

Literature / Literature-EE Assessment Plan 2018-2019

Starting with the assessment of the 2013 graduating class in the Literature and Literature EE Program, program faculty revised the assessment plan in order to assess all program outcomes with all students annually. In 2018 the PLOs were reduced from six to five. This plan is appropriate for the size and scope of the program. The assessment plan measures progress in all PLOs and the five Core Competencies.

Program Learning Outcomes

1. Integrate their literature studies with ongoing reflection and hospitable engagement with a diverse world.
2. Identify and articulate characteristics and trends of diverse literatures and historical periods, dates, styles, authors, and canon formation.
3. Develop and support close readings of texts using literary theory and terminology.
4. Employ strong research, rhetorical, linguistics, literary, and analytical skills in their writing.
5. Present literary analysis to formal audiences, demonstrating strategies for audience engagement and oral communication of written work.

PLO	WASC Core Competency	Selected Course	Key Assignment
1	Critical Thinking, Written Communication	LIT495: Literary Theory and Scholarship	Reflective Essay
2	Critical Thinking	LIT495: Literary Theory and Scholarship	ETS Exam: Literature in English
3	Critical Thinking, Written Communication	LIT495: Literary Theory and Scholarship	Major Research Paper
4	Written Com., Info. Literacy, Critical Thinking	LIT495: Literary Theory and Scholarship	Major Research Paper
5	Oral Communication	LIT495: Literary Theory and Scholarship	Oral Presentation
--	Writ. Com., Crit. Thinking, Quantitative Reasoning	LIT495: Literary Theory and Scholarship	ETS Proficiency Exam

Methods of Assessment

PLO	WASC Core Competency	Assessors	Criteria for Success
1	Critical Thinking, Written Communication	At least two Literature Section Faculty	87.50% on four criteria of AAC&U Rubric: Integrative Learning 81.25% on two criteria of AAC&U Rubric: Lifelong Learning
2	Critical Thinking	At least two Literature Section Faculty	5% above national mean in each subcategory
3	Critical Thinking, Written Communication	At least two Literature Section Faculty	Minimum Average Score of 85% on AAC&U Rubrics: Critical Thinking, Written Communication, Information Literacy
4	Written Com., Info. Literacy, Critical Thinking	At least two Literature Section Faculty	Minimum Average Score of 85% on AAC&U Rubrics: Critical Thinking, Written Communication, Information Literacy
5	Oral Communication	At least two Literature Section Faculty	80% on AAC&U Rubric: Oral Communication

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