

HIS 1020: United States History from Early America to the Twentieth Century

History & Political Science Department
Point Loma Nazarene University
3 Units
Fall 2019

Meeting days: MWF

Meeting times: 11:00-11:55am

Meeting location: Evans 122

Final Exam: Wednesday, 10:30-1:00

Professor: Dr. Kelli McCoy

Phone: 619-849-2438

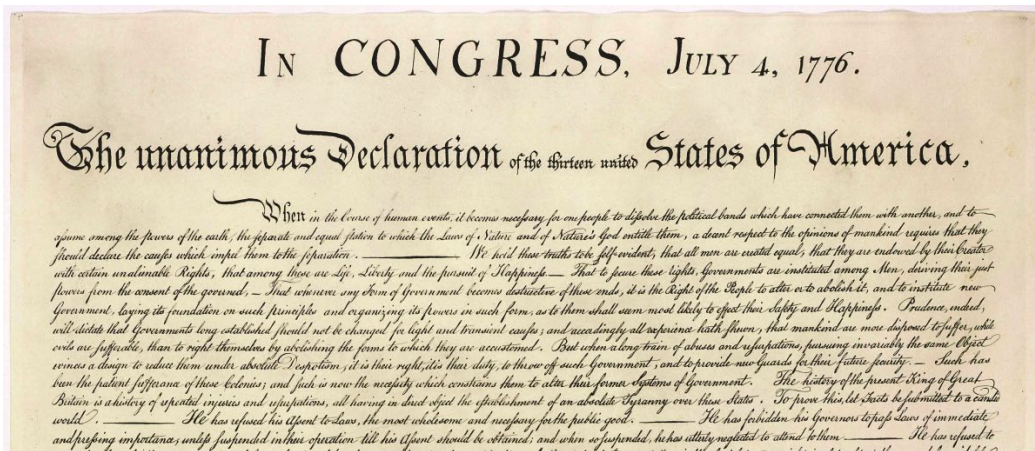
E-mail: KelliMccoy@pointloma.edu

Office: Colt 114

Office hours: TR 11:45-12:45 (at Liberty Station), MWF 1-2:30pm (main campus) and by appointment.

COURSE DESCRIPTION

This survey course explores the major themes in American history from the age of European exploration to the turn of the twentieth century. This course begins with the Indigenous Peoples of the Americas, the subsequent colonization by Europeans, and the rise of slavery. It traces the major political, economic, religious, and social developments through the colonial era, the American Revolution, the formation of the U.S. government, the Civil War, and Reconstruction. Throughout the whole course, there will be an emphasis on the role of Native Americans, Black Americans (both slave and free), immigrants, and women.



{The Declaration of Independence}

PLNU MISSION

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

COURSE LEARNING OUTCOMES

Students in this course will be able to:

- Analyze the major political, economic, social, and religious developments in U.S. history from the Colonial Era through Reconstruction.
- Explain the causes and consequences of the American Revolution.
- Explain the causes and consequences of the Civil War.
- Analyze the diverse experiences of Native Americans, African Americans, immigrants, and women in U.S. history from the Colonial Era through Reconstruction.

COURSE REQUIREMENTS and EXPECTATIONS

Required Texts

Eric Foner, *Give Me Liberty! An American History* (Volume 1), W.W. Norton.

Other supplemental readings and primary sources will be posted online via Canvas.

Assessment and Grading

Please contact me at any point during the semester if you have questions about your grade.

Assignment distribution by percentage:	Letter grades assigned as follows:	
• Participation 5%	A=93-100	C=73-76.99
• Quizzes and Online Discussions 15%	A-=90-92.99	C-=70-72.99
• Historical Activities 15%	B+=87-89.99	D+=67-69.99
• Midterm #1 15%	B=83-86.99	D=63-66.99
• Midterm #2 25%	B-=80-82.99	D-=60-62.99
• Final Exam 25%	C+=77-79.99	F=0-59.99

Historical Activities

The Historical Activities give you an opportunity to take field trips of your choosing! You can experience various aspects of American history in the places they actually happened, watch historical films, or hear guest speakers and reflect on those experiences. Detailed information will be given in class and on Canvas.

Participation

Your engagement with the class is a huge component of your success in this course, and also enhances the learning of your classmates. Your participation is therefore evaluated throughout the semester. Since you cannot participate if you do not attend class, attendance will be taken at the start of each class. If you miss two or more classes, you will lose 15 points (out of 100 possible) for each absence, beginning with the second one. Arriving late or leaving early will be considered ½ an absence. (As stated in the Undergraduate Catalog, there are no excused absences other than in the case of certain university-sponsored events. If this applies to you, it is your responsibility to provide me with the appropriate documentation no later than one week after the missed class.)

