

**Default Question Block**

**PROFILE INFORMATION**

What was your concentration in the major?

- French
- Spanish
- Romance Languages

Were you a transfer student to PLNU?

- Yes
- No

From which type of institution did you transfer?

- California community college
- California state college
- California private college
- California UC System
- out-of-state community college
- out-of-state private college
- out-of-state public college

Please indicate the month and year of your graduation:

If you had a minor or dual major, please note it here:

My target language is...

**DEPARTMENT LEARNING OUTCOMES (DLOs)**

How effective has your LJML major been in shaping each of the following:

	Not effective	Somewhat ineffective	Somewhat effective	Very Effective
Your ability to conduct scholarly				

research?(DLO1)	●	●	●	●
Your ability to write a coherent paper? (DLO1)	●	●	●	●
Your ability to do and discuss textual analysis? (DLO2)	●	●	●	●
Your ability to engage in critical discussions? (DLO2)	●	●	●	●
Your ability to understand current literary theory? (DLO2)	●	●	●	●
Your ability to grasp the breadth of literary styles? (DLO2)	●	●	●	●
Your ability to understand literary terms? (DLO2)	●	●	●	●
Your attitude towards other cultures within the United States? (DLO3)	●	●	●	●
Your attitude towards other cultures from around the world? (DLO3)	●	●	●	●
Your attitude towards issues of gender equality? (DLO3)	●	●	●	●
Your understanding of the nature, structure, and history of language? (DLO4)	●	●	●	●
Your personal faith in God? (DLO5)	●	●	●	●
Your attitude toward the spiritual life of others? (DLO5)	●	●	●	●

## PROGRAM LEARNING OUTCOMES (PLOs): MODERN LANGUAGES

How effectively have your language courses equipped you to demonstrate the ability to

	Not effectively	Somewhat ineffectively	Somewhat effectively	Very effectively
write essays in the target language without significant errors of grammar, spelling, or vocabulary usage that would impede comprehension by a native speaker? (MLPLO1)	●	●	●	●
comprehend the main idea and most details of connected oral discourse by a native speaker on a variety of topics? (MLPLO2)	●	●	●	●
converse in a participatory fashion with a native speaker using a variety of language strategies to convey meaning? (MLPLO3)	●	●	●	●
analyze and interpret target language texts and data sets according to their cultural, literary, and/or linguistic content? (MLPLO4)	●	●	●	●
display knowledge of the nature and structure of the target	●	●	●	●

language? (MLPLO5)

discuss the influence of your own perspective on cultural interconnections through engagement with local, national, or international communities? (MLPLO6)



Did you study abroad?

- Yes
- No

Where did you study abroad and with what program?

In what ways did your study abroad experience affect your language skills?

## EMPLOYABILITY

Please rate the importance of the following skills to your chosen career path:

	Unnecessary	Less important	Very important	Essential
Your writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your editing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your speaking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your interviewing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your critical reading skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your research skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your problem-solving skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your translating skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your bilingual skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In what general areas are you currently employed ? Please mark all that apply.

- Primary education (K-6)
- Ministry
- Business
- Secondary education (7-12)
- Ministry Spouse
- Public Relations
- Higher education
- Law
- Communications

- Journalism
- Publishing/Editing
- Web Design/Online writing
- Writing
- Government
- NGO
- Stay-at-home parent
- Translating
- Teaching Internationally
- Other

Please indicate the other area in which you are employed.

In what general areas have you been employed? Please mark all that apply.

- Primary education (K-6)
- Secondary education (7-12)
- Higher education
- Journalism
- Publishing/Editing
- Web Design/Online writing
- Writing
- Ministry
- Ministry Spouse
- Law
- Government
- NGO
- Stay-at-home parent
- Business
- Public Relations
- Communications
- Translating
- Teaching Internationally
- Other

Please indicate the other area(s) in which you have been employed.

Do you currently, or have you ever, held a job that required the use of your target language?

