Course Syllabus

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Department of Mathematical, Information, and Computer Sciences

MAT1013 College Algebra

3 Units

Fall 2026

August 30 - December 20

Online Synchronous

Meeting Days: Thursdays

Meeting Times: 6 pm - 7:30 pm

Meeting Location: Online Synchronous

Final Exam: (Day/Time): Thursday, December 17 (Week 16)

Instructor: Professor Kyle Havens

Email: khavens2@pointloma.edu

Instructor: Professor Rachel Cherian

Email: rhudlow@pointloma.edu

Phone: 619.849.2458

Office Location and Hours: Zoom, by appointment

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expressi[illegible]

faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

General Education Mission

PLNU provides a foundational course of study in the liberal arts informed by the life, death, and resurrection of Jesus Christ. In keeping with the Wesleyan tradition, the curriculum equips students with a broad range of knowledge and skills within and across disciplines to enrich major study, lifelong learning, and vocational service as Christ-like participants in the world's diverse societies and cultures.

Course Description

A review and extension of elementary algebra, solutions of linear and quadratic equations, radicals, inequalities, linear and quadratic functions, polynomial functions, exponential and logarithmic functions, conic sections, sequences, series, and graphing.

Course Learning Outcomes

The following student learning outcomes will be met in this course:

1. Students will be able to solve problems using linear equations, inequalities, graphs, and functions.
2. Students will be able to solve systems of linear equations.
3. Students will be able to solve problems using polynomials and factoring.
4. Students will be able to solve problems using logarithms.
5. (GELO 1e.) Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.

General Education Learning Outcome

GELO 1e. Quantitative Reasoning: Students will be able to solve problems that are quantitative in nature.

Institutional Learning Outcomes

1. **Learning, Informed by our Faith in Christ**
   Students will acquire knowledge of human cultures and the physical and natural world while

developing skills and habits of the mind that foster lifelong learning.

2. **Growing in a Christ-centered Faith Community**
   Students will develop a deeper and more informed understanding of others as they negotiate complex professional, environmental, and social contexts.
3. **Serving in a Context of Christian Faith**
   Students will serve locally and/or globally in vocational and social settings.

Required Texts and Recommended Study Resources

- *Intermediate Algebra*, 13th Edition
  Margaret L. Lial, John Hornsby, and Terry McGinnis

Note: Students are responsible for having the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

Course Credit Hour Information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3-unit class delivered over 16 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 113 total hours meeting the course learning outcomes. The time estimations are provided below and in the Canvas modules.

Estimated Time to Complete Course

Activity Category	***Time-to-Complete (Hours)***
Required Resources & Exam Prep	8
Collaborative Activities	31
Homework	28
Video Watching and Notes	22
Class Meetings	24
Total:	113

Assessment and Grading

Weighted Grades

This course uses weighted grades. Each assignment category is worth a certain percentage of the total grade (100%) for the course, as specified in the table below:

Course Assignments

Assignment Category	Description	Percentage of Total Grade
Group Activities	Each week, you will have a small group activity. In many cases, this can be completed in class and summarized by the group shortly after class. They are due by midnight on the day after our class meeting.	5 %
Videos & Questions	Each week, you will have some videos to watch. You will be expected to complete these videos and upload notes and problems by midnight the day before class.	15 %
Homework	You will have written homework that is due each week before the start of class. There are exceptions around holidays.	30 %
Midterm & Final Exam	Examinations and the Final Examination will include problems and questions over material assigned in the text, readings, and handouts, as well as material presented in class. No examination shall be missed without prior consent or a well-documented emergency beyond your control. A score of zero will be assigned for an examination that is missed without prior consent or a well-documented emergency beyond your control. The final exam date and time is set by the university at the beginning of the semester and may not be changed by the instructor. This schedule can be found on the university website and in the course calendar. No requests for early examinations will be approved. Only in the case that a student is required to take three exams during the same day of finals week, is an instructor authorized to consider changing the exam date and time for that particular student.	Midterm 20 % Final 30 %
	Total	100

Student grades for assignments will be posted in the Canvas gradebook no later than midnight on Tuesday of each week beginning in Week Two of this course. It is important to read the comments posted in the gradebook as these comments are intended to help students improve their work. Final grades will be posted by the due date as posted in the Academic Calendar.

