

Political Science and Social Science Program Learning Outcomes

Political Science Program Learning Outcomes <i>Students who complete the program in Political Science will be able to:</i>	Core Competencies* assessed	Methods of Assessment		Assessors	Criteria for Success	When
		Direct Measures	Indirect Measures			
1. Develop an appreciation of the field of politics.		<ul style="list-style-type: none"> POL 460 internship supervisor final assessment POL460 intern final evaluation and reflection POL 460 pre- and post-assessment survey comparison 	<ul style="list-style-type: none"> Group interview with the graduating seniors at the end of the Spring Semester 	All Political Science faculty	Minimum average of 2.75 (out of 4) for each criterion on the analytic rubric	Fall 2015
		Measurement tools: Political Science PLO 1 rubric	Measurement tool: Summary of responses			
2. Evaluate, design, and apply social science research with respect to political phenomena	5	<ul style="list-style-type: none"> POL 370 final paper 	<ul style="list-style-type: none"> Group interview with the graduating seniors at the end of the Spring Semester 	All Political Science faculty	Minimum average of 2.75 (out of 4) for each criterion on the analytic rubric	Spring 2016
		Measurement tools: Political Science PLO 2 rubric (which includes the AACU VALUE rubrics)	Measurement tool: Summary of responses			

3. Understand and critically assess the processes, theories, and outcomes of political institutions and political behavior	4	<ul style="list-style-type: none"> Essays from POL 341 	<ul style="list-style-type: none"> Group interview with the graduating seniors at the end of the Spring Semester 	All Political Science faculty	Minimum average of 2.75 (out of 4) for each criterion on the analytic rubric	Fall 2014
		Measurement tools: Political Science PLO 3 rubric (which includes the AACU VALUE rubrics)	Measurement tool: Summary of responses			
4. Demonstrate social scientific information literacy	3	<ul style="list-style-type: none"> POL 370 final paper 	<ul style="list-style-type: none"> Group interview with the graduating seniors at the end of the Spring Semester 	All Political Science faculty	Minimum average of 2.75 (out of 4) for each criterion on the analytic rubric	Spring 2016
		Measurement tools: Political Science PLO 4 rubric (which includes the AACU VALUE rubrics)	Measurement tool: Summary of responses			
5. Develop and express ideas in written communication in an effective and scholarly manner	1	<ul style="list-style-type: none"> POL 455 final paper 	<ul style="list-style-type: none"> Group interview with the graduating seniors at the end of the Spring Semester 	All Political Science faculty	Minimum average of 2.75 (out of 4) for each criterion on the analytic rubric	Spring 2015
		Measurement tools: Political Science PLO 5 rubric (which includes the AACU VALUE rubrics)	Measurement tool: Summary of responses			

6. Demonstrate oral communication abilities, particularly to convey complex ideas, recognize diverse viewpoints, and offer empirical evidence of an argument	2	<ul style="list-style-type: none"> Presentations in POL 435 	<ul style="list-style-type: none"> Group interview with the graduating seniors at the end of the Spring Semester 	All Political Science faculty	Minimum average of 2.75 (out of 4) for each criteria on the analytic rubric	Spring 2015
		Measurement tools: Political Science PLO 6 rubric (which includes the AACU VALUE rubrics)	Measurement tool: Summary of responses			
7. Construct and evaluate analytical, comprehensive arguments.	4	<ul style="list-style-type: none"> Essays in POL 321 	<ul style="list-style-type: none"> Group interview with the graduating seniors at the end of the Spring Semester 	All Political Science Faculty	Minimum average of 2.75 (out of 4) for each criteria on the analytic rubric	Spring 2015
		Measurement tools: Political Science PLO 7 rubric (which includes the AACU VALUE rubrics)	Measurement tool: Summary of responses			

* Core Competencies:

1. Written communication
2. Oral communication
3. Information literacy
4. Critical thinking
5. Quantitative reasoning