

## Assessment Data Languages Outcome #2c

### Learning Outcome:

GELO 2c: Students will demonstrate an understanding of the complex issues faced by diverse groups in global and/or cross-cultural contexts.

### Outcome Measure:

FRL 102 Signature Assignment (each spring)  
*Writing Prompt*

Based your experiences with cultural readings, presentations or attendance to cultural events, discuss your understanding of some of the differences in ideas, experiences, customs, habits and culture of the diverse groups studied.

### Criteria for Success:

80% of the students completing the Foreign Language sequence will reach milestone 2 or higher as directed in the rubric (on a scale of 1-4 with 1 being low).

### Longitudinal Data:

	Percentage of Class at 2 or Higher				2019
	2015	2016	2017	2018	
<b>Complex Issues of Diverse Groups</b>	97%	93%	88.5%	99.1%	96%

### Conclusions Drawn from Data:

We gave the writing prompt as part of the Final exam. We have found this to be a sure way for students to take it seriously and complete it. The prompt is given to all SPA 102, FRE 102 and GER 102, and Mandarin Chinese 102 for the first time this year. Not all of our courses have the same cultural requirements. Spanish courses require all students to attend at least 3 cultural events outside of PLNU, put on by the Hispanic community at large. This requirement is easy to set given the large Hispanic community in San Diego and nearby. Offerings of the same type are less frequent in the other languages; however, other classes incorporate films, readings, music, etc. as ways of exposing students to the target culture.

### Changes to be Made Based on Data:

We continue to emphasize the cultural component in our classes. Students in Spanish are now required to hold conversations with native speakers through Talkabroad. We can direct these conversations to be around some cultural differences, and give students a chance to reflect on these. We made sure all faculty understood the scoring criteria of the rubric at the time of assessing, and we completed the assessment together immediately after the Final exam. Faculty exchanged essays, and therefore did not assess their own students.

**Rubric for GELO 2c and CLO5:**

	Capstone 4	Milestones 3	Milestones 2	Benchmark
Complex Issues of Diverse Groups	Demonstrates evidence of deep reflection and adjustment in own attitudes and beliefs as a result of learning from diverse communities and cultures.	Reflects on how own attitudes and beliefs are different from those of other cultures and communities. Exhibits curiosity about what can be learned from diverse communities and cultures.	Has awareness that own experiences, attitudes and beliefs are different from those of other cultures and communities. Exhibits little curiosity about what can be learned from diverse communities and cultures.	Is indifferent or resistant to differences in cultural experiences. Expresses attitudes and beliefs that do not demonstrate awareness of differences in diverse communities and cultures.