
HIS 111: World Civilizations II

“To be ignorant of what occurred before you were born is to remain always a child. For what is the worth of human life, unless it is woven into the life of our ancestors by the records of history?”

— Marcus Tullius Cicero

Fall 2017, Point Loma Nazarene University
3 units, Tue and Thursday, Liberty Station 201
Section 5: 12:00 – 1:15pm
Section 4: 1:30-2:45pm

Your instructor: Dr. Alessandra Brivio

Office: Colt 205

Office Hours: T & Thursday: 10:00-11:00

Email: abrivio@pointloma.edu

Course Description

This course is a survey of world societies from the era of European voyages of discovery to the formation of a global civilization in the late 20th century. In the next 13 weeks, we will travel through time and space to visit some of the most extraordinary events that have shaped the world we live in today and the way we think about our society. We will hear how geographic discoveries challenged old dogmatic views and led to religious reformations and scientific revolutions. We will then discuss how ideas and ideologies sparked political revolution, civil rights movements, but also encouraged imperialistic expansions and devastating global conflicts. Our first stop will be the Early Modern world, our second stop will be the “Long” 19th Century, which will lead us to our last stop, the “Short” 20th century.

So, buckle your seatbelts and get ready for take-off!

Required Texts

Diana Reynolds Cordileone, Making of the Modern World, (Kendall Hunt Publishing Company, 2015).

Wolfgang Schivelbush, The Railway Journey: The Industrialization of Time and Space in the Nineteenth Century, (University of California Press, 2014)

Available at the Bookstore and from online retailers

Additional readings will be posted on Canvas



PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan

heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

General Education Learning Outcome
#2C

Students who complete this GE course will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts. Assessed with a signature assignment (essay question).

Course Learning
Outcomes

By the end of the course, you will be able to:

1. Analyze significant primary texts concerning world civilizations from the 1500s to the present.
2. Evaluate and articulate the diversity of human experience across a range of historical periods.
3. Use a historical perspective to understand the world today and address contemporary problems/issues.
4. Critically evaluate several of the major beliefs, ideologies, and values that have influenced the modern world.
5. Assess your own culture within the context of the process of globalization since 1500.
6. Examine historical developments with a particular emphasis on values and ethical choices, in light of being global citizens.

Course Requirements and Expectations

Participation is a huge component of your success in this course, and also enhances the learning of your classmates. Your participation is therefore evaluated throughout the semester. Since you cannot participate if you do not attend class, attendance will be taken at the start of each class. If you miss only one class or no classes you will receive 100% for the portion of your participation grade that is related

to attendance. Beginning with the second absence, you will lose 15 points (out of 100 possible points) for every absence. Arriving late or leaving early will be considered ½ an absence. (As stated in the Undergraduate Catalog, there are no excused absences other than in the case of certain university-sponsored events. If this applies to you, it is your responsibility to provide me with the appropriate documentation no later than one week after the missed class.)

Quizzes and Online Discussions: To help you be prepared for our classes and ready for a thoughtful face-to-face conversation, online quizzes and/or discussions on the reading will be given before each class period via Canvas. Please make sure to do the quizzes and discussions on time. **Quizzes and discussions cannot be made up** if you miss them. It is your responsibility to regularly check Canvas for these assignments.

Reading Assignments should be read *before* class on the date listed.

Grading

Value of each assignment:

Participation	15%
Quizzes and Online Discussions	15%
Essay	20%
Midterm I	25%
Final Exam	25%

Grades will be assigned on the following scale:

93%-100%	A	83%-87%	B	73%-77%	C
90%-93%	A-	80%-83%	B-	70%-73%	C-
87%-90%	B+	77%-80%	C+	etc.	

COURSE POLICIES

Academic Accommodations:

PLNU Policy: If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at DRC@pointloma.edu. See [Disability Resource Center](#) for additional information.

Academic Honesty:

“If it is not right do not do it; if it is not true do not say it.”

— **Marcus Aurelius, Meditations**

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

Attendance and Participation:

PLNU policy: Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.

Late Work: There are absolutely no make-up quizzes, since those are to help you come prepared to class. There are no make-up exams (midterms and final), unless you have contacted me in advance, in which case I *may* allow it depending on the circumstances. If papers, projects, or activities are turned in late, they will be subjected to a 10% penalty per day. Please ask me for more information if you believe you will need to turn in an assignment late.

Laptops, Cell Phones, and Recording Devices: We live in the age of virtual reality. I get it. Yet, technology should always be a means to greater achievements and not an obstacle to our learning and a distraction to our peers. This said, in order to create the most conducive learning environment, all phones should be silenced and not used during class. Laptops will be allowed for note-taking purposes ONLY. Any other activity (Facebook, Instagram, messenger, game-playing, web-surfing, daydreaming, etc., etc.) is strictly forbidden and could result in the decision to dis-allow the use of laptops altogether. No recording of lectures is allowed without prior permission from the professor.

Final Examination Policy: Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the Class Schedules site. No requests for early examinations or alternative days will be approved.

PLNU Copyright Policy: Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

COURSE OUTLINE

(The instructor reserves the right to make changes and adjustments to the following general schedule)

Week 1 * (08/31/2017)

A: Let's get acquainted

The Age of Explorations

Week 2: Into the Atlantic and Beyond. (09/05-07)

A: Cordileone. (9-14)

B: Cordileone (14- 19) Quiz on Key Words p.19

Week 3: Encircling the Globe (09/23-14)

A: Cordileone. (23-31) & Documents on Canvas

B: Cordileone. (31-46). Quiz on Key Words p. 46

Week 4: Foundations of Modernization in Europe 1400-1650 (09/19-21)

A: Cordileone (49-61) & Documents on Canvas

B: Cordileone (61-76) & Documents on Canvas. Quiz on Key Words p 76

Week 5: An Enlightened Interlude (09/26-28)

A: Cordileone (79-83)

B: Mary Shelley's Frankenstein & Quiz on Key Words.

The Long 19th Century

Week 6: The French Revolution (10/03-05) ****ESSAY DUE on 10/3/17****

A: Cordileone (87-94)

B Cordileone (94-97) + Begin reading Schivelbush's Railway Journey

Week 7: The Industrial Revolution and Its Consequences (10/10-12)

A: Cordileone (99-107)

B: Cordileone (107-116). Finish The Railway Journey and prepare for class discussion. Key Words p. 116

Week 8: Europe's Age of Empire & Asia in Transition (10/17-19)

A: Cordileone (119-135)

B: Cordileone (139-154)

The "Short" 20th Century

Week 9: The Great War and Its Aftermath (10/24-26)

A: Cordileone (157-166)

B: Cordileone (166-173). Key words p.173

Week 10: The Age of Anxiety 1919-1938 (10/31-11/2)

A: Cordileone (177-183)

B: Cordileone (1854-192). Key words p 192

Week 11: World War II: The Global Clash of Ideologies (11/7-9)

A: Cordileone (195-203)

B: Cordileone (203-206). Key Words p 206

Week 12: The Cold War (11/14-16)

A: Cordileone (211-218)

B: Cordileone (219-233). Key Words p 233

Week 13: (11/21)

A: **Midterm Exam**

B: Thanksgiving break!!!

Week 14: Into the Millennium? (11/28-30)

A: Cordileone (235-242)

B: Cordileone (243-248) Key Words p 248

Week 15: Course Review (12/5-7)

A: Part One

B: Part Two

Final Exam Tuesday - Thursday 1:30 PM (2.5 hours exams)