- Yes
- No

What position or positions did you hold?

How long did you work in that position?

Have you applied to a graduate degree program?

- Yes
- No

Have you been accepted to a graduate degree program?

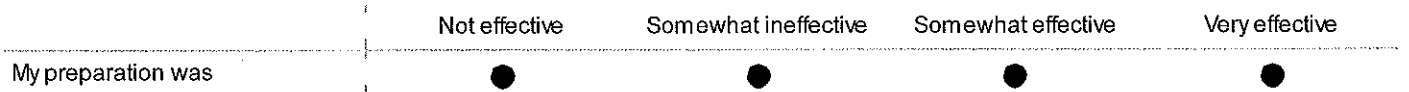
- Yes
- No

Please indicate where you are in your pursuit of a higher degree:

- currently enrolled in a master's program
- completed a master's degree
- ABD--all but dissertation
- completed a Ph.D.

Please indicate your graduate degrees, programs, and schools.

How well did your language degree prepare you for graduate school?



Did you ever apply to a teaching credential program?

- Yes
- No

Have you ever been accepted to a teaching credential program?

- Yes
- No

Where did you enroll for your credential work?

- PLNU
- a California state college
- a UC university
- an out-of-state university or college
- a for-profit university (e.g. National University)
- another faith-based university
- an online university

Did you complete a teaching credential?

- Yes
- No

Did you apply for a joint/concurrent MA in Education while credentialing?

- Yes
- No

Were you accepted to a Master's in Education program while credentialing?

- Yes
- No

Did you complete the MA program you began while credentialing?

- Yes
- No

What level or area of specialty did you complete in your credential program? Please mark all that apply.

- Grades K-6
- Secondary level 7-12: Language
- Special Education
- Leadership and Administration
- Counseling
- Curriculum Development
- Reading Specialist
- Secondary level 7-12: Other Discipline

What was the other discipline in which you completed a specialized credential program?



Provide services in my target language (tutoring, translation).	
Socialize with others who speak my target language (ie., meet-ups).	
Listen to music in the target language.	

Do you plan to live in a French or Spanish-speaking country for an extended period?

- Yes, I live there now.
- Yes, I will be going within the next 12 months.
- I hope to someday, but have not pursued it.
- No, never.

Which of all of the following do you do at least twice a year or as often as indicated? Check all that apply.

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Go to the theatre                           | <input type="checkbox"/> Read plays                             | <input type="checkbox"/> Attend the symphony or opera  |
| <input type="checkbox"/> Go to "artistic" or foreign language movies | <input type="checkbox"/> Journal at least 2x a week             | <input type="checkbox"/> Listen to NPR or KPBS weekly  |
| <input type="checkbox"/> Write fiction                               | <input type="checkbox"/> Participate in a book discussion group | <input type="checkbox"/> Financially support a public library                                  |
| <input type="checkbox"/> Read fiction                                | <input type="checkbox"/> Participate in a bible study group     | <input type="checkbox"/> Financially support a lecture series                                  |
| <input type="checkbox"/> Write poetry                                | <input type="checkbox"/> Engage in a theological discussion     | <input type="checkbox"/> Financially support a literary magazine                               |
| <input type="checkbox"/> Read poetry                                 | <input type="checkbox"/> Attend public lectures/readings        | <input type="checkbox"/> Financially support a theatre company                                 |
| <input type="checkbox"/> Write non-fiction                           | <input type="checkbox"/> Read a literary journal/magazine       | <input type="checkbox"/> Have your children study a foreign language.                          |
| <input type="checkbox"/> Read non-fiction                            | <input type="checkbox"/> Visit museums/galleries                | <input type="checkbox"/> Participate in cross-cultural exchanges (missions trip, travel, etc.) |
| <input type="checkbox"/> Write plays                                 |   |  |

**OVERALL EXPERIENCE IN LJML**

What was the best thing that your degree in language provided for you?

How could the Department of Literature, Journalism and Modern Languages better serve the needs of its students?



