## ISEE (ADC) GELO Assessment Data

#### **ISEE GE Learning Outcome:**

Outcome 2b. Students will understand and appreciate diverse forms of artistic expression.

#### **Outcome Measure:**

Host teacher survey from fieldwork courses (every year)

## Criteria for Success (if applicable):

90% of candidates will receive a rating of "exceptional" or "strong" on a rating scale that includes "weak", "adequate", "strong" and "exceptional".

## Aligned with DQP Learning Areas (circle one or more):

- 1. Specialized Knowledge
- 2. Broad Integrative Knowledge
- 3. Intellectual Skills/Core Competencies
- 4. Applied and Collaborative Learning, and
- 5. Civic and Global Learning

**Longitudinal Data:** 

Longituaniai Data.	I				
	Target: 90% of students will be rated as "strong" or "exceptional" in their understanding and appreciation of diverse forms of artistic expression				
	2015-16	2016-17	2017-18		
Outcome 2b. Students will understand and appreciate diverse forms of artistic expression.	100%	95%	100%		

#### **Conclusions Drawn from Data:**

**Rubric Used** 

Target is met. Host teachers reported that 100% of their fieldwork candidates showed "strong" or "exceptional" understanding and appreciation for the variety of ways their students express themselves artistically. In fact, 80% of students earned the highest rating of "exceptional".

#### **Changes to be Made Based on Data:**

We will continue to emphasize the areas upon which our candidates will be assessed by their host teachers, which includes not only curricular and academic content knowledge but appreciation for diversity and artistic expression. In order to assure that the host teachers report on our students thoughtfully, we have begun the practice of visiting the host sites to explain the assessment measure and the meaning of each criterion, and will continue this practice. We also explain to our candidates how they will be assessed at their fieldwork site.

# 

TOTAL HOURS		observe	*Examples: as ed, case study,	ssisted teacher, , taught a small group, etc.			
CANDIDATE EVALUATION (The host teacher is expected to complete the following information based on experience with this candidate)							
	Weak 1	Acceptable 2	Strong 3	Exceptional 4			
1. Cultural Sensitivity: Demonstrates respect and appreciation toward ethnically and culturally diverse students in their academic, social and artistic expression							
Basic Skills:     Models appropriate literacies (reading, writing, listening, speaking)							
3. Attendance: Punctuality and Dependability							
Cooperation:     Fulfills assignments/follows instructions							
5. Initiative: Anticipates needs/assumes responsibilities							
6. Attitude: Maintains poise and positive interaction with students							
7. Interest: Shows enthusiasm/communicates with supervisors							
8: Appearance: Dresses appropriately							
Please provide specifics concerning the quality of candidate's observation and participation in your classroom:							
our signature indicates that you agree that the totaled hours are correct as recorded on the Candidate Attendance chart.							
ost Teacher Signature X Candidate Signature X							