

LANGUAGES: ALUMNI SURVEY

Qualtrics Survey Software

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Default Question Block

What year did you graduate from the department?

What was your concentration within the major?

- French
- Spanish
- Romance Languages

How have your studies in language affected various aspects of your life?

	Very negative effect	Somewhat negative effect	No effect	Somewhat positive effect	Very positive effect
My degree in language has affected the quality of my life.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My attitude towards other cultures around the world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My appreciation for artistic creation, either literary or otherwise.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My language studies broadened my understanding of faith in God.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My studies deepened my global and social engagement in the world.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How many hours per week do you use your language skills?

- 0
- 1-8
- 9-15
- 16-20
- 21 or more

In what kinds of activities do you engage in order to keep and improve your language skills?

Please list any recent travel (within the past 12 months) where you were able to use your target language.

How often do you engage in the following activities during the course of a year? Note that marking twelve indicates monthly involvement. Marking 13 indicates more than monthly.

	0	1	3	4	5	7	8	9	10	12	13
See a target language film.											
Have a cultural interaction with the target language.											
Read a book in target language.											
Read a magazine/journal/news in target language.											
Visit museums/galleries											
Attend cultural activities/events											
Provide services in target language											

Has your study of language improved your overall understanding of language grammar?

- Yes
- No

How important is the use of your target language in your life?

	Not important at all	Not very important	Neutral	Somewhat important	Very important
My target language is...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you currently, or have you ever, held a job that required the use of your target language?

- Yes
- No

What position did you hold?

How long have you worked /did you work in that position?

How well did your language degree prepare you to be a language professional?

	Very poorly prepared	Somewhat underprepared	Average	Somewhat well prepared	Very well prepared
I was...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Have you every been employed, or are you employed now, as a language teacher?

- Yes
- No

When you took your first language job, how prepared were you to teach in relation to other new teachers?

	Very poorly prepared	Somewhat poorly prepared	Average preparation	Somewhat well prepared	Very well prepared
Knowledge of language to be taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability with spoken language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for teaching writing in the target language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of language grammar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

When you took your first language job, how prepared were you to teach language in relation to the needs of the classroom?

	Very poorly prepared	Somewhat poorly prepared	Average preparation	Somewhat well prepared	Very well prepared
Knowledge of language to be taught	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ability with spoken language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Preparation for teaching writing in the target language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of language grammar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Knowledge of culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

When you took your first language job, how prepared were you to understand and relate to the emotional needs of people of other cultures?

	Very poorly prepared	Somewhat poorly prepared	Average preparation	Somewhat well prepared	Very well prepared
In relation to emotional needs, I was...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Do you plan to live in a French or Spanish speaking country for an extended period?

- Yes, I will be going within the next 18 months.
- No, never.
- I hope to someday, but have not pursued it.
- Yes, I live there now!

Do you plan to pursue (or have you pursued) post-baccalaureate education?

- Yes
- No

Have you completed an M.A.?

- Yes
- No

Where did you study for you M.A. ?

Have you started, or completed, a Ph.D. program?

- Yes
- No

Where are you studying for you doctorate?

Please rate the preparation you received at Point Loma for your graduate work.

	Very poorly prepared	Somewhat poorly prepared	Average preparation	Somewhat well prepared	Very well prepared
For graduate work, I was...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

In relation to any career, how well did your degree prepare you for the job you now hold? If you are teaching, please skip this question.

	Very poorly prepared	Somewhat poorly prepared	Average preparation	Somewhat well prepared	Very well prepared
For my current job, I am...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

How important are the following skills to your current job?

	Not important at all	Somewhat unimportant	Average importance	Click to write Scale point 6	Somewhat important
Speaking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Writing skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Critical thinking skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

When you started your first job, how well developed were your critical thinking skills?

	Very poorly developed	Somewhat poorly developed	Average	Somewhat well developed	Very well developed
My critical thinking skills were...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

What was the best aspect of your major/minor in language at PLNU?

How could the LJML department better serve the needs of its language students better?

How could the language minor/major be improved?

What was the best thing that your degree in language provided for you?

How much did your Study Abroad experience improve your language skills?