

Oral Communication Metarubric

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	4 (4 pts)	3 (3 pts)	2 (2 pts)	1 (1 pt)	0
Interpretation (1, 16%)	Provides sophisticated explanations of information presented in mathematical forms	Provides accurate explanations of information presented in mathematical forms	Provides somewhat accurate explanations of information presented in mathematical forms, but makes minor errors	Attempts to explain information presented in mathematical forms, but makes major errors	Does not meet Level 1 performance.
Representation (1, 16%)	Skillfully converts relevant information into mathematical forms, appropriate for the task at hand	Competently converts relevant information into mathematical forms, usually appropriate for the task at hand	Developing the ability to convert relevant information into mathematical forms, as appropriate	Displays difficulty in converting relevant information into appropriate mathematical forms	Does not meet Level 1 performance.
Calculation (1, 16%)	Attempts and successfully completes all appropriate calculations for the task at hand	Successfully completes appropriate calculations attempts	Appropriate calculations for the task at hand are not attempted or are not completed uniformly and successfully	Appropriate calculations for the task at hand are unsuccessful and/ or not attempted	Does not meet Level 1 performance.
Application/ Analysis (1, 16%)	Engages in a process that uses the quantitative analysis of data as the basis for sophisticated judgments, drawing insightful conclusions from this work	Engages in a process that uses the quantitative analysis of data as the basis for competent judgments, drawing reasonable conclusions from this work.	Developing the ability to engage in a process that uses the quantitative analysis of data as the basis for judgments, drawing plausible conclusions from this work	Speaker displays minimal preparation	Does not meet Level 1 performance.
Assumptions (1, 16%)	Supporting material is highly credible	Supporting material is generally credible	Supporting material is partially credible	Central message is present but unclear	Does not meet Level 1 performance.
Communication (1, 16%)					