

HIS111 World Civilizations II
Fall 2015, Point Loma Nazarene University
3 units
Class Time: Wednesday, 5:30-8:15 p.m.
Office Hours: By appointment or drop by Starkey C

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Course Description and Learning Goals

World Civilizations II is a survey of the major ideas, events, people groups, and individuals which have shaped the modern world. The time period we will cover in this course is approximately the 16th century through the 20th century.

The overarching plan of this course is to become aware of the growing interconnectedness of the modern world. We will observe these connections as they pertain to commerce, ideas (political, religious, etc.), human rights, exploitation, war, and ecology. Throughout the course we will take extra time to explore two themes: slavery and technology.

The following learning goals will be achieved through lectures, readings, discussions, quizzes, exams, and writing assignments:

- analyze significant primary texts concerning world civilizations from the 1500s to the present.
- evaluate and articulate the diversity of human experience across a range of historical periods.
- use a historical perspective to understand the world today and address contemporary problems/issues.
- critically evaluate several of the major beliefs, ideologies, and values that have influenced the modern world.
- assess their own culture within the context of the process of globalization since 1500.
- examine historical developments with a particular emphasis on values and ethical choices, in light of being global citizens.

Required Texts

Robert Tignor, et al., *Worlds Together Worlds Apart: From 1000 CE to the Present, Vol. 2. Third Edition*. New York: W. W. Norton, 2011.

David Brion Davis, *Inhuman Bondage: The Rise and Fall of Slavery in the New World*. New York: Oxford University Press, 2006.

Academic Honesty

This course follows the academic honesty policy found in the PLNU undergraduate catalog. Cases of cheating or plagiarism will likely result in a failing grade.

Please review the catalog for a detailed description of the academic honesty policy:

http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278#Academic_Honesty

Academic Accommodation

Each of you can succeed in this course. Please let me know as soon as possible if there are things you think I can do to help you.

Students with disabilities may require academic accommodations. If you require academic accommodations, you must file documents with the Disability Resource Center (DRC), located in Bond Academic Center. After you file the documents, the DRC will contact me and provide written recommendations for reasonable accommodations to meet your needs.

This policy assists the university in its commitment to full compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities (ADA) Act of 1990, and ADA Amendments Act of 2008, all of which prohibit discrimination against students with special needs and guarantees all qualified students equal access to the benefits of PLNU programs and activities.

Assignments

Quizzes

- 10 quizzes worth 20 points each for a total of 200 points. Read the syllabus carefully to make sure you study the right chapter for each quiz.

Midterm

- 100 points. Covers chapters 10-13; 15. (Does not cover chapter 14)

Final

- 100 points. Covers chapters 14; 16-21.

1 historical figure response paper

- 25 points. 1-2 pages about any historical figure in our time period. You must communicate to me the subject of your response paper no later than the week before it is due. Failure to do so will result in an automatic -5 points.

1 *Inhuman Bondage* response paper

- 50 points. 1-2 pages. This paper is worth more because I will have graded your previous paper and expect this paper to be better.

1 virtue of historical observation response paper

- 25 points. On the first day of class we will do an activity. In the course of that activity, as a class,

we will choose a virtue that we believe complements historical inquiry. Throughout the course, we will have this virtue in mind in our readings. Your paper will consist of 5 separate responses (about 2-3 paragraphs each), reflecting on some aspect of the reading in response to the virtue. This sounds confusing but trust me, it will make sense after our first class. Moreover, this will be one of the more enjoyable and challenging (in a good way) assignments you will experience in this course.

- See https://en.wikipedia.org/wiki/Seven_virtues for a list of the traditional seven Christian virtues. We will choose from this list.

