## Chemistry Department Assessment of GE Learning Outcome 1e

Learning Outcome: GELO 1e. Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.

Outcome Measure: Problems on the final exam that are quantitative in nature.
CHE101 Chemistry and Society
CHE103 Introduction to General, Organic, and Biological Chemistry
CHE152 General Chemistry I
PSC110 Physical Science (chemistry portion)
Criteria for Success: At least $70 \%$ of students will score 3 or higher.

## Longitudinal Data:

| Course | Semester | $\mathbf{N}$ | \% students <br> score = 4 | \% students <br> score = 3 | \% students <br> score = 2 | \% students <br> score = 1 |
| :--- | :--- | :--- | :---: | :---: | :---: | :---: |
| CHE101 | Spring 2015 | 22 | $45.5 \%$ | $31.8 \%$ | $13.6 \%$ | $9.1 \%$ |
| CHE101 | Spring 2016 | 20 | $45.0 \%$ | $35.0 \%$ | $0.0 \%$ | $20.0 \%$ |
| CHE101 | Spring 2017 | 17 | $52.9 \%$ | $35.3 \%$ | $5.9 \%$ | $5.9 \%$ |
| CHE103 | Fall 2014 | 26 | $73.1 \%$ | $23.1 \%$ | $3.8 \%$ | $0 \%$ |
| CHE103 | Spring 2015 | 16 | $50.0 \%$ | $18.8 \%$ | $25.0 \%$ | $6.3 \%$ |
| CHE103 | Fall 2015 | 24 | $80.8 \%$ | $11.5 \%$ | $3.8 \%$ | $3.8 \%$ |
| CHE103 | Spring 2016 | 19 | $63.2 \%$ | $10.5 \%$ | $15.8 \%$ | $10.5 \%$ |
| CHE103 | Fall 2016 | 34 | $73.5 \%$ | $23.5 \%$ | $0.0 \%$ | $0.0 \%$ |
| CHE103 | Spring 2017 | 20 | $50.0 \%$ | $35.0 \%$ | $15.0 \%$ | $0.0 \%$ |
| CHE152 | Fall 2014 | 40 | $50.0 \%$ | $30.0 \%$ | $12.5 \%$ | $7.5 \%$ |
| CHE152 | Fall 2015 | 48 | $56.3 \%$ | $22.9 \%$ | $18.8 \%$ | $2.1 \%$ |
| CHE152 | Fall 2016 | 55 | $69.1 \%$ | $20.0 \%$ | $1.8 \%$ | $9.1 \%$ |
| PSC110 | Fall 2014 | 22 | $40.9 \%$ | $22.7 \%$ | $13.6 \%$ | $22.7 \%$ |
| PSC110 | Spring 2015 | 22 | $45.5 \%$ | $22.7 \%$ | $22.7 \%$ | $9.1 \%$ |
| PSC110 | Fall 2015 | 20 | $40.0 \%$ | $15.0 \%$ | $25.0 \%$ | $20.0 \%$ |
| PSC110 | Spring 2016 | 20 | $80.0 \%$ | $15.0 \%$ | $0.0 \%$ | $5.0 \%$ |
| PSC110 | Fall 2016 | 20 | $65.0 \%$ | $30.0 \%$ | $5.0 \%$ | $0.0 \%$ |
| PSC110 | Spring 2017 | 18 | $88.9 \%$ | $5.6 \%$ | $5.6 \%$ | $0.0 \%$ |


| Course | Semester | $\mathbf{N}$ | \% students score 3 or higher |
| :--- | :--- | :--- | :---: |
| CHE101 | Spring 2015 | 22 | $77.3 \%$ |
| CHE101 | Spring 2016 | 20 | $80.0 \%$ |
| CHE101 | Spring 2017 | 17 | $88.2 \%$ |
| CHE103 | Fall 2014 | 26 | $96.2 \%$ |
| CHE103 | Spring 2015 | 16 | $68.8 \%$ |
| CHE103 | Fall 2015 | 24 | $92.3 \%$ |
| CHE103 | Spring 2016 | 19 | $73.7 \%$ |
| CHE103 | Fall 2016 | 34 | $100.0 \%$ |
| CHE103 | Spring 2017 | 20 | $85.0 \%$ |
| CHE152 | Fall 2014 | 40 | $80.0 \%$ |
| CHE152 | Fall 2015 | 48 | $79.2 \%$ |
| CHE152 | Fall 2016 | 55 | $89.1 \%$ |


| PSC110 | Fall 2014 | 22 | $63.6 \%$ |
| :--- | :--- | :--- | :--- |
| PSC110 | Spring 2015 | 22 | $68.2 \%$ |
| PSC110 | Fall 2015 | 20 | $55.0 \%$ |
| PSC110 | Spring 2016 | 20 | $95.0 \%$ |
| PSC110 | Fall 2016 | 20 | $95.0 \%$ |
| PSC110 | Spring 2017 | 18 | $94.4 \%$ |

Conclusions Drawn from Data: All of the students who were assessed were a random sampling from one or more sections of each course except for the CHE103 spring semester sections which assessed the entire class. The criteria for success were met in fourteen out of eighteen of our GE courses during the 2014-2015, 2015-2016, and 2016-2017 academic years. Two courses were just below the 70\% mark at 68.8\% and 68.2\%. PSC110 Fall 2014 and Fall 2015 were lower at $63.6 \%$ and $55.0 \%$, respectively. In Fall 2015, some factors such as different exam formats from the first half of the course (Physics portion, all multiple choice) to the second half of the course (Chemistry portion, multiple choice and short answer) may have contributed because only short answer problems were used for assessment. A dramatic improvement was observed for PSC110 in Spring 2016, Fall 2016, and Spring 2017.

Changes to be Made Based on Data: No changes are necessary.
Rubric Used: The following scale will be used.

|  | $\mathbf{4}$ | $\mathbf{3}$ | $\mathbf{2}$ | $\mathbf{1}$ |
| :--- | :--- | :--- | :--- | :--- |
| \% of points earned on <br> quantitative problems | $80-100 \%$ | $60-79 \%$ | $40-59 \%$ | $39 \%$ or lower |

