LANGUAGES: ALUMNI SURVEY

altrics Survey Software					Page 1
ault Question Block					
What year did you graduate f		nt?	···		
<u> </u>					
What was your concentration French Spanish	n within the major	?			
Romance Languages					
How have your studies in lan	1 -		our life?		
	Very negative effect	Somewhat negative effect	No effect	Somewhat positive effect	Very positive effect
My degree in language has affected the quality of my life.	0	0	0	0	0
My attitude towards other cultures around the world.	0	0	0	(0
My appreciation for artistic creation, either literary or otherwise.	0	0	0	o	0
My language studies broadened my understanding of faith in God.	0	0	0	0	0
My studies deepened my global and social engagement in the world.	0	0	0	0	0
How many hours per week do	o vou use vour lar	nguage skills?			
O 0	you doo your lar	igaago okiiio.			
O 1-8					
O 9-15					
O 16-20					
O 21 or more					
In what kinds of activities do	you engage in ord	ler to keep and im	prove your lang	guage skills?	1

 $https://pointloma.us.qualtrics.com/ControlPanel/Ajax.php?action = GetSurveyPrintPreview... \quad 4/18/2013$

How often do you engage in the following activities during the course of a year? Note that marking twelve indicates monthly involvement. Marking 13 indicates more than monthly.

See a target language film.										
Have a cultural interaction with the target language.										
Read a book in target language.										
Read a magazine/journal/news in target language.										
Visit museums/galleries										g 1 2 1 g 1 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Attend cultural										
activities/events										
Provide services in target language							11 - 14014 Whi has seen			
Provide services in target language as your study of languag	e improve	ed your c	overall u	nderstandi	ing of l	angua	ge grai	mmar?		
Provide services in target language as your study of languag Yes No					ing of l	angua	ge grai	mmar?		
Provide services in	of your tai		uage in at			angua _t		Some	ewhat ortant	Very impo

Have you every been employed, or are you employed now, as a language teacher? Yes No When you took your first language job, how prepared were you to teach in relation to other new teachers? Very poorly prepared Prep	What position did you hold?					
How well did your language degree prepare you to be a language professional? Very poorly prepared Somewhat were you						
How well did your language degree prepare you to be a language professional? Very poorly prepared Somewhat were you						
How well did your language degree prepare you to be a language professional? Very poorly prepared Somewhat were you						
Very poorty prepared New your greater New yo	How long have you worked /d	id you work in th	at position?			
Very poorty prepared New your greater New yo						
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was Prepared Index I	now well did your language d	(professionar	Somewhat well	Very well
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When you took your first language job, how prepared were you to teach in relation to other new teachers? Very poorly prepared pr	o Ne					
Very poorly prepared Somewhat poorly prepared Average prepared Prepar	0					
Very poorly prepared Somewhat poorly prepared Average prepared Prepar						
Very poorly prepared Somewhat poorly prepared Average prepared Prepar	When you took your first land	uage job, how pr	repared were you to	teach in relati	on to other new tea	achers?
Knowledge of language to be laught Ability with spoken language Preparation for teaching writing in the target language Knowledge of language Knowledge of culture When you took your first language job, how prepared were you to teach language in relation to the needs of the classroom? Very poorty Somewhat poorty Preparation Knowledge of language to be laught Knowledge of language to be laught Ability with spoken language Chowledge of language	viner you took your mortalig	Very poorly	Somewhat poorly	Average	Somewhat well	Very well
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Very poorly prepared Somewhat poorly prepared Somewhat well prepared			-	_	_	0
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Ability with spoken language O O O O O O O O O O O O O O O O O O	When you took your first lang		0	0	0	0
Preparation for teaching writing in the target language Knowledge of language or o o o o o o o o o o o o o o o o o o	When you took your first lang	uage job, how pr	repared were you to	o teach languas	ge in relation to the	needs of the
in the target language Knowledge of language grammar	When you took your first lang classroom? Knowledge of language to be	uage job, how pi Very poorly prepared	repared were you to Somewhat poorly prepared	o teach languaç Average preparation	ge in relation to the Somewhat well prepared	needs of the Very well prepared
grammar	When you took your first lang classroom? Knowledge of language to be taught	uage job, how pr	repared were you to Somewhat poorly prepared	Average preparation	ge in relation to the Somewhat well prepared	needs of the Very well prepared
Knowledge of culture	•	uage job, how pr	epared were you to Somewhat poorly prepared	Average preparation	ge in relation to the Somewhat well prepared	needs of the Very well prepared
	When you took your first lang classroom? Knowledge of language to be taught Ability with spoken language Preparation for teaching writing	vage job, how proventy prepared	epared were you to Somewhat poorly prepared	Average preparation	ge in relation to the Somewhat well prepared	needs of the Very well prepared

	Very poorly prepared	Somewhat poorly prepared	Average preparation	Somewhat well prepared	Very well prepared
n relation to emotional needs, I was	0	0	0	0	0
Do you plan to live in a French		eaking country for a	n extended pe	riod?	
O No, never.					
O I hope to someday, but have n	ot pursued it.				
Yes, I live there now!					
Do you plan to pursue (or have	e you pursued)	post-baccalaureate	education?		
○ No					
Have you completed an M.A.? Yes No	,				
Nhere did you study for you N	1.A. ?				I
Have you started, or complete Yes No	d, a Ph.D. prog	ıram?			
Where are you studying for yo	u doctorate?				
where are you studying for yo					

Far anadriata visus I visa	prepared	Somewhat poorly prepared	Average preparation	Somewhat well prepared	Very well prepared
or graduate work, I was	0	0	0	0	0
n relation to any career, how lease skip this question.	well did your deg	ree prepare you fo	or the job you n	ow hold? If you are	e teaching,
	Very poorly prepared	Somewhat poorly prepared	Average preparation	Somewhat well prepared	Very well prepared
or my current job, I am	0	0	0	0	0
How important are the follow		current job?			
	Not important at all	Somewhat unimportant	Average importance	Click to write Scale point 6	Somewhat important
Speaking skills	0	0	0	0	0
Vriting skills	0	0	0	0	0
critical thinking skills	0	0	0	0	0
tesearch skills	0	0	0	0	0
	developed	Somewhat poorly developed	Average	developed	developed
My critical thinking skills were	developed		Average	developed	developed
What was the best aspect of y	your major/minor	developed O in language at PLN	NU?	0	
What was the best aspect of y	your major/minor	developed O in language at PLN	NU?	0	
What was the best aspect of y	your major/minor	developed in language at PLI he needs of its lan	NU?	0	
What was the best aspect of y	your major/minor	developed in language at PLI he needs of its lan	NU?	0	
Vhat was the best aspect of your could the LJML department of the language minor could be cou	your major/minor nent better serve t	developed in language at PLI he needs of its language	NU?	0	

ow much did your Study Abroad experience improve your language skills?							
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