

Noted below is comparative data from the Major Field Test, Literature in English, administered to graduating majors in the Department of Literature, Journalism, and Modern Languages at Point Loma Nazarene University, between the years 2006-2015.

I. Total Test Scores: The total test scores noting numbers of students in each percentile, by year.

Percentile score on entire exam	2006 14 students tested	2007 7 students tested	2008 11 students tested	2009 23 students tested	2010 11 students tested	2011 12 students tested	2012 10 students tested	2013 6 students tested	2014 5 students tested	2015 6 students tested
95-100%	2					1			1	1
90-94			2	3		2	3		1	
85-89		1			1	2	2		1	1
80-84	5	1		5	4	1	4	1	1	
70-79	2	1	1	3	1	1	1		1	
60-69	2	2	2	8		3		1		2
50-59	2	1	6	3	2	2				1
40-49	1	1			1	0				
30-39				1	1	0		2		
25-29					1	0				
20-lower								2		1

II. Raw Scores: The raw scores by year, based on a possible score of 200.

Scaled Score Mean: Also noted at the bottom of each column is the scaled score mean for the PLNU students.

2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
198		193	193		197				
196		192	191					191	
183			190	186	188				
182	185		183	184	187				184
182			182	182	186	182		182	
181	181		181	181	184	181			
180			180	181					
			180		179	179			175
176	176		178		178			172	161
172			171			170			
			170	170		170			
169		167	167		168	167		168	
		166	166			166			
		165	166			165	165		
	166		165						161
	165		165					158	158
162		163	164		163	164			
		160	162		163		161		
		159	161		161		158		
		158	159	157			158		
155		158	154		155	154			
153	154	149	154	151	151				
	147	149		147			143		
142			138	136					
				125			133		132
173.8	168	165	170	164	174	171	153	174	162

III. Mean Percentages: Mean percent correct is listed by subcategories. The Literature Program Performance Targets are listed in the final column in blue. Mean percentages not meeting performance targets are indicated in red.

Subcategory	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015	National Mean 2005-2010	Literature Program Targets
British Literature pre-1660	65.6	61	57	65	60	66	66	47	70	53	50.8	56
British Literature 1660-1900	64.6	56	56	63	60	68	52	43	56	42	46.2	51
American Literature to 1900	74.1	69	71	70	66	74	61	47	63	62	59.9	65
British and American Literature 1901-1945	65.0	63	53	64	57	66	58	52	71	60	52.1	57
Literature in English since 1945	77.8	75	74	74	62	75	75	55	70	62	61.7	67
Literary History	60.5	59	54	55	53	63	63	57	66	63	45.6	51
Identification	60.8	61	51	60	55	63	54	47	56	54	47.1	52
Literary Theory	67.9	56	61	62	64	62	58	42	64	44	48.4	53

The **program's target goal** is for our mean percent to be **5% above the national mean in each subcategory**. Scores not meeting our performance target are indicated in red. Over the eight-year time span since we began using the ETS Field Test in Literature, we have **met our target at a 76.25% success rate overall**.

In the individual testing subcategories over the nine-year time span, our success rates in meeting our performance targets are as follows:

Subcategory	Success in Meeting Performance Target
British Literature pre-1660	80%
British Literature 1660-1900	80%
American Literature to 1900	60%
British & American Literature 1901-1945	70%
Literature in English since 1945	70%
Literary History	100%
Identification	80%
Literary Theory	80%

Subcategory results over nine years (2006-2015) indicate that our literature majors are strong in British Literature, Literary History, and Literary Theory. Our program's commitment to five upper-division period courses in British Literature (LIT 444, 445, 446, 447, and 448), four lower-division historical survey courses in British and American Literature (LIT 254, 255, 256, and 257), and to both the introductory and capstone courses dealing with literary theory (LIT 250 and 495) seem to undergird these strengths in performance on these subcategories of the ETS test. In view of the failure to meet our target in the American Literature to 1990 subcategory, faculty may want to consider how modifications in the course content of our new American Literature courses may address scores in this subcategory going forward: LIT 400 American Literature to 1900, LIT 420 American Literature Since 1900.

In 2015 specifically, we met our performance target in only two of eight categories or at a **25% success rate**. These results seem to indicate our anecdotal and qualitative assessment that the 2015 class of majors was one of our weaker overall group of students in the past decade.

IV. Nine-Year (2006-2015) Percentile Scoring on ETS Field Test in Literature

Over the nine-year time span since we began using the ETS Field Test in Literature, 54% of the tested students scored above the 70th percentile on the entire exam.

Percentile on Entire Exam	Literature Graduates Scoring in this Percentile	Percentage of Literature Grads Scoring in this Percentile	Totals by 10% ^s
95-100 %ile	5	4%	15%
90-94 %ile	11	10%	
85-89 %ile	8	7%	29%
80-84 %ile	22	21%	
70-79 %ile	11	10%	11%
60-69 %ile	20	19%	19%
50-59 %ile	17	16%	17%
40-49 %ile	3	3%	3%
30-39 %ile	4	4%	4%
25-29 %ile	1	1%	3%
20-lower %ile	3	3%	
TOTAL NO. OF STUDENTS	105		

The broad statistical caution we would offer in reading this data is that with a fairly small sample size annually and overall the results can be highly variable.