

“It is the chronicle of historical events that teaches us - bit by bit by bit, like a mosaic that eventually forms a picture - about civilization and human nature and its consequences. Imagine two men who find themselves at the end of a centuries-long journey in time: one was asleep all along the way, and the other was awake. The latter man witnessed every triumph and calamity, learned where beauty flowered and where it died, and watched the greatest and most inglorious fights of good against evil. Which man would you choose as a leader? As a father? As a friend? Which would you rather be: the man who saw everything or the man who saw nothing? Your answer is the reason you should study history.”

Class Syllabus for Modern World Civilization

History 111 **Fall 2013**

Mrs. Judy Campbell
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Course description:

This semester course will cover the history of the world from the Age of Discovery about 1500 to the present day. This is an enormous time frame to cover, so we will be “post holing” some of the most significant historical events in a variety of civilizations. Organization is primarily chronological. Major themes, people and events will be studied. Also included will be the role of religion, philosophy, economics and ideology in defining societies and civilizations. The goal is to show the evolution and relationship between each of the events of the past and their effect on the present.

Course objectives:

Upon completion of the course students will be able to:

- recognize important people, eras, and events in the world from 1500 to 2011
- recall the above and compare their interrelationship and historical significance
- identify present political geography
- compare events and issues that shaped the development of the world and their relevance today

Course materials:

The text required for this course is Bently & Ziegler Traditions & Encounters 1500 to the present, Vol II, 5th Edition. A variety of materials will be given out and/or posted online throughout the semester.

You need a stapler. All papers must be printed and stapled to be accepted.

Internet sites for "fun" help in learning the world's political geography are many.

Two are: www.funbrain.com/where/ and www.sporcle.com

I will supply you with practice maps to print out and they are also available online.

Classroom guidelines:

Attendance and participation are a vital part of this class. As we will see, historical events can be interpreted many ways depending on the eyes of the observer.

I welcome class discussion! Since test material will cover ideas presented in class, attendance is absolutely vital for success. One half of the tests are from the lecture, the other half from the text reading.

You will sign yourself in after two weeks. Do not sign anyone else in - you are responsible for yourself. If you do not sign yourself in - you are absent - no excuses or corrections later! In keeping with university policy, any student who misses more than 10% of the total class meetings may be de-enrolled. Please note that absences are counted from the first official class meeting regardless of the date of the student's enrollment.

I am not responsible for your decision to add/drop/withdraw from the class - the responsibility is yours

Punctuality is a virtue admired through life- and required for a job; please don't insult me by straggling in late.

Two "lates" of 10 minutes will constitute an absence.

100% attendance has its definite award

If you wish to bring in coffee, coke or a snack, I have no problem with this. It may continue until someone forgets to pick up after himself or herself.

Absolutely NO cell phones, ipods, blackberries etc, etc to be on in class - put them away and off when you walk in the door. If I notice the use of any electronic device (other than those approved) it will result in a 5 point deduction from your following test score per infraction.

It is possible to live free of them for one hour! Besides, its just plain rude.

If you know you will be absent for a test, you may make arrangements to take it

early. Email me **before** the test. Otherwise, one makeup test can be done within one week but it will be penalized one letter grade.

Late work will not be accepted. Assignments must be turned in on the due date which is given to you on the class schedule. **ONLY** if you are absent may it be handed in the next class period. Please don't come with excuses (I've heard them all!)

Feel free to hand in all assignments early.

Criteria for assignments and film reviews is given to you in hard copy and on eclass.

Grading:

My tests/quizzes are graded on a scale, which depends on the class's performance. Nothing is dropped. The following areas are weighted:

tests/quizzes on lecture/text - 55%

one critical film review - 7%

historical personalities /quizzes 30%

geography quizzes - 8%

Your grades will be continually posted on Point Loma's eclass site so you can keep track of your excellent progress through the semester.

Since I do not have an office, hours in it would be irrelevant. Therefore, student appointments are available upon request. You may contact me via my internet address at any time - please include your full name. It can be very difficult to determine who "cutiepie@aol" is.

Course Policies

This class will follow the academic policies of PLNU as outlined in the Student Handbook (<http://www.pointloma.edu/Handbook.htm>) and the Undergraduate Catalog (<http://www.pointloma.edu/UndergraduateCatalog.htm>).

Academic Accommodations: PLNU's policy on academic accommodations states: "While all students are expected to meet the minimum academic standards for completion of this course as established by the instructor, students with disabilities may require academic accommodations. At Point Loma Nazarene University, students requesting academic accommodations must file documentation with the Disability Resource Center (DRC), located in the Bond Academic

Center. Once the student files documentation, the Disability Resource Center will contact the student's instructors and provide written recommendations for reasonable and appropriate accommodations to meet the individual needs of the student. This policy assists the university in its commitment to full compliance with Section 504 of the Rehabilitation Act of 1973, the Americans with Disabilities (ADA) Act of 1990, and ADA Amendments Act of 2008, all of which prohibit discrimination against students with disabilities and guarantees all qualified students equal access to and benefits of PLNU programs and activities."

Academic Honesty: Please remember that your greatest contributions to this course are your own original thoughts and words. "Academic Honesty" means that you should have integrity in all that you do in this course. Plagiarism, copying, and cheating in any form is dishonest and undermines your ability to learn the material. "Plagiarism" means using someone else's words and passing them off as your own - this includes any writing you find online as well as in a book or article. You can avoid plagiarism by putting quotation marks around any groups of words that are not your own, and citing the source. "Cheating" includes (but is not limited to) having someone else do your work, copying someone else's work, signing the attendance sheet for another student, or looking at any electronic device (phone/tablet) or notes while taking an exam. Anyone found engaging in academic dishonesty will be assigned a failing grade on the assignment or test, and will have a report filed with the university administrators that may result in further disciplinary action.

Final exam policy - successful completion of this class requires taking the final examination on its scheduled day. The exception will be discussed in class. The final examination schedule is posted. No requests for early examinations or alternative days will be approved (per PLNU's policy)

Please allow for changes in the syllabus and class schedule as necessary.