

GENERAL EDUCATION
2004-09 Assessment Plan

The three exams for the measurement of general education learning outcomes were developed over a three year cycle. Below is the schedule of development and administration. The numbers inside the table indicate the number of exams scored/number of students that took the exam in a given year.

Year	Exam 1 (2004)	Exam 2 (2005)	Exam 3 (2006)
2003-04	43/43		
2004-05		97/97	
2005-06			256/256
2006-07	61/100+	65/100+	
2007-08	48/206		39/138
2008-09		310 partial	310 partial

In the year 2006-07 in excess of 200 students took one of two versions of the exams. A random sample of those students was selected for scoring. Exact number of students who took each type of exam is not recorded clearly in the records. In the 2008-09 year 310 students took a GE exam. This was a period of transition for the institution in assessment and institutional effectiveness leadership and the records for that year are not as clear as they should be. Parts of Exam 2 and Exam 3 were graded that year.

2004-09 Schedule of Assessment

Year	Educational Effectiveness Indicators Assessed
2003-04	<p>EEI 2: 75 % of students will be able to articulate a personal spiritual position and place it within a spectrum of Christian traditions.</p> <p>EEI 5: 75% of students will be able to organize ideas to support a position (either in writing or orally) on summative GE exam</p> <p>EEI 6: 75% of students will be able to present objections to their own position as logical as shown on a summative GE exam.</p>
2004-05	<p>EEI 1: 75% of students will be able to recognize theologically or biblically informed rhetorical elements appearing in non-theological contexts.</p> <p>EEI 3: 75% of students will be able to interrogate an issue from at least three different disciplinary perspectives.</p> <p>EEI 7: 75% of students will be able to apply quantitative methods to solving real-life problems.</p>
2005-06	<p>EEI 8: 75% of students will be able to interrogate an issue from a different racial, class or gender position as shown on a summative GE exam.</p> <p>EEI 13: 75% of students will demonstrate the ability and willingness to balance the varied aspects of their lives as shown on a senior year assessment exam.</p> <p>Critical Thinking*: 75% of students will demonstrate the ability to read and to think critically.</p>
2006-07	<p>EEI 1: 75% of students will be able to recognize theologically or biblically informed rhetorical elements appearing in non-theological contexts.</p> <p>EEI 2: 75 % of students will be able to articulate a personal spiritual position and place it within a spectrum of Christian traditions.</p> <p>EEI 3: 75% of students will be able to interrogate an issue from at least three different disciplinary perspectives.</p> <p>EEI 5: 75% of students will be able to organize ideas to support a position (either in writing or orally) on summative GE exam</p> <p>EEI 6: 75% of students will be able to present objections to their own position as logical as shown on a summative GE exam.</p> <p>EEI 7: 75% of students will be able to apply quantitative methods to solving real-life problems.</p>
2007-08	<p>EEI 2: 75 % of students will be able to articulate a personal spiritual position and place it within a spectrum of Christian traditions.</p> <p>EEI 5: 75% of students will be able to organize ideas to support a position (either in writing or orally) on summative GE exam</p> <p>EEI 6: 75% of students will be able to present objections to their own position as logical as shown on a summative GE exam.</p> <p>EEI 8: 75% of students will be able to interrogate an issue from a different racial, class or gender position as shown on a summative GE exam.</p> <p>EEI 13: 75% of students will demonstrate the ability and willingness to balance the varied aspects of their lives as shown on a senior year assessment exam.</p> <p>Critical Thinking*: 75% of students will demonstrate the ability to read and to think critically.</p>
2008-09	<p>EEI 1: 75% of students will be able to recognize theologically or biblically informed rhetorical elements appearing in non-theological contexts.</p> <p>EEI 8: 75% of students will be able to interrogate an issue from a different racial, class or gender position as shown on a summative GE exam.</p>