

## **HIS110 World Civilizations I (3 Units) Department of History and Political Science**

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Meeting days/times/location (T,Th 08:00a~9:15a, Colt Forum)

### **PLNU Mission- To Teach ~ To Shape ~ To Send**

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

**Course Description:** History 110 is the survey of the history of world societies from prehistory to 1500 A.D. This course will concentrate on the world's major societies and will offer an integrated introduction to their political, social, economic, and cultural development. The course challenges students to think, to analyze factors that caused change, to trace long-term trends in social, political, and economic life, to explain why events turned as they did, and to evaluate conflicting interpretations of facts. Students are challenged to relate the past to the present.

**Course Outcomes:** Students completing this class should be able to:

1. analyze significant primary texts concerning early world civilizations.
2. evaluate political, geographic, economic, social, cultural, religious, and intellectual institutions, structures, and processes across a range of historical periods and cultures.
3. identify and analyze traditions of citizenship and governmental responsibilities to citizens.
4. develop effective communication skills by sharing their interpretations of the past in a variety of written and/or oral assignments.
5. examine historical developments with a particular emphasis on values and ethical choices, in light of being responsible citizens.

Learning Outcome is assessed through measures such as examinations (objective and/or essay), writing assignments, presentations, quizzes, participation in discussions, and group activities.

**General Education Learning Outcome:** Students who complete this GE course will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts. Assessed with a signature assignment (essay question)

### **Required Texts:**

Jaeyoon Kim, Essentials, Links, and Influences: Timeless Readings from World Civilizations to 1500 (Revised First Edition), Cognella, 2015

Robert van Gulik, *Judge Dee at Work: Eight Chinese Detective Stories* (University of Chicago Press).

**Format:** The general format of this course will be lectures, discussions, and films on each class. Regular class attendance and, for most students, energetic note taking are required. I am a firm believer that listening and note taking are important and overlooked skills in the educational experience. For each lecture, I will identify a number of **key terms**, which should help to highlight the most significant points of the lecture. These terms, taken cumulatively, are the building blocks of important analytical skills and you will be tested on them. During lecture, you are encouraged to ask questions. If you miss a lecture, then you need to copy the notes from one of your classmates.

### **Course Policies**

This class will follow the academic policies of PLNU as outlined in the Student Handbook and the Undergraduate Catalog.

**Academic Accommodations:** All students can and should succeed in this course, so please let me know if there are things I can do to help you. Please speak with me as soon as possible if any problems arise or if you have any questions about how to succeed in this course.

While all students are expected to meet the minimum academic standards for completion of this course as established by the instructor, students with disabilities may request academic accommodations. At Point Loma Nazarene University, students must request that academic accommodations by filing documentation with the [Disability Resource Center](#) (DRC), located in the Bond Academic Center. Once the student files documentation, the Disability Resource Center will contact the student's instructors and provide written recommendations for reasonable and appropriate accommodations to meet the individual needs of the student. See [Academic Policies](#) in the (undergrad/graduate as appropriate) academic catalog.

**Academic Honesty:** Please remember that your greatest contributions to this course are your own original thoughts and words. "Academic Honesty" means that you should have integrity in all that you do in this course. Plagiarism, copying, and cheating in any form is dishonest and undermines your ability to learn the material.

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. As explained in the university catalog, academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. Violations of university academic honesty include cheating, plagiarism, falsification, aiding the academic dishonesty of others, or malicious misuse of university resources. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for a) that particular assignment or examination, and/or b) the course following the procedure in the university catalog. Students may appeal also using the procedure in the university catalog. See [Academic Policies](#) for further information.

**Attendance and Participation:** Your regular presence in class will help you succeed and will make our class discussions more fruitful. Therefore, you are strongly encouraged to attend all of the class sessions and to arrive on time. Regular and

punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member has the option of filing a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice. If the date of de-enrollment is past the last date to withdraw from a class, the student will be assigned a grade of W or WF consistent with university policy in the grading section of the catalog. See [Academic Policies](#) in the (undergrad/graduate as appropriate) academic catalog.

**FERPA Policy:** In compliance with federal law, neither PLNU student ID nor social security numbers should be used in publicly posted grades or returned sets of assignments without student written permission. This class will meet the federal requirements by distributing all grades and papers individually. Also in compliance with FERPA, you will be the only person given information about your progress in this class unless you have designated others to receive it in the "Information Release" section of the student portal. See [Policy Statements](#) in the undergrad academic catalog.

**Final Examination Policy:** Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

**Classroom Courtesy and Etiquette:** A respectful and professional attitude towards one's classmates and the classroom in general is expected. Leaving class early without notice is not allowed since it disrupts the learning environment of the class. Cell phones are particularly unwelcome and must be turned off at all times.

### **Course Grading, Exams, and Assignments:**

**Class Participation (150 Points):** You are expected to engage with weekly readings carefully and critically and participate actively in class discussions. Failure to attend class and participate in discussion will result in a deduction from your final grade. You should use the weekly term assignments and assigned readings from your texts as guides for discussion. Students should bring their assignments and readings to the class.

**Journal Assignment (100 Points):** The purpose of this journal is to help you keep track of how historical events portrayed within the primary documents and to help you prepare for the class. You are to write journals analyzing assigned documents from your textbook (Essentials, Links, and Influences) each week. Your journal will be useful for discussions throughout the semester. You need to keep your journal current, as I will check them periodically, so that I can see how you perceive the class materials. Please bring your journal and textbook to every class.

