



Point Loma Nazarene University Assessment Report – Academic Degree Programs

Department: Literature, Journalism & Modern Languages				
Degree: Spanish		Major: Spanish		
Date Submitted: May 11, 2012		Assessment Period: 2011-2012		
Expanded Statement of Institutional Purpose	Program Intended Educational Outcomes Senior Spanish majors will be able to:	Means of Program Assessment and Criteria for Success All of the data collected has been analyzed using standards set by the American Council of Foreign Languages, the College Board SATII Spanish exam, and the language section of the LJML department.	Summary of Data Collected ACTFL Key (corresponds to proficiency levels for oral and writing abilities): Novice Low=50 Mid=55 High=60 Intermediate Low=65 Mid=70 High=75 Advanced Low=80 Mid=85 High=90 Superior=95 & higher	Use of Results

			<p>SATII=consideration of percentiles and percentages for reading comprehension and knowledge of grammar.</p> <p>Portfolios: Used to assess writing ability using ACTFL standards.</p>	
	<p>(1). Write essays in Spanish without significant errors of grammar, spelling or vocabulary usage that would impede comprehension by a native speaker.</p>	<p>1. Exit assessment-writing prompt</p> <p>Criteria: 70% of graduating students will be judged as having reached the advanced level of writing according to standards set by the American Council of Foreign Languages (ACTFL) low advanced level will be considered as a score of 80%</p>	<p>1a. No data collected here.</p>	<p>1a. The writing prompt is based on a situation or situations. Students have successfully applied themselves so that they can resolve the problems evoked by the particular situation.</p>
		<p>1b. Exit assessment: portfolio of reflective writing to include four pieces of writing: demonstration of literary scholarship or research, demonstration of cultural awareness; knowledge of language, evidence of professional preparation.</p> <p>Criteria: 70% of graduating students will achieve at least the</p>	<p>1b. Of the 4 portfolios read, the following data has emerged: 80% or Advanced Low (1 student); 80% or advanced low (1 student); 90% or advanced high (3 students);</p>	<p>1b. Reflective writing is graded after students have had an opportunity to polish up their writing and be involved in peer editing. This has been a successful exercise. This data mirrors what most universities expect of graduates.</p>

		<p>advanced low level of writing (80%) as set by ACTFL standards.</p> <p>1c. Standardized exam on grammar and reading.</p> <p>Criteria: 70% of graduating students will score at least 80% on grammatical structures.</p>	<p>1c. See section 2 data for SATII reading and grammar exam.</p>	<p>1c. See summary for section 2.</p>
	<p>(2). Comprehend the main ideas and details of connected oral discourse and will be able to (3) converse in a participatory fashion with a native speaker using a variety of language strategies to convey meaning.</p>	<p>2-3. Exit assessment: oral interview</p> <p>Criteria: 70% of graduating students will achieve at least the low oral advanced level (80%) as set by ACTFL</p>	<p>2-3. Of 4 students completing the OPI (ACTFL oral proficiency exam), the following scores were attained: 85% or advanced mid (2 students); 90% or advanced high (1 student); 95% or superior (1 student)</p>	<p>2-3. Excellent progress is being made in this area, perhaps it can be attributed to the study abroad component required for all majors. The one student who attained the superior level was a native speaker. This data mirrors what most universities expect of graduates.</p>
	<p>4. Interpret target language texts according to their cultural, literary, and /or linguistic content.</p>	<p>4. Exit assessment-standardized reading exam.</p> <p>Criteria-70% of graduating seniors will achieve the low advanced level (80%) and will be at least at the 80th percentile of all those tested nation-wide.</p>	<p>4. SATII Reading exam in Spanish. Of the 4 students who took the reading exam, the following scores were attained and only one student did not reach the projections:</p>	<p>4. Excellent progress has been made in this area. The reading exam also tests knowledge of grammatical structures, so this data is very positive and attests to the fact that students are leaving with solid skills</p>

			<p>Percentiles: 78th (1 student); 81th (1 student); 91th (1 student); 95th (1 student)</p> <p>All percentages were 80% or higher though the percentile is much more meaningful data.</p>	<p>and understanding of grammatical structures. This data is consistent with what Spanish majors should be able to accomplish.</p>
	5. Display knowledge of the nature and structure of the language.	Same as 4	Same as 4	Same as 4
	6. Discuss the influence of their own perspective on cultural interconnections through engagement with local, national or international communities.	<p>.6. Reflective essay on study abroad experience.</p> <p>Criteria-70% of graduating seniors will successfully make connections between their own culture and the cultures represented by the target cultures.</p>		6. This is included in the final writing portfolio completed in the capstone course.