

Romance Languages PLOs & MULTI-YEAR ASSESSMENT PLAN 3-YR CYCLE

PROGRAM LEARNING OUTCOMES (PLOs) FOR ROMANCE LANGUAGES

Students who complete the program in Romance Languages will be able to

1. Write essays without significant errors of grammar, spelling, or vocabulary usage that would impede comprehension by a native speaker.
2. Comprehend the main idea and most details of connected oral discourse by a native speaker on variety of topics.
3. Converse in a participatory fashion with a native speaker using a variety of language
4. Interpret target language texts according to their cultural, literary, and/or linguistic content.
5. Display knowledge of the nature and structure of language.
6. Discuss the influence of their own perspective on cultural interconnections through engagement with local, national, or international communities.

Multi-Year Assessment Plan 3-Yr. Cycle (Repeats Twice in Program Review Cycle)

PLO	YEAR ONE 2011-12 Courses Assessed	YEAR TWO 2012-13 Courses Assessed	YEAR THREE 2013-14 Courses Assessed	YEAR ONE 2014-15 Courses Assessed	YEAR TWO 2015-16 Courses Assessed	YEAR THREE 2016-17 Courses Assessed
1. Write essays without significant errors of grammar, spelling, or vocabulary usage that would impede comprehension by a native speaker.	Spa 303/Fre 325		Spa 303/Fre 325	Fre 325	Spa 303/ Fre 325	Spa 303/ Fre 325
2. Comprehend the main idea and most details of connected oral discourse by a native speaker on variety of topics.			Fre 303		Fre 303	
3. Converse in a participatory fashion with a native speaker using a variety of language. strategies to convey meaning.	Spa/Fre 303		Spa/Fre 303		Spa/Fre 303	
4. Interpret target language texts according to their cultural, literary, and/or linguistic content.		Fre 315	Fre 320	Fre 325	Fre 320	Fre 325
5. Display knowledge of the nature and structure of language.		Spa/Fre 303			Spa/Fre 303	
6. Discuss the influence of their own perspective on cultural interconnections through engagement with local, national, or international communities.		Fre 315		Fre 315		Fre 315