

CHE201 Spring 2016 SYLLABUS

COURSE TITLE:

CHE 201 (1 unit) – Serving Through Healing: An Introduction to Health Professions

INSTRUCTORS:

Dr. Jordan Buzzell, DDS, MPH

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Office Hours: before and after class
and by appointment

Dr. Sara Yu Choung, PhD

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Office Hours: T 10:30 – 11:30 am, 1:30 – 2:30 pm
W 11:00 am – 12:00 pm
R 1:30 – 2:30 pm
F 10:30 am – 12:00 pm
and by appointment

CLASS TIMES: Section 1 (Latter Hall 101) Thursday 7:00 – 8:00 pm

BOOK:

Dr. Jack Tsai, *Worth the Cost?: Becoming a Doctor Without Forfeiting Your Soul*, Healthy Life Press, 2013.

COURSE WEBSITE: <https://canvas.pointloma.edu>

COURSE DESCRIPTION:

Course for students interested in the health professions of medicine, dentistry, optometry, pharmacy, and veterinary medicine. This course will introduce students to the various health professions and provide biblical and historical perspectives on healthcare and healing. This course will provide time for reflection to determine if the health professions are the right career or vocational path and practical application process guidelines and medical skills.

LEARNING OUTCOMES:

Upon completion of this course, students will be able to:

1. identify and classify the biblical, historical, and philosophical nature of medicine, dentistry, optometry, pharmacy, veterinary medicine, and public health.
2. illustrate what it means to be a doctor, dentist, optometrist, pharmacist, veterinarian, or in public health.
3. describe the application and admissions processes.
4. perform some basic, practical, medical skills.
5. explain and evaluate their reasons for considering their potential vocation or career path.

EVALUATION:

This course is graded on a Credit/No Credit basis. Students are expected to fully participate in class activities and discussions, response to reflection questions about reading, writing assignments, and reflection in order to pass the class. Note there are three ways to fail: lack of class participation, lack of writing participation, and poor grade on personal statement.

ADMINISTRATION:

Attendance and Participation: Regular and punctual attendance at all classes is considered essential to optimum academic achievement. If the student is absent from more than 10 percent of class meetings, the faculty member can file a written report which may result in de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university drop date or, after that date, receive the appropriate grade for their work and participation. See [Academic Policies](#) in the Undergraduate Academic Catalog. In the event of an absence, you are responsible for all the material covered and assignments given in class.

Assignments: Assignments including reading, reflection questions from the book, reflective essays about class topics and discussions, and personal statement will be assigned throughout the course and submitted online using Canvas (<https://canvas.pointloma.edu>). Late assignments will not be accepted.

Academic Honesty: Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. Faculty should follow and students may appeal using the procedure in the university Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

Academic Accommodations: If you have a diagnosed disability, please contact PLNU's Disability Resource Center (DRC) within the first two weeks of class to demonstrate need and to register for accommodation by phone at 619-849-2486 or by e-mail at DRC@pointloma.edu. See [Disability Resource Center](#) for additional information.

CHEMISTRY 201 CLASS SCHEDULE

DATE	CLASS TOPICS	READING/ REFLECTION QUESTIONS DUE*	ASSIGNMENT DUE**
1/14	Overview of Course, Book, and Syllabus Introduction to Personal Statement		
1/21	Overview of Medicine Career Options in Medicine	Preface, Introduction	Answers to questions for personal statement
1/28	Overview of Dentistry Career Options in Dentistry	Chapter 1	
2/4	Practical Day: Clinical Dentistry 101 Lecture and Hands-On Experience Liberty Station Orthodontics 6:00 – 8:00 PM		
2/11	Overview of Public Health Career Options in Public Health	Chapter 2, 3	
2/18	Medical Missions	Chapter 4	Personal Statement
2/25	Overview of Optometry, Pharmacy, and Veterinary Medicine Career Options in Optometry, Pharmacy, and Veterinary Medicine	Chapter 5, 6	
3/3	Application Process and Personal Statement Review/Feedback	Chapter 7, 8	
3/10	No Class – Spring Break		
3/12 (Sat)	SDSU Catch the Wave to Success Pre-Professional Health Conference 8:30 am – 5:00 pm at SDSU http://sdsucatchthewave.weebly.com/		
3/17	Balancing Family, Church-life, Career, and Stress	Chapter 9	Revised Personal Statement
3/24	No Class – Easter Recess		
3/31	Worth the Cost? with Dr. Jack Tsai	Chapter 10, 11 Question for Dr. Jack Tsai	
4/7	Worth the Cost? Book Review/Discussion		
4/14	Taking Good History, Overview of Physical Examination, Review Blood Pressure		
4/21	Practical Day: Brief History and Brief Physical Exams, Review of Vitals Liberty Station Conference Center, Nursing Skills Lab		
4/28	Wrap Up of Course	Feedback about class	
5/5	No Class – Final Exam Week		

* Reading / reflection questions due on Thursday by 8:00 AM on Canvas.

** Assignments due on Thursday by 7:00 PM on Canvas.