

**CRIMINAL JUSTICE (ADC)
General Education & Core Competencies**

Learning Outcome:

GELO 1a & Core Competency. Written: Students will be able to effectively express ideas and information to others through written communication.

Outcome Measure:

ETS Proficiency Profile Exam

Criteria for Success (how do you judge if the students have met your standards): 75% of the students will be marginal or proficient at Level 2 Writing.

Aligned with DQP Learning Areas (circle one or more but not all five):

1. Specialized Knowledge
2. Broad Integrative Knowledge
3. Intellectual Skills/Core Competencies
4. Applied and Collaborative Learning, and
5. Civic and Global Learning

Longitudinal Data:

	Percentage of Students Marginal or Proficient					
	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
ETS Proficiency Profile Level 2 Writing	N/A	N/A	N/A	N/A	68.2%	23.5%
	2018-19	2019-20				
	N/A	N/A				

Conclusions Drawn from Data:

The criteria was not assessed during Fall 2019 as there were no cohorts in Term 4 to evaluate writing proficiency.

Changes to be Made Based on Data:

The writing is a high priority in the degree completion Criminal Justice Program. Data collected over the previous years reveal that ADC students writing abilities are not as effective in abilities to express ideas or information to others through written communication in comparison to the traditional students at PLNU. In order to increase student performance and writing effectiveness, curriculum revisions in course SCJ 350, has been revised into 4 four 1 unit courses spread-out over the course of the four terms. The revision of the writing course focuses on enabling students in effectively expressing ideas and information to others through written communication. This improvement will allow the course Professors to identify students'