APPENDIX K: PLNU Program Review Self Study Rubric

Criteria		Highly Developed	Developed	Emerging	Initial	Comments
Previous PR recommendations and/or Action Plan		Completely addressed and reflected on all items that had been previously identified.	Addressed and reflected on many but not all items that had been previously identified.	Addressed and reflected on a few of the items from the previous program review	Did not address	
Student Evaluation feedback (aggregate for program…not for individual professors)		Exceptional student feedback on the quality of Instruction, the curriculum and academic advising was included and considered as part of Program Review.	Adequate student feedback on the quality of Instruction, the curriculum and academic advising was included and considered as part of Program Review.	Minimal student feedback on the quality of Instruction, the curriculum and academic advising was included and considered as part of Program Review.	Key student feedback on the quality of Instruction, the curriculum and academic advising was not included or considered as part of Program Review.	
Self Study: Capacity	**Faculty Profile (compared to similar programs at comparator institutions)**	A description of the key faculty credentials is included and several of the following items were addressed: Qualifications, number and balance of FT to PT faculty, workload, expertise in modality, support for teaching effectiveness and curriculum design	A description of the key faculty credentials is included and several of the following items were addressed: Qualifications, number and balance of FT to PT faculty, workload, expertise in modality, support for teaching effectiveness and curriculum design	A description of the key faculty credentials may not be included and only a few of the following items were addressed: Qualifications, number and balance of FT to PT faculty, workload, expertise in modality, support for teaching effectiveness and curriculum design	Information is not provided regarding Faculty qualifications, workload, effectiveness etc…	
	Academic Support Services from Student Development	A comprehensive analysis of support services such as advising, tutorial help and wellness and/or career counseling needed to support students appropriate to their degree and/or modality of delivery was done.	An adequate analysis of support services such as advising, tutorial help and wellness and/or career counseling needed to support students appropriate to their degree and/or modality of delivery was done.	A minimal analysis of support services such as advising, tutorial help and wellness and/or career counseling needed to support students appropriate to their degree and/or modality of delivery was done.	Little or no analysis of support services such as advising, tutorial help and wellness and/or career counseling needed to support students appropriate to their degree and/or modality of delivery was done.	
	Information Literacy and Library Resources	Information literacy instruction and library resources and training are exceptionally addressed	Information literacy instruction and library resources and training are adequately addressed	Information literacy instruction and library resources and training are minimally addressed	Information literacy and instructional library resources and training are not addressed	
	Infrastructure: Technology and Physical Resources	Exceptionally addressed in the Program Review	Adequately addressed in the Program Review	Minimally addressed in the Program Review	Not addressed in the Program Review	

APPENDIX K: PLNU Program Review Self Study Rubric (continued)

	Criteria	Highly Developed	Developed	Emerging	Initial	Comments
Self Study: Capacity	**Financial Resources**	Financial analysis of faculty and goods and services costs / student credit unit discussed and compared both internally and externally to comparator institutions. The budget discussion includes detailed revenues and expenditures for the program.	Financial analysis of faculty and goods and services costs / student credit hour discussed and compared to other departments within the university. The budget discussion includes detailed revenues and expenditures for the program.	Financial analysis is presented in a very general format.	Financial analysis of the program is not included.	
SWOT	**Strengths**	Relevant strengths and weaknesses matched to key opportunities and threats in full relational summary	Most relevant SWOT elements included but may lack full relational connection	Some relevant SWOT elements connected thinly in summary	No summary provided	
	Weaknesses	Relevant strengths and weaknesses matched to key opportunities and threats in full relational summary	Most relevant SWOT elements included but may lack full relational connection	Some relevant SWOT elements connected thinly in summary	No summary provided	
	Opportunities	Relevant strengths and weaknesses matched to key opportunities and threats in full relational summary	Most relevant SWOT elements included but may lack full relational connection	Some relevant SWOT elements connected thinly in summary	No summary provided	
	Threats	Relevant strengths and weaknesses matched to key opportunities and threats in full relational summary	Most relevant SWOT elements included but may lack full relational connection	Some relevant SWOT elements connected thinly in summary	No summary provided	
Action Plan for Improvement		Action items exceptionally address the findings of the Self Study and are appropriately placed in timeline for next six years.	Action items adequately address the findings of the Self Study but may not be realistically planned or sequenced	Action items flow from findings but don't fully address findings	Action items are missing, or those identified do not flow from findings of the Self Study	
Themes for future inquiry		Future themes of inquiry exceptionally identified	Future themes of inquiry adequately identified	Future themes of inquiry minimally identified	Future themes of inquiry not Identified	