**Map Quiz (100 Points):** There will be a map quiz in class. You will be asked to identify specific places on an outline map from a list of places handed out in class ahead of time.

**Book Review Group Presentation-Reconstruction of the Past (150 Points):** You will need to read a *Judge Dee at Work: Eight Chinese Detective Stories* for your book review group presentation. Your group presentation should be based mostly on the *Judge Dee at Work* on reconstruction. You could use supplemental sources such as

your textbook, history books, or internet sources to support your presentation. But your presentation **must be** based on the historical sources, and you must include one page of **citations**. You prove your presentation by giving examples drawn from historical materials. So your presentation **must quote or bring examples from your book and from valid historical sources**. A good presentation must be based on historical evidence. Any presentation without proper citation form will fail.

**Examinations (500 Points):** 2 exams will be presented during the semester. Each examination will include:

- a) An objective section consisting of multiple-choice based mostly upon the readings from the text and from your lectures.
- b) An identification essay section in which students are called upon to identify and analyze the historical significance five items in at least one Full paragraph each.
- c) 1<sup>st</sup> exam worth 200 points and 2<sup>nd</sup> worth 300 points.

**Make-ups:** Make-up examinations, quizzes, and assignments are both burdensome on me and unfair to the remainder of the class, and for both reasons make-ups are not readily given. Exceptions for good cause are allowed, but you should be prepared to provide written verification of any incident preventing you from not taking an exam on the designated day. Make-up exams may have a different format from the original one.

**WORLD CIVILIZATIONS I**

**SPRING SEMESTER**

<b>Topic</b>	<b>Readings</b>	<b>Assignments</b>
<b>Week One (Th. 01/11)</b> <b>Introduction to the course</b> <b>What is History and Why?</b>		
<b>Week Two (T. 1/16)</b> <b>Mesopotamian Civilization</b> <b>Egypt</b>	Chapter 1	Journal 1 Due (Chapter 1)
<b>Week Two (Th. 1/18)</b> <b>Empires in Near East</b> <b>Early Indian Society</b>	Chapter 1	
<b>Week Three (T. 1/23)</b> <b>Early Indian Society</b> <b>Early China</b>	Chapter 2 and 3	Journal 2 Due (Chapter 2~3)
<b>Week Three (Th. 1/25)</b> <b>Early China</b>	<i>HWS</i> Chapter 3	
<b>Week Four (T. 1/30)</b> <b>Early China</b> <b>Greek Experience</b>	Chapter 3 and 4 Map Quiz	<b>Map Quiz</b>
<b>Week Four (Th. 2/1)</b> <b>Greek Experience</b>	Chapter 4	Journal 3 Due (Chapter 4 ~ 5)
<b>Week Five (T. 2/6)</b> <b>The Pax Romana</b>	Chapter 5	

<b>Week Five (Th. 2/8)</b> <b>The Pax Romana</b>	Chapter 5	
<b>Week Six (T. 2/13)</b> <b>East Asia and Buddhism</b>	Chapter 6	Journal 4 Due (Chapter 6 ~ 7)
<b>Week Six (Th. 2/15)</b> <b>East Asia and Buddhism</b>	Chapter 6	
<b>Week Seven (T. 2/20)</b> <b>Europe and Christianity</b>	Chapter 7	
<b>Week Seven (Th. 2/22)</b> <b>Europe</b>	Chapter 7	
<b>Week Eight (T. 2/27)</b>	<b>1<sup>st</sup> Examination</b>	(Week 1 ~Week 7)
<b>Week Eight (Th. 3/1)</b> <b>Faith of Islam</b>	Chapter 8	Journal 5 Due (Chapter 8, 9, 10)
<b>Week Nine (T. 3/6,8)</b> <b>SpringBreak</b>	Spring Break (03/06~10)	
<b>Week Ten (T. 3/13)</b>	<b>Group Presentation</b>	<b>Group Presentation</b>
<b>Week Ten (Th. 3/15)</b>	<b>Group Presentation</b>	<b>Group Presentation</b>
<b>Week Eleven (T. 3/20)</b>	<b>Group Presentation</b>	<b>Group Presentation</b>
<b>Week Eleven (Th.3/22)</b> <b>Faith of Islam</b>	<b>Group Presentation</b> Chapter 8	Group Presentation
<b>Week Twelve (T 3/27)</b> <b>Faith of Islam</b>	Chapter 8	
<b>Week Twelve (Th 3/29)</b>	Easter Recess	No Class
<b>Week Thirteen (T 4/3)</b> <b>African Kingdom</b>	Chapter 9	Journal 6 Due (Chapter 11 ~ 13)
<b>Week Thirteen (T 4/5)</b> <b>Asia, 300-1400</b> <b>Medieval East Asia</b>	Chapter 10, 11	
<b>Week Fourteen (T 04/10)</b> <b>Asia, 300-1400</b> <b>Medieval East Asia</b>	Chapter 10, 11	
<b>Week Fourteen (Th 04/12)</b> <b>Medieval Europe</b>	Chapter 12	
<b>Week Fifteen (T 04/17)</b> <b>Medieval Europe</b>	Chapter 12	
<b>Week Fifteen (Th 04/19)</b> <b>American Civilizations</b>	Chapter 13	
<b>Week Sixteen (T 04/24)</b> <b>American Civilizations</b>	<b>Chapter 13</b>	
<b>Week Fifteen (Th 04/26)</b>	<b>2<sup>nd</sup> Examination</b>	
<b>Week Sixteen</b>	<b>Final Exam Week</b>	