

Chemistry Department Assessment of GE Learning Outcome 1e

Learning Outcome: GELO 1e. Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.

Outcome Measure: Problems on the final exam that are quantitative in nature.

CHE101 Chemistry and Society

CHE103 Introduction to General, Organic, and Biological Chemistry

CHE152 General Chemistry I

PSC110 Physical Science (chemistry portion)

Criteria for Success: At least 70% of students will score 3 or higher.

Longitudinal Data:

Course	Semester	N	% students score = 4	% students score = 3	% students score = 2	% students score = 1
CHE101	Spring 2015	22	45.5%	31.8%	13.6%	9.1%
CHE101	Spring 2016	20	45.0%	35.0%	0.0%	20.0%
CHE103	Fall 2014	26	73.1%	23.1%	3.8%	0%
CHE103	Spring 2015	16	50.0%	18.8%	25.0%	6.3%
CHE103	Fall 2015	24	80.8%	11.5%	3.8%	3.8%
CHE103	Spring 2016	19	63.2%	10.5%	15.8%	10.5%
CHE152	Fall 2014	40	50.0%	30.0%	12.5%	7.5%
CHE152	Fall 2015	48	56.3%	22.9%	18.8%	2.1%
PSC110	Fall 2014	22	40.9%	22.7%	13.6%	22.7%
PSC110	Spring 2015	22	45.5%	22.7%	22.7%	9.1%
PSC110	Fall 2015	20	40.0%	15.0%	25.0%	20.0%
PSC110	Spring 2016	20	80.0%	15.0%	0.0%	5.0%

Course	Semester	N	% students score 3 or higher
CHE101	Spring 2015	22	77.3%
CHE101	Spring 2016	20	80.0%
CHE103	Fall 2014	26	96.2%
CHE103	Spring 2015	16	68.8%
CHE103	Fall 2015	24	92.3%
CHE103	Spring 2016	19	73.7%
CHE152	Fall 2014	40	80.0%
CHE152	Fall 2015	48	79.2%
PSC110	Fall 2014	22	63.6%
PSC110	Spring 2015	22	68.2%
PSC110	Fall 2015	20	55.0%
PSC110	Spring 2016	20	95.0%

Conclusions Drawn from Data: All of the students who were assessed were a random sampling from one or more sections of each course except for CHE103 Spring 2015 and Spring 2016 which both assessed the entire class. In future years, we expect to have a larger number of students in CHE103 during the spring semester. The fall will mainly consist of pre-Nursing students and the spring will mainly consist of Kinesiology students. The criteria for success were met in eight out of twelve of our GE courses during the 2014-2015 and 2015-2016 academic years. Two courses

were just below the 70% mark at 68.8% and 68.2%. PSC110 Fall 2014 and Fall 2015 were lower at 63.6% and 55.0%, respectively. In Fall 2015, some factors such as different exam formats from the first half of the course (Physics portion, all multiple choice) to the second half of the course (Chemistry portion, multiple choice and short answer) may have contributed because only short answer problems were used for assessment. It is difficult to make conclusions without longitudinal data over a few academic years.

Changes to be Made Based on Data: We will keep an eye on the performance in PSC110 in future years to determine if quantitative reasoning needs to be further developed in this course.

Rubric Used : The following scale will be used.

	4	3	2	1
% of points earned on quantitative problems	80 – 100%	60 – 79%	40 – 59%	39% or lower