

2011-2012

## History and Social Science Program

### Multi-Year Assessment Plan

Place in 3-Year Cycle	Academic Year	PLOs Assessed	Types of Evidence Collected:	Evidence Collected By:	Timeline for Collection of Evidence:	Evidence Assessed By:	Use of Results
1	2011-2012	PLO 1 PLO 2 PLO 3	The following types of work from all graduating History & Social Science seniors in upper-division History courses: <ul style="list-style-type: none"> <li>• Research Papers</li> <li>• Book Reviews</li> <li>• Historiographical Papers</li> <li>• Essays from Course Exams</li> </ul>	All History faculty will collect the evidence (papers, exams) from the graduating seniors in their courses	End of Fall semester and end of Spring semester	All History faculty in meeting(s) at end of spring semester; results summarized by Assessment Committee; results and potential changes discussed by all faculty	Preliminary results; Make minor changes to individual courses
2	2012-2013	PLO 1 PLO 2 PLO 3	The following types of work from all graduating History & Social Science seniors in upper-division History courses: <ul style="list-style-type: none"> <li>• Research Papers</li> <li>• Book Reviews</li> <li>• Historiographical Papers</li> <li>• Essays from Course Exams</li> </ul>	All History faculty will collect the evidence (papers, exams) from the graduating seniors in their courses	End of Fall semester and end of Spring semester	All History faculty in meeting(s) at end of spring semester; results summarized by Assessment Committee; results and potential changes discussed by all faculty	Preliminary results; Make minor changes to individual courses

3	2013-2014	PLO 1 PLO 2 PLO 3	The following types of work from all graduating History & Social Science seniors in upper-division History courses: <ul style="list-style-type: none"> <li>• Research Papers</li> <li>• Book Reviews</li> <li>• Historiographical Papers</li> <li>• Essays from Course Exams</li> </ul>	All History faculty will collect the evidence (papers, exams) from the graduating seniors in their courses	End of Fall semester and end of Spring semester	All History faculty in meeting(s) at end of spring semester; results summarized by Assessment Committee; results and potential changes discussed by all faculty	Cumulative results from years 1-3 compiled; used to consider and propose significant changes to program and curriculum
1	2014-2015	PLO 1 PLO 2 PLO 3	T The following types of work from all graduating History & Social Science seniors in upper-division History courses: <ul style="list-style-type: none"> <li>• Research Papers</li> <li>• Book Reviews</li> <li>• Historiographical Papers</li> <li>• Essays from Course Exams</li> </ul>	All History faculty will collect the evidence (papers, exams) from the graduating seniors in their courses	End of Fall semester and end of Spring semester	All History faculty in meeting(s) at end of spring semester; results summarized by Assessment Committee; results and potential changes discussed by all faculty	Preliminary results; Make minor changes to individual courses
2	2015-2016	PLO 1 PLO 2 PLO 3	The following types of work from all graduating History & Social Science seniors in upper-division History courses: <ul style="list-style-type: none"> <li>• Research Papers</li> <li>• Book Reviews</li> <li>• Historiographical Papers</li> <li>• Essays from Course Exams</li> </ul>	All History faculty will collect the evidence (papers, exams) from the graduating seniors in their courses	End of Fall semester and end of Spring semester	All History faculty in meeting(s) at end of spring semester; results summarized by Assessment Committee; results and potential changes discussed by all faculty	Preliminary results; Make minor changes to individual courses

3	2016-2017	PLO 1 PLO 2 PLO 3	<p>The following types of work from all graduating History &amp; Social Science seniors in upper-division History courses:</p> <ul style="list-style-type: none"> <li>• Research Papers</li> <li>• Book Reviews</li> <li>• Historiographical Papers</li> <li>• Essays from Course Exams</li> </ul>	All History faculty will collect the evidence (papers, exams) from the graduating seniors in their courses	End of Fall semester and end of Spring semester	All History faculty in meeting(s) at end of spring semester; results summarized by Assessment Committee; results and potential changes discussed by all faculty	Cumulative results from years 1-3 compiled; used to consider and propose significant changes to program and curriculum
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