

2013-2014

### **History and Social Science Program Learning Outcomes**

*Students who complete the program in History will be able to:*

1. Complete a substantial historical project autonomously.
2. Demonstrate the relationship between primary and secondary materials by assessing a historian's work and recognizing the evidence used to construct that historical argument.
3. Present and analyze, in written or oral presentation, different perspectives on an event from the past.
4. Have an academic transcript that shows courses with content that ranges over time, space, culture, and qualitative and quantitative historical methods.
5. Find appropriate materials online, in a library, or in the community and know how to cite them.

### **Political Science Program Learning Outcomes**

*Students who complete the program in Political Science will be able to:*

1. Develop an appreciation of the field of politics.
2. Evaluate, design, and apply social science research with respect to political phenomena.
3. Understand and critically assess the processes, theories, and outcomes of political institutions and political behavior.
4. Demonstrate social scientific information literacy.
5. Develop and express ideas in written communication in an effective and scholarly manner.
6. Demonstrate oral communication abilities, particularly to convey complex ideas, recognize diverse viewpoints, and offer empirical evidence of an argument.
7. Construct and evaluate analytical, comprehensive arguments.

## **INTERNATIONAL STUDIES PROGRAM LEARNING OUTCOMES**

*Students who complete the program in International Studies will be able to:*

1. Recognize and appreciate the historical, political, social, cultural, and economic dimensions of international processes and issues.
2. Critically analyze issues of global significance using knowledge and techniques using social science or historical methods.
3. Research a global issue and defend a course of action or position in light of the University's core values.
4. Critically assess differences between world political systems and cultures using quantitative and qualitative tools.
5. Develop and express ideas in written communication in an effective and scholarly manner.
6. Demonstrate oral communication abilities, particularly to convey complex ideas, recognize diverse viewpoints, and offer empirical evidence of an argument.

## **PLNU INSTITUTIONAL LEARNING OUTCOMES**

1. Learning: Informed by our faith in Christ

- a) display openness to and mastery of foundational knowledge & perspectives
- b) think critically, analytically, and creatively
- c) communicate effectively

2. Growing: In a Christ-Centered Faith Community

- a) demonstrate God-inspired development and understanding of self and others
- b) live gracefully within complex professional, environmental and social contexts

3. Serving: In a Context of Christian Faith

- a) engage in actions that reflect Christian discipleship in a context of communal service and collective responsibility
- b) serve both locally and globally in professional and vocational settings