Grading Scale

The following grading scale will be used for all exams and final course grades:

- 92.5 - 100% = A
- 90.0 - 92.5% = A-
- 87.5 – 90.0% = B+
- 82.5 – 87.5% = B
- 80.0 – 82.5% = B-
- 77.5 – 80.0% = C+
- 72.5 – 77.5% = C
- 70.0 – 72.5% = C-
- 67.5 – 70.0% = D+
- 62.5 – 67.5% = D
- 60.0 – 62.5%= D-
- Less than 60% = F

Incompletes and Late Assignments

All assignments are to be submitted by the due dates. There will be a 10% reduction of possible points for **each day** an assignment is late, and assignments will **not be** accepted for credit four days after the due date. If missing assignments result in the failure to meet learning outcomes, you may receive a letter grade reduction on the final grade in addition to the loss of points for missing work. Assignments will be considered late if posted after the due date and time using Pacific Standard Time. No assignments will be accepted after midnight on Sunday night, the last day of class.

Exceptions for extenuating circumstances must be pre-approved by the instructor and the program director.

PLNU Spiritual Care

PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our Graduate and Accelerated Undergraduate students to encounter God and grow in their Christian faith. We have on-site chaplains at our different campuses who may be available during class break ti across the week. If you have questions or a desire to meet or share any prayer requests with our

chaplains, you can find them at the **Chaplain's Page (https://my.pointloma.edu/pages/chaplains)** via myPLNU.

In addition, the Mission Valley and Balboa campuses have a prayer chapel for use as a space set apart for quiet reflection and prayer.

Student Success

The Center for Student Success supports our Graduate and Professional Studies students throughout their academic journey. We provide student services such as academic advising and planning, resource workshops, and connect students to career services, writing support, tutorial services, and wellness resources. The Center itself is located on the first floor of the Mission Valley Campus. If you have any questions about how to access resources at PLNU, please start by reaching out to the Center for Student Success **by email (https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=studentsuccess@pointloma.edu)** or by phone at 619-563-2850. Please visit **myPLNU Student Success (https://my.pointloma.edu/pages/student-success-center)** for more details. If you are in the School of Education, please contact **SOE Advising (https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=soeadvising@pointloma.edu)** .

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on **State Authorization (https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures)** to view which states allow distance education outside California.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Recording Notification

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality, they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. Please consult the **Academic Honesty Policy (https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/#gpsacademichonesty)** in the **University Catalog (https://pointloma-public.courseleaf.com/aug-catalog)** for definitions of kinds of academic dishonesty and for further policy information.

During the first week of class, you will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, you will be verifying all assignments completed in this course were completed by you. Carefully review the Academic Honesty Statement below.

Statement: "In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work."

PLNU Academic Behavior Policy

Both faculty and students at Point Loma Nazarene University have the right to expect a safe and ordered environment for learning. Students are expected to take the initiative to learn and conduct themselves in a mature and civil manner in the classroom environment. Any student behavior that is disruptive or threatening is a serious affront to Point Loma Nazarene University as a learning community. Students who fail to adhere to these behavioral standards may be subject to disciplinary action, including removal from class or further university sanctions. For a full definition of disruptive behavior, response procedures, and the appeal process, please consult the **Academic Behavior Policy**

(https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/#academicbehavior) in the **University Catalog** (https://pointloma-public.courseleaf.com/aug-catalog/) .

Artificial Intelligence (AI) Policy

The use of Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro, GrammarlyGo, Perplexity, etc.) is prohibited in this course for any aspect of your work, including idea generation, drafting, editing, or final submissions. This course is designed to assess your independent critical thinking, writing, and research skills without the assistance of AI technologies. Any reliance on AI tools in this course is subject to an academic honesty violation.

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center on the PL campus, the first floor of the Balboa campus, and the second floor of the Mission Valley campus. For all students, including the Bakersfield campus, virtual appointments are available. You can reach the Educational Access Center (EAC) **by email** (https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=EAC@pointloma.edu) or phone at 619-849-2533. Students can access both requests for and evidence of disability through the Accommodate link off the main page of **OneLogin** (https://pointloma.onelogin.com/portal) . Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines approved accommodations. Professors are able to view a student's approved accommodations through **Accommodate** (https://pointloma-accommodate.symplicity.com/) .