Incompletes and Late Assignments

Please talk with me as soon as possible if for whatever reason you are having trouble completing your work, so that we can find the best solution. All assignments are to be submitted/turned in by the beginning of the class session when they are due, unless otherwise indicated on Canvas. Incompletes will only be assigned in extremely unusual circumstances. There are no make-up quizzes/ online discussions, since those are to help you come prepared to class. There are no make-up exams (midterms and final), unless you have contacted me in advance, in which case I *may* allow it depending on the circumstances. If papers, projects, or activities are turned in late, they will be subjected to a 10% penalty per day. Please ask me for more information if you believe you will need to turn in an assignment late.

Laptops, Cell Phones, and Recording Devices: In order to create the most conducive learning environment, all phones should be silenced and not used during class. Please do not use laptops or other technological devices during our face-to-face class sessions, as these are often a distraction to neighboring students. Exceptions may be granted under certain circumstances. Please speak with me as soon as possible if you believe you have a specific need for an exception. No recording of lectures or class discussions is allowed without prior permission from the professor.

Final Examination Policy

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Class Schedules](#) site. No requests for early examinations or alternative days will be approved.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving

appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU Academic Accommodations Policy

While all students are expected to meet the minimum standards for completion of this course as established by the instructor, students with disabilities may require academic adjustments, modifications or auxiliary aids/services. At Point Loma Nazarene University (PLNU), these students are requested to register with the Disability Resource Center (DRC), located in the Bond Academic Center. (DRC@pointloma.edu or 619-849-2486). The DRC's policies and procedures for assisting such students in the development of an appropriate academic adjustment plan (AP) allows PLNU to comply with Section 504 of the Rehabilitation Act and the Americans with Disabilities Act. Section 504 (a) prohibits discrimination against students with special needs and guarantees all qualified students equal access to and benefits of PLNU programs and activities. After the student files the required documentation, the DRC, in conjunction with the student, will develop an AP to meet that student's specific learning needs. The DRC will thereafter email the student's AP to all faculty who teach courses in which the student is enrolled each semester. The AP must be implemented in all such courses.

If students do not wish to avail themselves of some or all of the elements of their AP in a particular course, it is the responsibility of those students to notify their professor in that course. PLNU highly recommends that DRC students speak with their professors during the first two weeks of each semester about the applicability of their AP in that particular course and/or if they do not desire to take advantage of some or all of the elements of their AP in that course.

PLNU Attendance and Participation Policy

Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog.

As it says in the Catalog, students are expected to do two hours of preparation for each hour spent in class. I have designed the readings and assignments with this in mind.

**** Please note: all communication outside of class will be sent to your PLNU e-mail**

account. It is absolutely necessary that you regularly check your email and Canvas for any announcements regarding this class. **

CAMPUS RESOURCES

The **PLNU Tutorial Center** offers support with everything you need to succeed — whether it's learning test-taking techniques, getting help from a tutor, using technology to read and write, or editing a research paper. These services are **free** for PLNU undergraduate students. You must schedule appointments 24 hours in advance by phone, email, or in person. See more at <https://www.pointloma.edu/offices/tutorial-services>.

The Wellness Center is available for medical, counseling and nutrition services for undergraduate students. Many college students experience strained relationships, stress, anxiety, depression, physical health challenges, and other barriers to learning. The Wellness Center offers help and resources to deal with these kind of issues. The Wellness Center is located on the first floor of Nicholson Commons and is open Monday-Friday, 8 am-12:30 pm and 1:30-4 pm. They can be reached at sdwellnesscenter@pointloma.edu or at (619)849-2574. In an emergency after hours, call 911 and PLNU Public Safety at (619)849-2525. See more at <https://www.pointloma.edu/offices/wellness-center>.

Title IX at PLNU: As an instructor, one of my responsibilities is to help create a safe learning environment on our campus. It is my goal that you feel able to share information related to your life experiences in classroom discussions, in your written work, and in our one-on-one meetings. I will seek to keep any information you share private to the greatest extent possible. However, you should know that I have a mandatory reporting responsibility under PLNU policy and federal law, and am required to share any information I receive regarding sexual harassment, discrimination, and related conduct with PLNU's Title IX Coordinator.

