

Noted below is comparative data from the Major Field Test, Literature in English, administered to graduating majors in the Department of Literature, Journalism, and Modern Languages at Point Loma Nazarene University, between the years 2006-2013

I. The **total test scores**, noting numbers of students in each percentile, by year:

Percentile score on entire exam	2006 14 students tested	2007 7 students tested	2008 11 students tested	2009 23 students tested	2010 11 students tested	2011 12 students tested	2012 10 students tested	2013 6 students tested
95-100%	2					1		
90-94			2	3		2	3	
85-89		1			1	2	2	
80-84	5	1		5	4	1	4	1
70-79	2	1	1	3	1	1	1	
60-69	2	2	2	8		3		1
50-59	2	1	6	3	2	2		
40-49	1	1			1	0		
30-39				1	1	0		2
25-29					1	0		
20-lower								2

II. The **raw scores** by year, based on a possible score of 200. Also noted, the **scaled score mean** for the PLNU students.

2006	2007	2008	2009	2010	2011	2012	2013
198		193	193		197		
196		192	191				
183	185		190	186	188		
182			183	184	187		
182		167	182	182	186	182	
181	181	166	181	181	184	181	
180		165	180	181			
176	176	163	180	170	179	179	
172		160	178		178		
169	166	159	171	157		170	
162	165	158	170	151	168	170	
155	154	158	167	147	163	167	
153	147	149	166	136	163	166	
142		149	166	125	161	165	165
			165			164	161
			165		155	154	158
			164		151		158
			162				
			161				
			159				143
			154				
			154				133
			138				
<b>173.8</b>	<b>168</b>	<b>165</b>	<b>170</b>	<b>164</b>	<b>174</b>	<b>171</b>	<b>153</b>

III. Mean percent correct within the subcategories

Subcategory	2006	2007	2008	2009	2010	2011	2012	2013	National mean 2006-2010
British Literature pre-1660	65.6	61	57	65	60	66	66	47	50.8
British Literature 1660-1900	64.6	56	56	63	60	68	52	43	46.2
American Literature to 1900	74.1	69	71	70	66	74	61	47	59.9
British and American Literature 1901-1945	65.0	63	53	64	57	66	58	52	52.1
Literature in English since 1945	77.8	75	74	74	62	75	75	55	61.7
Literary History	60.5	59	54	55	53	63	63	57	45.6
Identification	60.8	61	51	60	55	63	54	47	47.1
Literary Theory	67.9	56	61	62	64	62	58	42	48.4

IV. Eight-Year (2006-2013) Percentile Scoring on ETS Field Test in Literature

Percentile on Entire Exam	Literature Graduates Scoring in this Percentile	Percentage of Literature Grads Scoring in this Percentile	Totals by 10% <sup>s</sup>
95-100 %ile	3	3%	14%
90-94 %ile	10	11%	
85-89 %ile	6	6%	28%
80-84 %ile	21	22%	
70-79 %ile	10	11%	11%
60-69 %ile	18	19%	19%
50-59 %ile	16	17%	17%
40-49 %ile	3	3%	3%
30-39 %ile	4	4%	4%
25-29 %ile	1	1%	3%
20-lower %ile	2	2%	
<b>TOTAL NO. or % OF STUDENTS</b>	<b>94</b>	<b>99%</b>	<b>99%</b>

The program's target goal is for all students to score more than 5% above the national average in all subcategories. In all eight categories, students met that target at least 75% of the time over an eight year span. In the two categories testing British literature prior to 1900, students met the target 88% of the time reflecting the program's offerings of five upper-division courses covering this material. In the Literary History subcategory, students met the target 100% of the time reflecting the program's commitment to introduce students to literary history in Lit 250 and return to the subject in Lit 495. In addition, as table IV indicates, 53% of the tested students scored above the 70<sup>th</sup> percentile on the entire exam. The caution we would offer in reading this data is that with a fairly small sample size the results are highly variable.