

## HISTORY 110: WORLD CIVILIZATIONS I FALL 2014

**Instructor:** Professor William Wood

**Office:** Colt Hall (HAPS) 113

**Phone:** 849-2689

**E-mail:** billwood@pointloma.edu

**Hours:** Generally, between 2:30 and 5:00, M-F (or anytime you can catch me)

### Course Objectives and Outcomes

As the twenty-first century begins, we find ourselves living in an increasingly interdependent world. How has this come about and why is it important? In this course we will examine the development of cross-civilizational exchange from the fairly isolated civilizations of antiquity to the dawning of truly world-wide interaction at the beginning of the sixteenth century. We will look for how things have stayed the same (“tradition”), as well as how change has come about, especially via encounters with other societies. In so doing we will emphasize Western Civilization, while not overlooking the developments and contributions of other cultures around the globe. (In other words, in learning about the past you have an opportunity to engage in study abroad on the cheap—engaging with different cultures and different ways humans look at and understand the world without leaving our campus. What a deal!)

Our official learning outcomes are that students will be able to:

1. analyze significant primary texts concerning early world civilizations.
2. evaluate political, geographic, economic, social, cultural, religious, and intellectual institutions, structures, and processes across a range of historical periods and cultures.
3. identify and analyze traditions of citizenship and governmental responsibilities to citizens.
4. develop effective communication skills by sharing their interpretations of the past in a variety of written and/or oral assignments.
5. examine historical developments with a particular emphasis on values and ethical choices, in light of being responsible citizens.

### Text

Bentley, Jerry H. and Herbert F. Ziegler. *Traditions and Encounters: A Global Perspective on the Past*. Vol. I: From the Beginning to 1500. Fifth Edition. Boston: McGraw-Hill, 2011. [“TE” in calendar].

### Assignments and Expectations

1. Regular class attendance is essential for your success in this course and is therefore **REQUIRED**. Common courtesy dictates that you let me know in advance if you must miss a class for an excused absence as described in the current catalog. **Note that you will automatically lose 5 points for each unexcused absence.** In addition, there will be a **50 point “bonus” deduction (approximately one full letter grade) should you compile six absences for any reason (both excused and unexcused).**

2. You will be expected to complete the reading assignments listed in your course calendar before coming to class.

3. Numerous quizzes (both announced and unannounced) will be given in class covering basic knowledge of dates, people and events. Your two lowest scores will be dropped at the end of the semester. Thus, there will be **no** opportunity to make-up missed quizzes. Don't ask.

4. Two Mid-terms and a final examination (see calendar for dates and times) will be given. You must take these on the day and time listed. **No exceptions to accommodate travel plans will be considered. Don't even ask!**

5. Classroom participation is important and therefore will have significant impact on your grade in this course. This includes primarily contributions to classroom discussions, but also, for those on the shy side, "alertness." It is an entirely subjective evaluation based on how I feel about you. Deal with it. Be advised that I do **NOT** allow the use of **computers** or **any other electronic devices** (cell phones, i-Anything, etc.) in this class. Should you choose to ignore this policy your grade will suffer accordingly.

6. San Diego (and even PLNU) is rich in opportunities for students to expand their knowledge of various aspects of world history. Therefore, all students will be expected to engage in at least one activity outside of class during the semester which will enrich your knowledge of world cultures. Within ten days of your "experience," you will supply me with a.) proof of attendance and b.) notes that you collected during your "experience" and c.) a short (one page max--typed) written account of your experience and how it enriched your knowledge of world civilizations. **Note: ALL activities must receive prior approval to count. Assume nothing.**

7. The course grade will be calculated approximately as follows:

|                                      |            |
|--------------------------------------|------------|
| Quizzes                              | --100 pts. |
| Mid-term exam I                      | --100 pts. |
| Mid-term exam II                     | --100 pts. |
| Final exam                           | --150 pts. |
| Attendance and participation         | --30 pts.  |
| World Civilization Cultural Activity | --20 pts.  |

8. **Note well:** Academic dishonesty on any exam, quiz or assignment in this class will result in your failure of the entire course— don't even think about it!

