

**CRIMINAL JUSTICE (ADC)  
General Education & Core Competencies**

**Learning Outcome:**

*GELO 1d & Core Competency.* Critical Thinking: Students will be able to examine critique and synthesize information in order to arrive at reasoned conclusions.

**Outcome Measure:**

ETS Proficiency Profile Exam

**Criteria for Success (how do you judge if the students have met your standards):** 75% of the students will be marginal or proficient at Level 2 Reading/Critical Thinking.

**Aligned with DQP Learning Areas (circle one or more but not all five):**

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

**Longitudinal Data:**

	Percentage of Students Marginal or Proficient					
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
<b>ETS Proficiency Profile Level 2 Critical Thinking</b>	N/A	N/A	N/A	N/A	73.8%	29.4%
	<b>2018-19</b>	<b>2019-20</b>				
	N/A	N/A				

**Conclusions Drawn from Data:**

The criteria was not assessed during fall 2019 as there were no cohorts in Term 3 in the Spring 2019 to evaluate Reading/Critical Thinking.

**Changes to be Made Based on Data:**

The program will continue to incorporate current research-based journal articles in all courses. The objective is to scaffold students' ability to examine, critique, and synthesize content-specific information. Faculty will receive additional training on incorporating reading and critical thinking techniques to improve proficiency.

**Rubric Used**

No rubric. We use the ETS Proficiency Profile test results.