

Default Question Block

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What year did you graduate from the department?

[Empty text input box]

Were you a transfer student?

- Yes
- No

If so, from which type of institute did you transfer?

- California Community College
- California State College
- California Private College
- out-of-state community college
- out-of -state private college
- out-of-state public college

What was your concentration in the major?

- Literature
- English Education--single subject credential work

How many books do you normally read in a year beyond academic requirements?

- 0
- 1-6
- 7-12
- 13-20
- 20-25
- more than 25

In which of these ways were you affected in either a positive or negative way by your studies in literature?

- | Negative effect | Some negative effect | No effect | Some positive effect | Very positive effect |
|-----------------|----------------------|-----------|----------------------|----------------------|
| | | | | |

My attitude towards other cultures within the United States.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My attitude towards other cultures from around the world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My attitude toward issues of gender equality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My appreciation for artistic creation, either literary or otherwise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My personal faith in God.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My attitude toward the spiritual life of others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Which of the following do you do at least twice a year or as often as indicated? Check all that apply.

- | | | |
|--|---|---|
| <input type="checkbox"/> Go to the theatre . | <input type="checkbox"/> Write non-fiction | <input type="checkbox"/> Read a literary journal/magazine |
| <input type="checkbox"/> Go to "artistic" movies | <input type="checkbox"/> Keep a journal at least two times a week | <input type="checkbox"/> Visit museums/galleries |
| <input type="checkbox"/> Write stories | <input type="checkbox"/> Participate in a book discussion group | <input type="checkbox"/> Attend the Symphony |
| <input type="checkbox"/> Write poetry | <input type="checkbox"/> Attend public readings/lectures | <input type="checkbox"/> Listen to NPR or KPBS |

Please rate the importance of the following skills to your chosen career path.

	Not at all Important	Very Unimportant	Neither Important nor Unimportant	Very Important	Essential
Your writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your critical reading skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your editing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your speaking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How well developed do you believe your writing skills are in relation to the skills of other recent college graduates from private or public schools?

- Below Average
- Average
- Above Average

How well developed do you believe your thinking skills are in relation to the skills of other recent college graduates from private or public schools?

- Below Average

- Average
- Above Average

Currently, in what general area are you planning to work?

- Primary education
- Secondary education
- Higher education
- Journalism
- Graduate School
- Business
- Other _____

Are you planning to pursue a credential program to become a secondary teacher (grades 7-12)?

- Yes
- No

Are you planning to attend graduate school to pursue a masters in literature or another field relative to your major?

- Yes
- No

In what academic area will you pursue a Master's Degree?

.....

To what universities will you apply for a higher degree? List your top two.

Click to write Item 1

.....

Click to write Item 2

Where do you plan to pursue your credential?

- PLNU
- A California State college
- A UC University

- an out-of-state university or college
- Other

Will you pursue a Master's in Education while credentialing?

- Yes
- No
- Maybe

How prepared for teaching do you believe you are in relation to other college graduates from private or public schools?

	Poorly prepared	Moderately prepared	Average	Fairly well prepared	Well Prepared
breadth of coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
understanding of current literary theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
understanding of literary terms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ability to do and discuss textual analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ability to write a professional paper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ability to engage in critical discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
knowledge of relevant literature	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
knowledge of English grammar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
preparation for teaching writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
a calling to the teaching profession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How prepared do you believe you are to understand and relate to the emotional needs of students?

- Very poorly prepared Moderately prepared Average Fairly well prepared Very well prepared
-

How prepared for graduate school in literature do you believe you are in relation to other college graduates from private or public schools?

	Poorly prepared	Moderately prepared	Average	Fairly well prepared	Well prepared
Breadth of coverage	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Understanding of current literary theory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Understanding of literary terms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to do text analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to write a coherent paper	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to conduct scholarly research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability to engage in critical discussions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How prepared do you believe you are to understand and relate to the academic needs of students?

Very poorly prepared	Moderately prepared	Average	Fairly well prepared	Well prepared
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you plan to pursue a doctorate?

Yes
 No

If you are considering a doctorate, what field are you considering?

What was the best aspect of your major in literature at PLNU?

How could the Literature, Journalism, and Modern Languages department better serve the needs of its students?