

**CRIMINAL JUSTICE (ADC)
General Education & Core Competencies**

Learning Outcome:

GELO 1d & Core Competency. Critical Thinking: Students will be able to examine critique and synthesize information in order to arrive at reasoned conclusions.

Outcome Measure:

ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards):

75% of the students will be marginal or proficient at Level 2 Reading/Critical Thinking.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient					
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
ETS Proficiency Profile Level 2 Critical Thinking	N/A	N/A	N/A	N/A	73.8%	29.4%

Conclusions Drawn from Data:

The criteria was not met in Reading/Critical Thinking with overall results of 29.4%.

Changes to be Made Based on Data:

The program will continue to incorporate current research-based journal articles in all courses. The objective is to scaffold students' ability to examine, critique, and synthesize content-specific information. Faculty will receive additional training on incorporating reading and critical thinking techniques to improve proficiency.

Rubric Used

No rubric. We use the ETS Proficiency Profile test results.