

Noted below is comparative data from the Major Field Test, Literature in English, administered to graduating majors in the Department of Literature, Journalism, and Modern Languages at Point Loma Nazarene University, between the years 2006-2014.

**I. Total Test Scores:** The total test scores noting numbers of students in each percentile, by year.

Percentile score on entire exam	2006 14 students tested	2007 7 students tested	2008 11 students tested	2009 23 students tested	2010 11 students tested	2011 12 students tested	2012 10 students tested	2013 6 students tested	2014 5 students tested
95-100%	2					1			1
90-94			2	3		2	3		1
85-89		1			1	2	2		1
80-84	5	1		5	4	1	4	1	1
70-79	2	1	1	3	1	1	1		1
60-69	2	2	2	8		3		1	
50-59	2	1	6	3	2	2			
40-49	1	1			1	0			
30-39				1	1	0		2	
25-29					1	0			
20-lower								2	

**II. Raw Scores:** The raw scores by year, based on a possible score of 200.

**Scaled Score Mean:** Also noted at the bottom of each column is the scaled score mean for the PLNU students.

2006	2007	2008	2009	2010	2011	2012	2013	2014
198		193	193		197			
196		192	191					191
183	185		190	186	188			
182			183	184	187			
182		167	182	182	186	182		182
181	181	166	181	181	184	181		
180		165	180	181				
176	176	163	180	170	179	179		
172		160	178		178			172
169	166	159	171	157		170		
162	165	158	170	151	168	170		
155	154	158	167	147	163	167		168
153	147	149	166	136	163	166		
142		149	166	125	161	165	165	
			165			164	161	
			165		155	154	158	158
			164		151		158	
			162					
			161					
			159				143	
			154					
			154				133	
			138					
<b>173.8</b>	<b>168</b>	<b>165</b>	<b>170</b>	<b>164</b>	<b>174</b>	<b>171</b>	<b>153</b>	<b>174</b>

**III. Mean Percentages:** Mean percent correct is listed by subcategories. The Literature Program Performance Targets are listed in the final column in blue. Mean percentages not meeting performance targets are indicated in red.

Subcategory	2006	2007	2008	2009	2010	2011	2012	2013	2014	National Mean 2005-2010	Literature Program Targets
British Literature pre-1660	65.6	61	57	65	60	66	66	47	70	50.8	56
British Literature 1660-1900	64.6	56	56	63	60	68	52	43	56	46.2	51
American Literature to 1900	74.1	69	71	70	66	74	61	47	63	59.9	65
British and American Literature 1901-1945	65.0	63	53	64	57	66	58	52	71	52.1	57
Literature in English since 1945	77.8	75	74	74	62	75	75	55	70	61.7	67
Literary History	60.5	59	54	55	53	63	63	57	66	45.6	51
Identification	60.8	61	51	60	55	63	54	47	56	47.1	52
Literary Theory	67.9	56	61	62	64	62	58	42	64	48.4	53

The program's target goal is for our mean percent to be 5% above the national mean in each subcategory. Scores not meeting our performance target are indicated in red.

Over the eight-year time span since we began using the ETS Field Test in Literature, we have met our target at an 83.33% success rate overall.

In the individual testing subcategories over the eight-year time span, our success rates in meeting our performance targets are as follows:

Subcategory	Success in Meeting Performance Target
British Literature pre-1660	89%
British Literature 1660-1900	89%
American Literature to 1900	67%
British & American Literature 1901-1945	78%
Literature in English since 1945	78%
Literary History	100%
Identification	78%
Literary Theory	89%

These subcategory results indicate that our literature majors are strong in British Literature, Literary History, and Literary Theory. Our program's commitment to five upper-division period courses in British Literature (LIT 444, 445, 446, 447, and 448), four lower-division historical survey courses in British and American Literature (LIT 254, 255, 256, and 257), and to both the introductory and capstone courses dealing with literary theory (LIT 250 and 495) seem to undergird these strengths in performance on these subcategories of the ETS test.

In 2014 specifically, we met our performance target in seven of eight categories or at an 87.50% success rate. The only subcategory in which we did not meet our performance target was American Literature to 1900.

Literature faculty may want to consider designating an additional American Literature course as required in the major.

#### IV. Eight-Year (2006-2014) Percentile Scoring on ETS Field Test in Literature

Over the eight-year time span since we began using the ETS Field Test in Literature, 55% of the tested students scored above the 70<sup>th</sup> percentile on the entire exam.

Percentile on Entire Exam	Literature Graduates Scoring in this Percentile	Percentage of Literature Grads Scoring in this Percentile	Totals by 10% <sup>s</sup>
95-100 %ile	4	4%	15%
90-94 %ile	11	11%	
85-89 %ile	7	7%	29%
80-84 %ile	22	22%	
70-79 %ile	11	11%	11%
60-69 %ile	18	19%	19%
50-59 %ile	16	17%	17%
40-49 %ile	3	3%	3%
30-39 %ile	4	4%	4%
25-29 %ile	1	1%	3%
20-lower %ile	2	2%	
<b>TOTAL NO. or % OF STUDENTS</b>	<b>99</b>	<b>99%</b>	<b>99%</b>

The broad statistical caution we would offer in reading this data is that with a fairly small sample size annually and overall the results can be highly variable.