

History and Social Science Program Learning Outcomes

History Program Learning Outcomes <i>Students who complete the program in History will be able to:</i>	Core Competency* assessed	Methods of Assessment		Assessors	Criteria for Success	When
		Direct Measures	Indirect Measures			
1. Complete a substantial historical project autonomously.	1	<ul style="list-style-type: none"> Research Papers in HIS 370, HIS 414, HIS 487, and HIS 320 	Group interview with the graduating seniors at the end of the Spring Semester	All History faculty	Minimum average of 2.75 (out of 4) for each criteria on the analytic rubric	Fall 2013 (HIS 370 and HIS 414) Spring 2014 (HIS 487 and HIS 320)
		Measurement tools: History PLO 1 rubric AACU VALUE rubrics	Measurement tool: Summary of responses			
2. Demonstrate the relationship between primary and secondary materials by assessing a historian's work and recognizing the evidence used to construct that historical argument.	4	<ul style="list-style-type: none"> Bibliographical footnotes in research papers for HIS 370, HIS 414, HIS 487, and HIS 320 Book Reviews for HIS 436 	Group interview with the graduating seniors at the end of the Spring Semester	All History faculty	Minimum average of 2.75 (out of 4) for each criteria on the analytic rubric	Fall 2013 (HIS 414) and Spring 2014 (HIS 436, HIS 487, and HIS 320)
		Measurement tools: History PLO 2 rubric AACU VALUE rubrics	Measurement tool: Summary of responses			
3. Present and analyze, in an oral presentation , different perspectives on an event from the past.	2	<ul style="list-style-type: none"> Historiographical Papers in HIS 475 Oral Presentations in HIS 475, HIS 414, HIS 356, HIS 436 Colt Conference Presentations 	Group interview with the graduating seniors at the end of the Spring Semester	At least 2 History faculty	Minimum average of 2.75 (out of 4) for each criteria on the analytic	Fall 2013 (HIS 356, HIS 414, HIS 475) and Spring 2014 (HIS 436 and Colt Conference

		Measurement tools: History PLO 3 rubric AACU VALUE rubrics	Measurement tool: Summary of responses		rubric	Presentations)
4. Have an academic transcript that shows courses with content that ranges over time, space, culture, and qualitative and quantitative historical methods.	5	<ul style="list-style-type: none"> Student transcripts Quantitative analysis exam question in HIS 475 and HIS 320 	Group interview with the graduating seniors at the end of the Spring Semester	All History faculty	Minimum average of 2.75 (out of 4) for each criteria on the analytic rubric	Fall 2013 (HIS 475) and Spring 2014 (HIS 320)
		Measurement tool: Quantitative data from student transcripts Exam questions	Measurement tool: Summary of responses			
5. Find appropriate materials online, in a library, or in the community and know how to cite them.	3	<ul style="list-style-type: none"> Research Papers in HIS 370, HIS 414, HIS 487, and HIS 320 	Group interview with the graduating seniors at the end of the Spring Semester	All History faculty	Minimum average of 2.75 (out of 4) for each criteria on the analytic rubric	Fall 2013 (HIS 370 and HIS 414) and Spring 2014 (HIS 487 and HIS 320)
		Measurement tools: History PLO 5 rubric AACU VALUE rubrics	Measurement tool: Summary of responses			

* Core Competencies:

1. Written communication
2. Oral communication
3. Information literacy
4. Critical thinking
5. Quantitative reasoning