

List form of GE LO

| GE Course | Assigned GELO | GELO Language | Signature Assignment/Activity | Rubric or Evaluation Instrument |
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| WRI 110 | LO 1A | 1a. Written: Students will be able to effectively express ideas and information to others through written communication | | |
| WRI 115 | LO 1A | 1a. Written: Students will be able to effectively express ideas and information to others through written communication | | |
| WRI 116 | LO 1A | 1a. Written: Students will be able to effectively express ideas and information to others through written communication | | |
| WRI 120 | LO 1A | 1a. Written: Students will be able to effectively express ideas and information to others through written communication | | |
| BIO 102 | LO 1A | 1a. Written: Students will be able to effectively express ideas and information to others through written communication | | |
| COM 100 | LO 1B | 1b. Oral: Students will be able to effectively express ideas and information to others through oral communication | | |
| COM 231 | LO 1B | 1b. Oral: Students will be able to effectively express ideas and information to others through oral communication | | |
| BIO 104 | LO 1C | 1c. Information Literacy: Students will be able to access and cite information as well as evaluate the logic, validity, and relevance of information from a variety of sources | | |
| WRI 110 | LO 1C | 1c. Information Literacy: Students will be able to access and cite information as well as evaluate the logic, validity, and relevance of information from a variety of sources | | |
| WRI 116 | LO 1C | 1c. Information Literacy: Students will be able to access and cite information as well as evaluate the logic, validity, and relevance of information from a variety of sources | | |
| WRI 120 | LO 1C | 1c. Information Literacy: Students will be able to access and cite information as well as evaluate the logic, validity, and relevance of information from a variety of sources | | |
| BIO 101 | LO 1D | 1d. Critical Thinking : Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions | | |
| BIO 103 | LO 1D | 1d. Critical Thinking : Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions | | |
| BIO 105 | LO 1D | 1d. Critical Thinking : Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions | | |

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| BIO 130 | LO 1D | 1d. Critical Thinking : Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions | | |
| BIO 210 | LO 1D | 1d. Critical Thinking : Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions | | |
| BIO 211 | LO 1D | 1d. Critical Thinking : Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions | | |
| ECO 100 | LO 1D | 1d. Critical Thinking : Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions | | |
| ECO 101 | LO 1D | 1d. Critical Thinking : Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions | | |
| ECO 102 | LO 1D | 1d. Critical Thinking : Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions | | |
| PHL 201 | LO 1D | 1d. Critical Thinking : Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions | | |
| PHL 211 | LO 1D | 1d. Critical Thinking : Students will be able to examine, critique and synthesize information in order to arrive at reasoned conclusions | | |
| CH3 152 | LO 1E | 1e. Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature | | |
| CHE 101 | LO 1E | 1e. Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature | | |
| CHE 103 | LO 1E | 1e. Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature | | |
| MTH 144 | LO 1E | 1e. Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature | | |
| MTH 164 | LO 1E | 1e. Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature | | |
| MTH 303 | LO 1E | 1e. Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature | | |
| PHY 141 | LO 1E | 1e. Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature | | |

