

HISTORY 110: WORLD CIVILIZATIONS I FALL 2018

Instructor: Professor William Wood

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Hours: Generally, between 2:30 and 5:00, M-F (or anytime you can catch me)

Course Objectives and Outcomes

As the twenty-first century begins, we find ourselves living in an increasingly interdependent world. How has this come about and why is it important? In this course we will examine the development of cross-civilizational exchange from the fairly isolated civilizations of antiquity to the dawning of truly world-wide interaction at the beginning of the sixteenth century. We will look for how things have stayed the same (“tradition”), as well as how change has come about, especially via encounters with other societies. In so doing we will emphasize Western Civilization, while not overlooking the developments and contributions of other cultures around the globe. (In other words, in learning about the past you have an opportunity to engage in study abroad on the cheap—engaging with different cultures and different ways humans look at and understand the world without leaving our campus. What a deal!)

Our official learning outcomes are that students will be able to:

1. analyze significant primary texts concerning early world civilizations.
2. evaluate political, geographic, economic, social, cultural, religious, and intellectual institutions, structures, and processes across a range of historical periods and cultures.
3. identify and analyze traditions of citizenship and governmental responsibilities to citizens.
4. develop effective communication skills by sharing their interpretations of the past in a variety of written and/or oral assignments.
5. examine historical developments with a particular emphasis on values and ethical choices, in light of being responsible citizens. And finally...

General Education Learning Outcome #2C

Students who complete this GE course will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts. Assessed with a signature assignment (essay question).

Text

Bentley, Jerry H., Herbert F. Ziegler and Heather E. Streets-Salter. *Traditions and Encounters: A Global Perspective on the Past*. Vol. I: From the Beginning to 1500. **Sixth Edition**. Boston: McGraw-Hill, 2015. [“TE” in calendar].

Assignments and Expectations

1. Regular class attendance is essential for your success in this course and is therefore **REQUIRED**. Common courtesy dictates that you let me know in advance if you must miss a class for an excused absence as described in the current catalog. **Note that you will automatically lose 5 points for each unexcused absence**. In addition, there will be a **50 point “bonus” deduction (approximately one full letter grade) should you compile six absences for any reason (both excused and unexcused)**.

2. You will be expected to complete the reading assignments listed in your course calendar before coming to class.

3. Numerous quizzes (both announced and unannounced) will be given in class covering basic knowledge of dates, people and events. Your two lowest scores will be dropped at the end of the semester. Thus, there will be **no** opportunity to make-up missed quizzes. Don't ask.

4. Two Mid-terms and a final examination (see calendar for dates and times) will be given. You must take these on the day and time listed. **No exceptions to accommodate travel plans will be considered. Don't even ask!**

5. Classroom participation is important and therefore will have significant impact on your grade in this course. This includes primarily contributions to classroom discussions, but also, for those on the shy side, "alertness." It is an entirely subjective evaluation based on how I feel about you. Deal with it. Be advised that I do **NOT** allow the use of **computers** or **any other electronic devices** (cell phones, i-Anything, etc.) in this class. Should you choose to ignore this policy your grade will suffer accordingly.

6. San Diego (and even PLNU) is rich in opportunities for students to expand their knowledge of various aspects of world history. Therefore, all students will be expected to engage in at least one activity outside of class during the semester which will enrich your knowledge of world cultures. Within ten days of your "experience," you will supply me with a.) proof of attendance and b.) notes that you collected during your "experience" and c.) a short (one page max--typed) written account of your experience and how it enriched your knowledge of world civilizations. **Note: ALL activities must receive prior approval to count. Assume nothing.**

7. The course grade will be calculated approximately as follows:

Quizzes	--100 pts.
Mid-term exam I	--100 pts.
Mid-term exam II	--100 pts.
Final exam	--150 pts.
Attendance and participation	--30 pts.
World Civilization Cultural Activity	--20 pts.

8. **Note well:** Academic dishonesty on any exam, quiz or assignment in this class will result in your failure of the entire course— don't even think about it!

9. All students are expected to meet the standards for this course as set by the instructor. However, students with learning disabilities who have submitted appropriate documentation to the Academic Support Center (ASC) and may need accommodations should discuss options with the ASC during the first two weeks of class. The ASC, at the request of the student, will then contact the instructor with suggested classroom strategies and recommended academic accommodations for this course. Approved documentation must be on file in the ASC prior to the beginning of the semester.

Course Calendar

(Note: This is a best guess only. You will be held responsible for any changes made and announced in class, including handouts and additional readings).

<u>DAY</u>	<u>DATE</u>	<u>TOPIC</u>	<u>READINGS</u>
T	AUG 28	Course Introduction	None Assigned
W	29	The Neolithic Revolution	TE, 2-3, 10-24
F	31	Rise of Civilization in Mesopotamia	TE, 26-39, 44-49
M	SEP 3	Labor Day—No Class	
W	5	Ancient Egypt	TE, 50-73
F	7	Introduction to Primary Sources	Handout
M	10	Palestine and the Hebrews	TE, 40-44
W	12	Early South Asia	TE, 74-89
F	14	Early East Asia	TE, 90-108
M	17	Early Americas	TE, 110-131
W	19	Classical Persian Civilization	TE, 132-151
F	21	Confucius and Chinese Thought	TE, 152-159
M	24	Classical China	TE, 159-173
W	26	Classical India	TE, 174-183
F	28	Rise of Buddhism	TE, 183-192
M	OCT 1	Classical Greece	TE, 194-202
W	3	Alexander and Hellenism	TE, 202-207
F	5	MID-TERM EXAM I	
M	8	Greek Religion, Philosophy & Culture	TE, 207-215
W	10	The Roman Republic	TE, 216-222
F	12	<i>Pax Romana</i>	TE, 222-231
M	15	Christ and Christianity	TE, 231-236
W	17	The Silk Roads	TE, 238-250
F	19	Fall Break—No Class	
M	22	Fall of Classical China & Rome	TE, 250-261
W	24	Muhammad	TE, 288-295
F	26	Islamic Conquest	TE, 295-298
M	29	Islamic Civilization	TE, 298-310
W	31	India and the Indian Ocean Basin	TE, 312-333
F	NOV 2	MID-TERM EXAM II	

M		5	Tang and Song China	TE, 264-282
W		7	Spread of Chinese Civilization	TE, 282-287
F		9	Early Medieval Europe: Politics	TE, 334-344
M		12	Early Medieval Europe: Society	TE, 344-350
W		14	Early Medieval Europe: Christianity	TE, 350-359
F		16	The Mongol Empire	TE, 360-371
M		19	The Mongol Legacy	TE, 371-381
W		21	NO CLASS	
F		23	NO CLASS	
M		26	High Middle Ages: Economy & Society	TE, 402-415
W		28	High Middle Ages: Faith & Culture	TE, 416-419
F		30	Medieval Expansion & the Crusades	TE, 420-425
M	DEC	3	Long Distance Trade & Travel	TE, 446-456
W		5	Crisis and Recovery	TE, 456-465
F		7	Exploration & Colonization	TE, 465-475

Final Examination: Section 3 - Wednesday, December 12, 10:30-1:00
Section 4 - Wednesday, December 12, 1:30-4:00

PLNU Mission 
To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

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PLNU ACADEMIC HONESTY POLICY 

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC ACCOMMODATIONS POLICY 

If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at DRC@pointloma.edu. See [Disability Resource Center](#) for additional information.

PLNU ATTENDANCE AND PARTICIPATION POLICY 

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.