

HIST111: World Civilizations II
Colt Hall Forum
MWF 11:00-11:55
Spring 2018

Instructor: Dr. Ben Cater
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Description

This course provides a historical survey of world civilizations from European-American contact in the fifteenth century to the creation of a global society in the late twentieth. It examines the development and interaction of major societies, paying special attention to topics such as migration, trade, education, disease, missionary activity, diplomacy, and warfare. Besides helping students evaluate Western civilization in light of other societies, this course teaches us to appreciate history as a prologue to the present.

Required Texts

- De Jesus, Carolina Maria, *Child of the Dark*
- Endo, *Silence*
- semester subscription to Milestone Documents (milestonedocuments.com)
 - look for "World Civ II, Instructor Ben Cater"

General Education Learning Outcome #2C

Students who complete this GE course will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

Course Learning Outcomes

By the end of the course, students will be able to:

- 1: Analyze significant primary texts concerning world civilizations from the 1500s to the present.
- 2: Evaluate and articulate the diversity of human experience across a range of historical periods.
- 3: Use a historical perspective to understand the world today and address contemporary problems/issues.
- 4: Critically evaluate several of the major beliefs, ideologies, and values that have influenced the modern world.
- 5: Assess your own culture within the context of the process of globalization since 1500.
- 6: Examine historical developments with a particular emphasis on values and ethical choices, in light of being global citizens.

Participation

Participation is vital to class success. It includes being ready to learn, familiar with content previously explored, having completed assignments on time and prepared to discuss them. Speaking in class is critical, too, and should strive to be voluntary, informed, relevant, and collegial. Participating in these ways is rewarded quantitatively but measured qualitatively according to the instructor's perception of the student's overall attitude. Punctual attendance is mandatory and part of participation. If tardiness become an issue, the instructor will have a private conversation with the student and his/her adviser.

Make-ups and Academic Accommodations

Make-up exams and quizzes will not be allowed without a university approved reason that is agreed to in writing by the university Provost. In compliance with federal and state laws, students requesting academic accommodations "must file documentation with the Disability Resource Center (DCR), located in the Bond Academic Center." The DCR will then contact the student's instructor and "provide written recommendations for reasonable and appropriate accommodations to meet the individual needs of the student." For more information, see "Academic Accommodations" in the Undergraduate Catalog.

Grading

25 pts	Participation
50 pts	Book Reflections (2 total)
150 pts	MD Quizzes (15 total)
100 pts	Exam #1
100 pts	Exam #2
100 pts	Final Exam

Course grades will be based on a combination of participation, book reflections, Milestone Document quizzes, and exams. Book reflections are 3-5 page papers that critically evaluate one or more themes, including historical context, symbolism, argument and/or authorial voice. Reflections must be written in 12-point font with 1-inch margins, free of spelling/grammatical errors, and submitted to Turn-It-In. MD Quizzes serve to assess students' comprehension of primary sources, which compliment conversational lectures. Quizzes come due at 11:59PM the night before documents are assigned for class. Finally, exams will be unit-specific and primarily essay in nature. Dr. Cater will provide study guides for exams and host review sessions outside of normal class meeting time.

Cellphones, Laptops, and Recording Devices

The use of cellphones and recording devices in class is prohibited, unless granted specific permission by the instructor. Laptops may be used for note-taking during lectures, but not during face-to-face conversations. In general, please think before using technology, as it can hinder, as well as assist, learning.

Final Exam Policy

Successful completion of this class requires taking the final exam on its scheduled day. No requests for early examinations or alternative days will be approved.

Academic Honesty Policy

“The Point Loma Nazarene University community holds the highest standards of honesty and integrity in all aspects of university life. Any violation of the university’s commitment is a serious affront to the very nature of Point Loma’s mission and purpose. Violations of academic honesty include cheating, plagiarism, falsification, aiding academic dishonesty, and malicious interference.” For more information, see “Academic Honesty Policy” in the Undergraduate Catalog.

University Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the U.S. Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Mission: To Teach, To Shape, To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is molded and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Below is an approximate schedule of units, topics, assignments, and assessments.

Unit I: The Early Modern World: 1450-1750

Week One

Jan. 9—Introduction

Jan. 10—World History vs. World Civilization

Jan. 12—A New World Map

-MD

Week Two

Jan. 15—MLK Day (No Class)

Jan. 17—The World Economy

Jan. 19—The World Economy

-MD

Week Three

Jan. 22—Evolution of the West, 1450-1750

Jan. 24—Evolution of the West, 1450-1750

-MD

Jan. 26—Early Latin America

Week Four:

Jan. 29—Early Latin America

-MD

Jan. 31—Africa, Africans, and the African Slave Trade

Feb. 2—Africa, Africans, and the African Slave Trade

-MD

Week Five:

Feb. 5—The Rise of Russia

Feb. 7—The Rise of Russia

-MD

Feb. 9—Muslim Empires

Week Six:

Feb. 12—Muslim Empires

-MD

Feb. 14—Asia and Global Change

Feb. 16—Asia and Global Change

-*Silence*

Unit II: The Modern Period: 1750-1900

Week Seven:

Feb. 19—**Exam I**

Feb. 21—Industrial Society in the West

Feb. 23—Industrial Society in the West

-MD

Week Eight:

Feb. 26—The European Global Order

Feb. 28—The European Global Order

-MD

Mar. 2—The Consolidation of Latin America

Week Nine

Mar. 5—Spring Break (No Class)

Mar. 7—Spring Break (No Class)

Mar. 9—Spring Break (No Class)

Week Ten:

Mar. 12—The Consolidation of Latin America

-MD

Mar. 14—Civilizations in Crisis

Mar. 16—Civilizations in Crisis

-MD

Week Eleven:

Mar. 19—Industrialization in Russia and Japan
Mar. 21—Industrialization in Russia and Japan
-MD
Mar. 24—**Exam II**

Unit III: The Late Modern Period: 1900—present

Week Twelve:

Mar. 26—WWI and the Crisis of the European Order
Mar. 28—WWI and the Crisis of the European Order
-MD
Mar. 30—Easter Recess (No Class)

Week Thirteen:

Apr. 2—Easter Recess (No Class)
Apr. 4—Between World Wars
Apr. 6—Between World Wars
-MD

Week Fourteen:

Apr. 9—WWII and the End of the European Order
Apr. 11—WWII and the End of the European Order
-MD
Apr. 13—The Cold War

Week Fifteen:

Apr. 16—The Cold War
-MD
Apr. 18—Latin America in the 21st Century
Apr. 20—Latin America in the 21st Century
-*Child of the Dark*

Week Sixteen:

Apr. 23—Postcolonialism in Africa, the Middle East, and Asia
Apr. 25—Postcolonialism in Africa, the Middle East, and Asia
-MD
Apr. 27—Conclusion

Week Seventeen:

May 4—**Final Exam**, 10:30AM-1:00PM