

ILO—DLO—PLO Lit Alignment of Student Learning Outcomes (Also located in the **STUDENT LEARNING OUTCOMES** portion of our Assessment Wheel.)

Institutional Learning Outcomes (ILOs)

Learning: Informed by our faith in Christ

Members of the PLNU community will:

- 1a display openness to and mastery of foundational knowledge & perspectives
- 1b think critically, analytically, and creatively
- 1c communicate effectively

Growing: In a Christ-Centered Faith Community

Members of the PLNU community will:

- 2a demonstrate God-inspired development and understanding of self and others
- 2b live gracefully within complex professional, environmental and social contexts

Serving: In a Context of Christian Faith

Members of the PLNU community will:

- 3a engage in actions that reflect Christian discipleship in a context of communal service and collective responsibility
- 3b serve both locally and globally in a vocational and social setting

LJML Department Learning Outcomes (DLOs)

Students coming through the Department of Literature, Journalism, and Modern Languages will

1. Demonstrate the skills necessary for effective research, writing, and oral communication in various genres and media. **(ILO 1abc)**
2. Display interpretive, analytical and critical skills developed through the close study and analysis of texts. **(ILO 1abc)**
3. Demonstrate knowledge of diverse cultures and literary texts. **(ILO 1abc, ILO 2ab)**
4. Demonstrate knowledge of the nature, structure, and history of language. **(ILO 1abc, ILO 2ab)**
5. Develop redemptive social and spiritual engagement through studies of language, text, cultures, and media. **(ILO 2ab, ILO 3ab)**

Program Learning Outcomes (PLOs) for LIT-LIT & LIT-EE

Students who, more specifically, complete the Program in Literature will be able to

1. Demonstrate a continuing practice of reading that makes connections between the literature/language studied and our contemporary world. **(DLO 3, 5)**

2. Identify and articulate the relationships among literary-historical periods, dates, styles, and authors. **(DLO 1, 2)**
3. Demonstrate knowledge of major literary-theoretical perspectives and terminology. **(DLO 1, 2)**
4. Articulate the difference between a traditional linguistics and a modern linguistics notion of language. **(DLO 4)**
5. Employ strong rhetorical, literary, and analytical skills in their writing. **(DLO 1)**
6. Identify and evaluate effective use of higher and lower order thinking and writing skills. **(DLO 1, 4)**