Attendance

- Please consult the academic catalog for PLNU's attendance policy:
http://catalog.pointloma.edu/content.php?catoid=18&navoid=1278#Class_Attendance
- There are 13 scheduled class, not including the final.
 - 1 unexcused absence = put on notice
 - 2 unexcused absences = letter to Vice Provost of Academic Affairs
 - 3 unexcused absences = automatic de-enrollment with grade of W or WF

Assignment	Points/Percentage	Calculate Total
Quizzes	200 - 40%	___ X .4 =
Midterm	100 - 20%	___ X .2 =
Final	100 - 20%	___ X .2 =
Historical figure paper	25 - 5%	___ X .05 =
Inhuman Bondage paper	50 - 10%	___ X .1 =
Virtue paper	25 - 5 %	___ X .05 =
Totals	495 - 100%	Total ___ %

Use the following scale to determine your grade:

93-100%	=	A
90-93%	=	A-
87-90%	=	B+
83-87%	=	B
80-83%	=	B-
77-80%	=	C+
73-77%	=	C
70-73%	=	C-
68-70%	=	D+

65-68% = D
 60-65% = D-
 0-60% = F

Schedule

Week	Date	Description
Week 1	Sept 2	<p>Course Introduction</p> <p>Reading:</p> <ul style="list-style-type: none"> ● WTWA, Ch. 10 “Becoming ‘The World,’ 1000-1300” <p>Assignment:</p> <ul style="list-style-type: none"> ● NA
Week 2	Sept 9	<p>Reading:</p> <ul style="list-style-type: none"> ● WTWA, Ch. 11 “Crises and Recovery in Afro-Eurasia, 1300-1500” <p>Assignment:</p> <ul style="list-style-type: none"> ● Quiz #1: Ch. 10 ● Communicate to me the subject of your historical figure response paper ● Class virtue observation installment #1
Week 3	Sept 16	<p>Readings:</p> <ul style="list-style-type: none"> ● WTWA, Ch. 12 “Contact, Commerce, and Colonization, 1450-1600” <p>Assignment:</p> <ul style="list-style-type: none"> ● Quiz #2: Ch. 11 ● Response Paper: Historical figure
Week 4	Sept 23	<p>Readings:</p> <ul style="list-style-type: none"> ● WTWA, Ch. 13 “Worlds Entangled, 1600-1750” ● Inhuman Bondage, Chs. 3-5 <p>Assignment:</p> <ul style="list-style-type: none"> ● Quiz #3: Ch. 12
Week 5	Sept 30	<p>Readings:</p> <ul style="list-style-type: none"> ● Inhuman Bondage, Chs. 6-10 <p>Assignment:</p> <ul style="list-style-type: none"> ● Quiz #4: Ch. 13 ● Class virtue observation installment #2
Week 6	Oct 7	<p>PROBABLY NO CLASS</p> <p>Readings:</p> <ul style="list-style-type: none"> ● Inhuman Bondage, Chs. 12-15
Week 7	Oct 14	<p>Readings: TAKE NOTE!</p> <ul style="list-style-type: none"> ● WTWA, Ch. 15 “Reordering the World, 1750-1850” <p>Assignment:</p> <ul style="list-style-type: none"> ● Quiz #5: Inhuman Bondage; slavery ● Response Paper: Inhuman Bondage

Week 8	Oct 21	Readings: TAKE NOTE! ● WTWA, Ch. 14 “Cultures of Splendor and Power, 1500-1780” Assignment: ● Midterm exam: Covers chapters 10-13; 15
Week 9	Oct 28	Readings: ● WTWA, Ch. 16 “Alternative Visions of the Nineteenth Century” Assignment: ● Quiz #6: Ch. 14 ● Class virtue observation #3
Week 10	Nov 4	Readings: ● WTWA, Ch. 17 “Nations and Empires, 1850-1914” Assignment: ● Quiz #7: Ch. 16
Week 11	Nov 11	Readings: ● WTWA, Ch. 18 “An Unsettled World, 1890-1914” Assignment: ● Quiz #8: Ch. 17
Week 12	Nov 18	Readings: ● WTWA, Ch. 19 “Of Masses and Visions of the Modern, 1910-1939” Assignment: ● Quiz #9: Ch. 18 ● Class virtue observation #4
Week 13	Nov 25	NO CLASS: THANKSGIVING
Week 14	Dec 2	Readings: ● WTWA, Ch. 20 “The Three-World Order, 1940-1975” Assignment: ● Quiz #10 Ch. 19
Week 15	Dec 9	Readings: ● WTWA, Ch. 21 “Globalization, 1970-2000” Assignment: ● Class virtue observation installment #5
Week 16	Dec 16	FINAL at 7:30 p.m. (or TBD): Covers chapters 14; 16-21