

## ASSESSMENT PLAN FOR LANGUAGES

- **Key Assignments:**

*PLO 1. Written Essay as administered by an Exit Assessment Writing Prompt, and/or Portfolio Reflective Writing Piece.*

*PLO 2. Oral Proficiency Interview as per ACTFL standards.*

*PLO 3. Oral Proficiency Interview as per ACTFL standards.*

*PLO 4. Written Literary Analysis from Portfolio.*

*PLO 5. Exit Assessment through Standardized Grammar Exam, SATII Subject Test in Spanish/French.*

*PLO 6. Reflective Essay on Study Abroad Experience administered by an Exit Assessment Writing Prompt and included in the Portfolio.*

- **Rubrics for Key Assignments:**

**PLO 1.** ACTFL Writing Rubric: Attached

**PLO'S 2-3.** OPI ACTFL Standards

**PLO'S 4-6.** ACTFL Writing Rubric: Attached

**PLO 5.** SATII Subject Test in Spanish/French: SATII scoring guidelines.

- **Criteria for Success:**

**PLO 1.** Written Essay as administered by an Exit Assessment Writing Prompt, and/or a Portfolio of Reflective Writing. The criteria set by the Department establish that 70% of graduating students will reach the Advanced Level of writing according to the ACTFL. An Advanced Low Level will be considered as a score of 80%. The Portfolio includes four pieces of reflective writing in which students demonstrate literary scholarship or research, cultural awareness, knowledge of language and professional preparation. The criteria set by the Department establish that 70% of graduating students will achieve at least the Advanced Low Level of writing (80%) as set by the ACTFL standards.

**PLO'S 2 -3.** Oral Proficiency Interview: The criteria set by the Department establish that 70% of graduating students will achieve at least the Advanced Low Level (80%) as set by the ACTFL standards.

**PLO'S 4- 6.** Reflective Essay on Study Abroad Experience administered by an Exit Assessment Writing Prompt and included in the Portfolio. The criteria set by the Department establish that 70% of graduating seniors will successfully make connections between their own culture and the cultures represented by the target countries.

**PLO 5.** Exit assessment through the SATII Subject Test in Language. The criteria set by the Department establish that 70% of graduating students will achieve the Advanced Low Level (80%) as set by ACTFL standards, and will be at least at the 80<sup>th</sup> percentile of all those tested nation-wide.

**ACTFL Key (corresponds to proficiency levels for oral and writing abilities):**

Novice	Intermediate	Advanced	Superior
Low= 50	Low=65	Low=80	=95 & higher
Mid=55	Mid=70	Mid=85	
High= 60	High=75	High=90	

**SATII Subject Test in Language: Percentiles and percentages for reading comprehension and knowledge of grammar are set by The College Board.**

- **Data Collected from Key Assignments:**

*1-6. Every Spring from Senior Seminar by Professor of Record and reported to Section Head.*

- **Interpretation of Data:**

Meet as a section at the end of Finals week and evaluate the portfolios using ACTFL Rubrics and set criteria for success.

- **Recursive Revisions in Assignments, Outcomes, and/or Curricular Maps, Surveys:**

*As needed.*