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| PHY 241 | LO 1E | 1e. Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature | | |
| PSC 103 | LO 1E | 1e. Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature | | |
| PSC 105 | LO 1E | 1e. Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature | | |
| PSC 110 | LO 1E | 1e. Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature | | |
| FCS 315 | LO 2A | 2a. Students will develop an understanding of self that fosters personal wellbeing | | |
| PED 100 | LO 2A | 2a. Students will develop an understanding of self that fosters personal wellbeing | | |
| PED 200 | LO 2A | 2a. Students will develop an understanding of self that fosters personal wellbeing | | |
| PED Activity OR Tear | LO 2A | 2a. Students will develop an understanding of self that fosters personal wellbeing | | |
| PSY 101 | LO 2A | 2a. Students will develop an understanding of self that fosters personal wellbeing | | |
| PSY 103 | LO 2A | 2a. Students will develop an understanding of self that fosters personal wellbeing | | |
| ART 100 | LO 2B | 2b. Students will understand and appreciate diverse forms of artistic expression | | |
| ART 102 | LO 2B | 2b. Students will understand and appreciate diverse forms of artistic expression | | |
| ART 200 | LO 2B | 2b. Students will understand and appreciate diverse forms of artistic expression | | |
| ART 201 | LO 2B | 2b. Students will understand and appreciate diverse forms of artistic expression | | |
| LIT 201 | LO 2B | 2b. Students will understand and appreciate diverse forms of artistic expression | | |
| LIT 202 | LO 2B | 2b. Students will understand and appreciate diverse forms of artistic expression | | |
| LIT 203 | LO 2B | 2b. Students will understand and appreciate diverse forms of artistic expression | | |
| LIT 205 | LO 2B | 2b. Students will understand and appreciate diverse forms of artistic expression | | |
| LIT 206 | LO 2B | 2b. Students will understand and appreciate diverse forms of artistic expression | | |

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| LIT 207 | LO 2B | 2b. Students will understand and appreciate diverse forms of artistic expression | | |
| LIT 208 | LO 2B | 2b. Students will understand and appreciate diverse forms of artistic expression | | |
| LIT 325 | LO 2B | 2b. Students will understand and appreciate diverse forms of artistic expression | | |
| MUH 100 | LO 2B | 2b. Students will understand and appreciate diverse forms of artistic expression | | |
| MUH 101 | LO 2B | 2b. Students will understand and appreciate diverse forms of artistic expression | | |
| TRE 101 | LO 2B | 2b. Students will understand and appreciate diverse forms of artistic expression | | |
| HIS 110 | LO 2C | 2c. Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts | | |
| HIS 111 | LO 2C | 2c. Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts | | |
| POL 101 | LO 2C | 2c. Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts | | |
| POL 190 | LO 2C | 2c. Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts | | |
| SOC 101 | LO 2C | 2c. Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts | | |
| SOC 103 | LO 2C | 2c. Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts | | |
| SOC 201 | LO 2C | 2c. Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts | | |
| SPA/GER/FRE 101 | LO 2C | 2c. Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts | | |

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| SPA/GER/FRE 102 | LO 2C | 2c. Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts | | |
| BIB 101 | LO 3 | 3. Students will demonstrate an understanding of Christian Scripture, Tradition, and Ethics, including engagement in acts of devotion and works of mercy | | |
| BIB 102 | LO 3 | 3. Students will demonstrate an understanding of Christian Scripture, Tradition, and Ethics, including engagement in acts of devotion and works of mercy | | |
| BLA 205 | LO 3 | 3. Students will demonstrate an understanding of Christian Scripture, Tradition, and Ethics, including engagement in acts of devotion and works of mercy | | |
| BLA 206 | LO 3 | 3. Students will demonstrate an understanding of Christian Scripture, Tradition, and Ethics, including engagement in acts of devotion and works of mercy | | |
| BLA 207 | LO 3 | 3. Students will demonstrate an understanding of Christian Scripture, Tradition, and Ethics, including engagement in acts of devotion and works of mercy | | |
| BLA 208 | LO 3 | 3. Students will demonstrate an understanding of Christian Scripture, Tradition, and Ethics, including engagement in acts of devotion and works of mercy | | |
| BLA 337 | LO 3 | 3. Students will demonstrate an understanding of Christian Scripture, Tradition, and Ethics, including engagement in acts of devotion and works of mercy | | |
| CHU 395 | LO 3 | 3. Students will demonstrate an understanding of Christian Scripture, Tradition, and Ethics, including engagement in acts of devotion and works of mercy | | |
| THE 306 | LO 3 | 3. Students will demonstrate an understanding of Christian Scripture, Tradition, and Ethics, including engagement in acts of devotion and works of mercy | | |