9. All students are expected to meet the standards for this course as set by the instructor. However, students with learning disabilities who have submitted appropriate documentation to the Academic Support Center (ASC) and may need accommodations should discuss options with the ASC during the first two weeks of class. The ASC, at the request of the student, will then contact the instructor with suggested classroom strategies and recommended academic accommodations for this course. Approved documentation must be on file in the ASC prior to the beginning of the semester.

## Course Calendar

(Note: This is a best guess only. You will be held responsible for any changes made and announced in class, including handouts and additional readings).

| <u>DAY</u> | <u>DATE</u> | <u>TOPIC</u>                         | <u>READINGS</u>  |
|------------|-------------|--------------------------------------|------------------|
| W          | SEP 3       | Course Introduction                  | None Assigned    |
| F          | 5           | The Neolithic Revolution             | TE, 2-3, 10-23   |
| M          | 8           | Rise of Civilization in Mesopotamia  | TE, 24-37, 42-47 |
| W          | 10          | Ancient Egypt                        | TE, 48-69        |
| F          | 12          | Introduction to Primary Sources      | Handout          |
| M          | 15          | Palestine and the Hebrews            | TE, 37-41        |
| W          | 17          | Early South Asia                     | TE, 70-85        |
| F          | 19          | Early East Asia                      | TE, 86-105       |
| M          | 22          | Classical Persian Civilization       | TE, 128-147      |
| W          | 24          | Confucius and Chinese Thought        | TE, 148-155      |
| F          | 26          | Classical China                      | TE, 156-167      |
| M          | 29          | Classical India                      | TE, 168-177      |
| W          | OCT 1       | Rise of Buddhism                     | TE, 177-186      |
| F          | 3           | Classical Greece                     | TE, 188-196      |
| M          | 6           | Alexander and Hellenism              | TE, 196-201      |
| W          | 8           | <b>MID-TERM EXAM I</b>               |                  |
| F          | 10          | Early Americas                       | TE, 106-127      |
| M          | 13          | Greek Religion, Philosophy & Culture | TE, 201-209      |
| W          | 15          | The Roman Republic                   | TE, 210-217      |
| F          | 17          | <i>Pax Romana</i>                    | TE, 217-225      |
| M          | 20          | Christ and Christianity              | TE, 225-230      |
| W          | 22          | The Silk Roads                       | TE, 232-244      |
| F          | 24          | <b>Fall Break—No Class</b>           |                  |
| M          | 27          | Fall of Classical China & Rome       | TE, 244-255      |
| W          | 29          | Muhammad                             | TE, 256-264      |
| F          | 31          | Islamic Conquest                     | TE, 264-268      |
| M          | NOV 3       | Islamic Civilization                 | TE, 268-279      |
| W          | 5           | India and the Indian Ocean Basin     | TE, 304-325      |
| F          | 7           | <b>MID-TERM EXAM II</b>              |                  |

|   |     |    |                                     |             |
|---|-----|----|-------------------------------------|-------------|
| M |     | 10 | Tang and Song China                 | TE, 280-298 |
| W |     | 12 | Spread of Chinese Civilization      | TE, 298-303 |
| F |     | 14 | Early Medieval Europe: Politics     | TE, 326-337 |
| M |     | 17 | Early Medieval Europe: Society      | TE, 337-342 |
| W |     | 19 | Early Medieval Europe: Christianity | TE, 342-349 |
| F |     | 21 | The Mongol Empire                   | TE, 350-361 |
| M |     | 24 | Marco Polo and Other Travelers      | TE, 434-445 |
| W |     | 26 | <b>NO CLASS</b>                     |             |
| F |     | 28 | <b>NO CLASS</b>                     |             |
| M | DEC | 1  | The Mongol Legacy                   | TE, 361-369 |
| W |     | 3  | High Middle Ages: Economy & Society | TE, 390-404 |
| F |     | 5  | High Middle Ages: Faith & Culture   | TE, 404-409 |
| M |     | 8  | Medieval Expansion & the Crusades   | TE, 409-413 |
| W |     | 10 | Crisis and Recovery                 | TE, 445-453 |
| F |     | 12 | Exploration & Colonization          | TE, 453-461 |

**Final Examination: Section 6 - Monday, December 15, 10:30-1:00**  
**Section 7 - Monday, December 15, 1:30-4:00**