

**Assessment Rubric for History Program Learning Outcome #2**

*Students who complete the program in History will be able to: Identify and analyze change over time in various regions of the world.*

| Criterion  | Minimal Evidence (1pt)   | Some Evidence (2 pts)  | Sufficient Evidence (3 pts)  | Exceptional Evidence (4 pts)  |
|--|--|--|--|---|
| <b>Identification</b>  | Incorrectly identifies the historical changes; little understanding of that time and place | Identifies some of the historical changes, but may not be most significant ones; demonstrates limited understanding of that time and place | Identifies many of the historical changes; demonstrates understanding of the people, events, and/or ideas of that time and place | Clearly identifies the most significant historical changes in a particular place and time; demonstrates significant level of understanding about the people, events, and/or ideas of that time and place            |
| <b>Analysis</b>  | Little analysis; no explanation of significance  | Some analysis of historical changes; little explanation of historical significance   | Analyzes the historical changes in less detail; some explanation of historical significance                                      | Detailed analysis of the historical changes in a particular place and time; explains not only what changed, but <i>how</i> and <i>why</i> they changed; demonstrates historical significance of events/ideas/people |
| <b>Focus</b>   | Unfocused; skips between times and places  | Somewhat focused   | Primarily focused on the appropriate time and place  | Clearly and specifically focused on the appropriate time and place  |
| <b>Evidence</b>  | Little or no evidence  | Limited use of specific details; does not fully support argument   | Uses many details, may not fully support argument  | Uses significant, specific details to support key points.   |
| <b>Structure &amp; Writing Style</b><br><b>(for written work only)</b> | Has frequent errors and meaning is often obscured. Lacks clear organization.               | Portions are difficult to understand because of unclear word usage or grammatical errors.  | Generally clear and grammatically correct. Occasional minor errors in word usage; still easy to read and follow argument.        | Writing is clear and precise; words used correctly; ideas and terms explained thoroughly.   |