

LITERATURE PLOs & MULTI-YEAR ASSESSMENT PLAN 3-YR CYCLE

PROGRAM LEARNING OUTCOMES (PLOs) FOR LITERATURE

Students who complete the program in Literature will be able to

1. Demonstrate a continuing practice of reading that makes connections between the literature/language studied and our contemporary world.
2. Identify and articulate the relationships among literary-historical periods, dates, styles, and authors.
3. Demonstrate knowledge of major literary-theoretical perspectives and terminology.
4. Articulate the difference between a traditional linguistics and a modern linguistics notion of language.
5. Employ strong rhetorical, literary, and analytical skills in their writing.
6. Identify and evaluate effective use of higher and lower order thinking and writing skills.

Multi-Year Assessment Plan 3-Yr. Cycle (Repeats Twice in Program Review Cycle)

PLO	YEAR ONE 2011-12 Courses Assessed	YEAR TWO 2012-13 Courses Assessed	YEAR THREE 2013-14 Courses Assessed	YEAR ONE 2014-15 Courses Assessed	YEAR TWO 2012-13 Courses Assessed	YEAR THREE 2016-17 Courses Assessed
1. Demonstrate a continuing practice of reading that makes connections between the literature/language studied and our contemporary world.			LIT3XX LIT4XX			LIT3XX LIT4XX
2. Identify and articulate the relationships among literary-historical periods, dates, styles, and authors.	LIT 250	LIT3XX LIT4XX		LIT 250	LIT3XX LIT4XX	
3. Demonstrate knowledge of major literary-theoretical perspectives and terminology.	LIT 250 LIT 495			LIT 250 LIT 495		
4. Articulate the difference between a traditional linguistics and a modern linguistics notion of language.		LIN 312, 365			LIN 312, 365	
5. Employ strong rhetorical, literary, and analytical skills in their writing.	LIT 250 LIT 495	LIT3XX LIT4XX		LIT 250 LIT 495	LIT3XX LIT4XX	
6. Identify and evaluate effective use of higher and lower order thinking and writing skills.			LIT3XX LIT4XX WRI370			LIT3XX LIT4XX WRI370