

ASSESSMENT PLAN FOR LANGUAGES

- **Key Assignments:**

***PLO 1.** Written Essay as administered by an Exit Assessment Writing Prompt, and/or Portfolio Reflective Writing Piece.*

***PLO 2.** Oral Proficiency Interview as per ACTFL standards.*

***PLO 3.** Oral Proficiency Interview as per ACTFL standards.*

***PLO 4.** Written Literary Analysis from Portfolio and/or Final Oral Presentation.*

***PLO 5.** Exit Assessment through Standardized Grammar Exam, SATII Subject Test in Spanish.*

***PLO 6.** Reflective Essay on Study Abroad Experience administered by an Exit Assessment Writing Prompt and Final Oral Presentation.*

PROGRAM LEARNING OUTCOMES	WASC CORE COMPETENCIES	ASSIGNMENT	MEANS OF ASSESSMENT	SUMMATIVE or FORMATIVE
1. Write essays without significant errors of grammar, spelling, or vocabulary usage that would impede comprehension by a native speaker.	WRITTEN COMMUNICATION	PORTFOLIO: Literary Analysis	ACTFL WRITING RUBRIC: 1)TASKS & FUNCTIONS 2)CONTEXT &CONTENT 3)TEXT TYPE 4)ACCURACY	Summative
2. Comprehend the main idea and most details of connected oral discourse by a native speaker on variety of topics.	ORAL COMMUNICATION	ORAL PROFICIENCY IINTERVIEW	OPI ACTFL STANDARDS	Summative
3. Converse in a participatory fashion with a native speaker using a variety of language. strategies to convey meaning.	ORAL COMMUNICATION	ORAL PROFICIENCY IINTERVIEW	OPI ACTFL STANDARDS	Summative
4. Analyze and Interpret target language texts and data sets according to their cultural, literary, and/or linguistic content.	CRITICAL THINKING WRITTEN COMMUNICATION INFORMATION LITERACY QUANTITATIVE REASONING	PORTFOLIO: Literary Analysis and/or Final Oral Presentation	ACTFL WRITING RUBRIC: 1)TASKS & FUNCTIONS 2)CONTEXT &CONTENT 3)TEXT TYPE 4)ACCURACY	Summative

5. Display knowledge of the nature and structure of language.	WRITTEN COMMUNICATIO ORAL COMMUNICATIO CRITICAL THINKING	SATII SUBJECT TEST IN SPANISH	SATII SCORING GUIDELINES (800 PTS POSSIBLE)	Summative
6. Discuss the influence of their own perspective on cultural interconnections through engagement with local, national, or international communities.	ORAL COMMUNICATIO CRITICAL THINKING INFORMATION LITERACY QUANTITATIVE REASONING	Senior Seminar Writing Prompt and Final Oral Presentation	ACTFL WRITING RUBRIC: 1)TASKS & FUNCTIONS 2)CONTEXT &CONTENT 3)TEXT TYPE 4)ACCURACY	Summative

Other Key Assessments: We also send out a **Language Program Survey** that indirectly assesses the entire programs in French and Spanish. This survey goes out annually to graduating seniors and periodically to alumni from the past decade or so.

- Rubrics for Key Assignments:**

- PLO 1.** ACTFL Writing Rubric: Attached
- PLOs 2-3.** OPI ACTFL Standards
- PLOs 4-6.** ACTFL Writing Rubric: Attached
- PLO 5.** SATII Subject Test in Spanish: SATII scoring guidelines.

- Criteria for Success:**

- PLO 1.** Written Essay as administered by an Exit Assessment Writing Prompt, and/or a Portfolio of Reflective Writing. The criteria set by the Department establish that 70% of graduating students will reach the Advanced Level of writing according to the ACTFL. An Advanced Low Level will be considered as a score of 80%. The Portfolio includes four pieces of reflective writing in which students demonstrate literary scholarship or research, cultural awareness, knowledge of language and professional preparation. The criteria set by the Department establish that 70% of graduating students will achieve at least the Advanced Low Level of writing (80%) as set by the ACTFL standards.
- PLOs 2-3.** Oral Proficiency Interview: The criteria set by the Department establish that 70% of graduating students will achieve at least the Advanced Low Level (80%) as set by the ACTFL standards.
- PLOs 4-6.** Reflective Essay on Study Abroad Experience administered by an Exit Assessment Writing Prompt and included in the Portfolio. The criteria set by the Department establish that 70% of graduating seniors will successfully make connections between their own culture and the cultures represented by the target countries.

PLO 5. Exit assessment through the SATII Subject Test in Language. The criteria set by the Department establish that 70% of graduating students will achieve the Advanced Low Level (80%) as set by ACTFL standards, and will be at least at the 80th percentile of all those tested nation-wide.

ACTFL Key (corresponds to proficiency levels for oral and writing abilities):

Novice	Intermediate	Advanced	Superior
Low= 50	Low=65	Low=80	=95 & higher
Mid=55	Mid=70	Mid=85	
High= 60	High=75	High=90	

SATII Subject Test in Language: Percentiles and percentages for reading comprehension and knowledge of grammar are set by The College Board.

- **Data Collected from Key Assignments:**
1-6. Every Spring from Senior Seminar by Professor of Record and reported to Section Head.
- **Interpretation of Data:**
Meet as a section at the end of Finals week and evaluate the portfolios using ACTFL Rubrics and set criteria for success.
- **Recursive Revisions in Assignments, Outcomes, and/or Curricular Maps, Surveys:**
As needed