

Assessment Data Languages Outcome #2c

Learning Outcome:

GELO 2c: Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

Outcome Measure:

FRL 102 Signature Assignment (each spring)
Writing Prompt

Based your experiences with cultural readings, presentations or attendance to cultural events, discuss your understanding of some of the differences in ideas, experiences, customs, habits and culture of the diverse groups studied.

Criteria for Success :

80% of the students completing the Foreign Language sequence will reach milestone 2 or higher as directed in the rubric(on a scale of 1-4 with 1 being low).

Longitudinal Data:

	Percentage of Class at 2 or Higher			
	2015	2016	2017	2018
Complex Issues of Diverse Groups	97%	93%		

Conclusions Drawn from Data:

We gave the writing prompt as part of the Final exam again this year. Last year we considered giving it as a part of a Final project. We ran a pilot in the Fall semester, and found that students used it more as a review of the assignments than an overall reflection.

Changes to be Made Based on Data:

We need to allow reflection time throughout the semester. Perhaps discussions on cultural differences will increase the numbers in the higher scores.

Rubric for GELO 2c and CLO5:

	Capstone 4	Milestones 3	Milestones 2	Benchmark
Complex Issues of Diverse Groups	Demonstrates evidence of deep reflection and adjustment in own attitudes and beliefs as a result of learning from diverse communities and cultures.	Reflects on how own attitudes and beliefs are different from those of other cultures and communities. Exhibits curiosity about what can be learned from diverse communities and cultures.	Has awareness that own experiences, attitudes and beliefs are different from those of other cultures and communities. Exhibits little curiosity about what can be learned from diverse communities and cultures.	Is indifferent or resistant to differences in cultural experiences. Expresses attitudes and beliefs that do not demonstrate awareness of differences in diverse communities and cultures.