PLNU strives to provide a learning and living environment that promotes safety, transparency, personal integrity, civility, mutual respect, and freedom from unlawful discrimination or sexual harassment. Detailed information on discrimination, harassment, and sexual assault policies and processes for getting help and for reporting are available at <https://www.pointloma.edu/title-ix>. PLNU's Title IX Coordinator is Dr. Caye Smith, Vice President for Student Development (619-849-2479, Room 303 Nicholson Commons). The Title IX office will seek to maintain your privacy to the greatest extent possible, but cannot guarantee absolute confidentiality and the information you share will result in a mandatory report to campus authorities. Students can receive *confidential* support (with the exception of a few critical situations) from the Wellness Center (619-849-2574) or campus pastors in the Office of Spiritual Development (619-849-2655).

HIS 1020 COURSE SCHEDULE

WEEK	ASSIGNMENT	DATE
Unit 1		
Indigenous Peoples and Colonial America		
Week 1	Introduction to Course Make sure you can access Canvas; begin reading Foner Ch 1	Wednesday, Sept 4
	Read Foner, Ch1: A New World Take Quiz on Canvas	Friday, Sept 6
Week 2	No Class: Labor Day	Monday, Sept 9
	Read Foner, Ch 2: Beginnings of English America, 1607-1660	Wednesday, Sept 11
	Read/View sources posted on Canvas Take Quiz on Canvas	Friday, Sept 13
Week 3	Read Foner, Ch 3: Creating Anglo-America, 1660-1750	Monday, Sept 16
	Read/View sources posted on Canvas	Wednesday, Sept 18
	Take Quiz on Canvas Historical Activity #1 Due (on Canvas by midnight on Sat.)	Friday, Sept 20
Week 4	Read Foner, Ch 4: Slavery, Freedom and the Struggle for Empire	Monday, Sept 23
	Participate in Discussion Review on Canvas	Wednesday, Sept 25
	Midterm I: Chapters 1-4	Friday, Sept 27
Unit 2		
Revolutionary America and a New Nation		
Week 5	Read Foner, Ch 5: The American Revolution, 1763-1783	Monday, Sept 30
	Read/View sources posted on Canvas	Wednesday, Oct 2
	Take Quiz on Canvas	Friday, Oct 4
Week 6	Read Foner, Ch. 6: The Revolution Within	Monday, Oct 7
	Read/View sources posted on Canvas	Wednesday, Oct 9
	Take Quiz on Canvas Historical Activity #2 Due (on Canvas by midnight on Sat.)	Friday, Oct 11

Week 7	Read Foner, Ch. 7: Founding a Nation	Monday, Oct 14
	Read/View sources posted on Canvas	Wednesday, Oct 16
	Take Quiz on Canvas	Friday, Oct 18
Week 8	Read Foner, Ch. 8: Securing the Republic	Monday, Oct 21
	Read/View sources posted on Canvas	Wednesday, Oct 23
	Take Quiz on Canvas	
	No Class: Fall Break	Friday, Oct 25
Week 9	Read Foner, Ch. 9: The Market Revolution, 1800-1840	Monday, Oct 28
	Read/View sources posted on Canvas	Wednesday, Oct 30
	Take Quiz on Canvas	
	Historical Activity #3 Due (on Canvas by midnight on Sat.)	Friday, Nov 1
Week 10	Read Foner, Ch. 10: Democracy in America, 1815-1840	Monday, Nov 4
	Participate in Discussion Review on Canvas	Wednesday, Nov 6
	Midterm II: Chapters 1-10	Friday, Nov 8
Unit 3		
Slavery, the Civil War, and Reconstruction		
Week 11	Read Foner, Ch. 11: The Peculiar Institution	Monday, Nov 11
	Read/View sources posted on Canvas	Wednesday, Nov 13
	Take Quiz on Canvas	Friday, Nov 15
Week 12	Read Foner, Ch. 12: An Age of Reform, 1820-1840	Monday, Nov 18
	Read/View sources posted on Canvas	Wednesday, Nov 20
	Take Quiz on Canvas	
	Historical Activity #4 Due (on Canvas by midnight on Sat.)	Friday, Nov 22
Week 13	Read Foner, Ch. 13: A House Divided, 1840-1861	Monday, Nov 25
	Take Quiz on Canvas	
	No Class: Thanksgiving Break	Wednesday, Nov 27
	No Class: Thanksgiving Break	Friday, Nov 29

Week 14	Read Foner, Ch. 14: A New Birth of Freedom: The Civil War	Monday, Dec 2
	Read/View sources posted on Canvas	Wednesday, Dec 4
	Take Quiz on Canvas	Friday, Dec 6
Week 15	Read Foner, Ch. 15: "What is Freedom?": Reconstruction	Monday, Dec 9
	Read/View sources posted on Canvas	Wednesday, Dec 11
	Participate in Discussion Review on Canvas	Friday, Dec 13
Week 16	Final Exam: All Chapters on Wednesday, 10:30am-1:00pm	Wednesday, Dec 18