialized accreditation, etc. |
| **1.**  **2.**  **3.** |

**NOTE: Please provide an electronic copy of the Self Study to the Program Review Chair and a hard copy for each member of the Committee.**

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| **Issues NOT Covered (NC) in the Professional Accreditation Self-Study** |

All academic units are asked to address the issues listed above and described in the Program Review Guidelines. Please refer to the Guidelines for a full explanation of each section. For those issues not covered (NC) in the academic unit’s accreditation self-study, the academic unit is asked to cover these thoroughly in this addendum to the accreditation self-study.

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| **PART I – Institutional and Program Alignment of Vision, Mission, Core Values, and Learning Outcomes** |
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| **PART II – Capacity and Resource for Academic Quality** |
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| **PART III – Educational Effectiveness: Analysis of Evidence about Academic Program Quality and Viability** |
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| **PART IV - Comparative Position and National Standards** |
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| **PART V - Strengths-Weaknesses-Opportunities-Threats Analysis** |
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