

2004-09 General Education Data from EEI's

EEI 1: 75% of students will be able to recognize theologically or biblically informed rhetorical elements appearing in non-theological contexts.

This question was asked on GE exams administered in 2005, 2007 and 2009. In later years, a random sample of exams were selected and scored. The answers were scored with a rubric rating the responses in the following categories:

- Identify an appropriate passage
- Identify an embedded theological concept
- Identify the use made of the theological concept

The rubric used a 4 point scale with 1 being low. A pass was considered a score of 3 or higher. The results are below.

	2005	2007	2009
Number scored/ Number exams	97/97	57/100+	49/310
Appropriate Passage	84%	84.2%	73.5%
Embedded Theological Concept	72%	42.1%	36.7%
Use of Theological Concept	47%	28.1%	26.5%

EI 2: 75 % of students will be able to articulate a personal spiritual position and place it within a spectrum of Christian traditions.

This was assessed as part of a holistic writing exam constructed by the GE Committee and administered in the years 2004, 2007 and 2008. In later years random sample of the answers were selected and scored. The results were scored based on a rubric which evaluated a number of areas. The item that applies to this EI is:

- Students will articulate be able to articulate a Christian viewpoint.

Notice that after 2004 that was given greater specificity to become:

- Student will connect essay's main idea to Wesleyan views.

The rubric used a 4 point scale with 1 being low. A pass was considered a score of 3 or higher. The results are below.

	2004	2007	2008
Number scored/ Number exams	43/43	61/100+	48/206
Articulate a Christian Viewpoint	44%		
Connect main idea to a Wesleyan Viewpoint		11.5%	18.8%

EI 3: 75% of students will be able to interrogate an issue from at least three different disciplinary perspectives.

This was assessed using a writing prompt that was part of the exams administered in the years 2005. This question was adjusted in the second administration in 2007. In 2007 a random sample of the exams was scored. The results were scored based on a rubric which considered the following items:

- 2004
 - Can provide three different perspectives
 - Can provide rationale for the perspectives
- 2007
 - The student asks a question relevant to the problem and the perspective
 - The student can make connections between the problem and the perspective

The rubric used a 4 point scale with 1 being low. A pass was considered a score of 3 or higher. The results are below.

	2005	2007
Number scored/ Number exams	97/97	65/100+
Provide three different perspectives	70.1%	
Asks a relevant question		56.6%
Provide a rationale for the perspectives	50.5%	
Makes connections between perspective and problem		51.7%

EI 5: 75% of students will be able to organize ideas to support a position (either in writing or orally) on summative GE exam

This was assessed as part of a holistic writing exam constructed by the GE Committee and administered in the years 2004, 2007 and 2008. In later years random sample of the answers were selected and scored. The results were scored based on a rubric which evaluated a number of areas. The areas that apply to this EI are:

- Students will have a clear thesis.
- Thesis will appear early in the essay
- Student will divide main idea into sub-points that work logically towards the thesis.
- Student will support sub-points with appropriate textual evidence.
- Student's style follows correct academic format.
- Student's style follows appropriate diction level.

Notice that after the 2004 pilot administration of the exam, one area for assessment (the selection of a significant topic) was dropped. The rubric used a 4 point scale with 1 being low. A pass was considered a score of 3 or higher. The results are below.

	2004	2007	2008
Number scored/ Number exams	43/43	61/100+	48/206
Select a Significant Topic	88%		
State a Clear Thesis	51%	72.1%	79.2%
The Thesis will Appear Early in the Essay	84%	85.2%	79.2%
Divide the Argument into Logical Sub-points	28%	41.0%	50.0%
Provide Appropriate Evidence	26%	29.5%	37.5%
Academic Format Used	44%	50.8%	56.2%
Diction Level	74%	49.2%	52.1%

EI 6: 75% of students will be able to present objections to their own position as logical as shown on a summative GE exam.

This was assessed as part of a holistic writing exam constructed by the GE Committee and administered in the years 2004, 2007 and 2008. In later years random sample of the answers were selected and scored. The results were scored based on a rubric which evaluated a number of areas. The one that applies to this EI is:

- The essay will consider objections to the main idea.

The rubric used a 4 point scale with 1 being low. A pass was considered a score of 3 or higher. The results are below.

	2004	2007	2008
Number scored/ Number exams	43/43	61/100+	48/206
Ability to Present Objections	33%	23.0%	41.7%

EI 7: 75% of students will be able to apply quantitative methods to solving real-life problems.

This was assessed by asking the students to solve a quantitative problem which was sufficiently open-ended to allow for the problem to be solved using a number of different methods. The students were asked to provide two different ways of solving the same problem. The question asked as part of the 2005 and 2007 GE assessment. The results were scored using a holistic rubric to just the students ability to address the problem. The scale was (0-1-3-4) with a pass being a score of 3 or more.

	2005	2007
Number scored/ Number exams	97/97	65/100+
Problem solved appropriately	76%	
One correct solution		75.4%
Both solutions correct		56.9%

EEI 8: 75% of students will be able to interrogate an issue from a different racial, class or gender position as shown on a summative GE exam.

This question was asked in the GE exams administered in 2006, 2008 and 2009. In later years random sample of the answers were selected and scored. The results were scored based on a rubric which evaluated the answers in three areas:

- Understand the issue
- Contextual reality
- Empathize

The rubric used a 4 point scale with 1 being low. A pass was considered a score of 3 or higher. The results are below.

	2006	2008	2009
Number scored/ Number exams	256/256	38/138	84/310
Understand Issue	28.8%	63.2%	50.6%
Contextual Reality	not scored	44.7%	40.0%
Empathize	25.3%	47.4%	43.5%

EEI 13: 75% of students will demonstrate the ability and willingness to balance the varied aspects of their lives as shown on a senior year assessment exam.

This was assessed in 2006 and 2008. In 2006 this was assessed using a case study and prompts that were included in one of the general education exams. In 2008 the students were given a number of items to select and discuss the need for balance. In both cases a rubric was used with a passing being a score of 3 or higher. The data is below:

	2006	2008
Number scored/ Number exams	256/256	39/138
Understand the Choices	83.6%	
Making good choices		89.7%
Provide Realistic Solutions to a Case Study	60.9%	
Understanding of Choices		46.2%

Critical Thinking: 75% of students will demonstrate the ability to read and to think critically.

This was assessed in 2006 and 2008. Because of the way that this assessment is constructed using a series of “if, then” multiple choice questions, a pass is defined as achieving a score of 70% or more.

	2006	2008
Number scored/ Number exams	256/256	40/138
Logical connections identified	81.6%	65%