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their approved accommodations in that particular course. Accommodations are not retroactive; as such, clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability-related need should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. In accordance with ADA, accommodations cannot constitute a fundamental alteration to course outcomes; therefore, planning ahead is vital in establishing appropriate accommodations for equal access to this course. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC eligibility process. This is to prote[illegible]he

privacy of students with disabilities who may not want to disclose this information and are not asking for any accommodations.

Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars, we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice-free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

If you (or someone you know) has experienced other forms of discrimination, you can find more information on reporting and resources at **PLNU's Nondiscrimination webpage (http://www.pointloma.edu/nondiscrimination)** .

Sexual Misconduct and Discrimination

In support of a safe learning environment, if you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that accommodations and resources are available through the **Title IX Office (https://www.pointloma.edu/title-ix)** . Please be aware that under Title IX of the Education Amendments of 1972, faculty and staff are required to disclose information about such misconduct to the **Title IX Office (https://www.pointloma.edu/title-ix)** .

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact **Counseling Services (https://mail.google.com/mail/?view=cm&fs=1&tf=1&to=counselingservices@pointloma.edu)** or **consult the list of campus pastors (https://www.pointloma.edu/title-ix/get-help-now)** .

If you (or someone you know) has experienced other forms of discrimination or bias, you can find more information on reporting and resources via the **Nondiscrimination and Anti-harassment Policy (http://www.pointloma.edu/nondiscrimination)** .

PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each course are minimal requirements.

If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an “F” grade.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.

Refer to Academic Policies for additional details.

Synchronous Attendance/Participation Definition

For synchronous courses that have specific scheduled meeting times (including in-person, hybrid, and synchronous online courses), absences are counted from the first official meeting of the class, regardless of the date of the student’s enrollment. For courses with specific attendance requirements, those requirements are outlined in the course syllabus.

Note: For synchronous courses with an online asynchronous week, refer to the Online Asynchronous Class Attendance policy listed below.

Online Asynchronous Attendance/Participation Definition

Students taking online courses with no specific scheduled meeting times are expected to actively engage throughout each week of the course. Attendance is defined as participating in an academic activity within the online classroom, which includes, but is not limited to:

- Engaging in an online discussion
- Submitting an assignment
- Taking an exam
- Participating in online labs
- Initiating contact with a faculty member within the learning management system to discuss course content

Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.

Course Modality Definitions

1. Online Courses: These are courses with class meetings where all instruction and interaction are fully online.
    1. Synchronous Courses: At least one class meeting takes place at a designated time.
    2. Asynchronous Courses: All class meetings are asynchronous.
2. Hybrid Courses: These are courses with class meetings that take place both in the classroom and online synchronously and/or asynchronously.
3. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).

Use of Technology

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the ***Technology and System Requirements*** **(https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349)** information. Additionally, students are required to have headphone speakers, a microphone, or a webcam compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible nor allowable) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

GPS Academic Resources

PLNU offers the following free academic resources virtually for Graduate Professional Studies (GPS) Students. Visit myPLNU through the links below for more information.

- **The GPS Writing Center (https://my.pointloma.edu/pages/writing-center-gps) offers:**
    - **Zoom Writers Workshops** are offered each quad on a variety of helpful topics
    - **One-to-one appointments** with the Writing Coach
    - **Microlearning YouTube Video Library** for helpful tips anytime
- **Research Help Guide (https://my.pointloma.edu/pages/research-help)** to help you start your research
    - The physical office is located on the third floor of the **Mission Valley Regional Center (https://maps.app.goo.gl/CRXui8PJUnSkvokC9)**, off the student lounge
- **Academic Writing Resources Course (https://canvas.pointloma.edu/courses/64301):** Found on your Canvas Dashboard, this course is non-credit with 24/7 access, no time limits, and self-paced[illegible]t. **Watch a quick video run-through (https://youtu.be/4H8KTZ4BOaY)** and take time now to e[illegible]re!

- **Grammarly** (https://my.pointloma.edu/pages/writing-center-gps) : Students have unlimited FREE access to Grammarly for Education, a trusted tool designed to help enhance writing skills by providing real-time feedback, identifying areas for improvement, and providing suggestions. Grammarly's Generative AI is NOT available with our student accounts.
- **Tutoring** (https://my.pointloma.edu/pages/tutoring-gps) : Students have access to 24/7 live or scheduled subject tutoring through Tutor.com, including a Paper Drop-Off Service with feedback within 12 hours.

Assignments-at-a-Glance

The course summary below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:

Date	Details	Due
Mon Aug 31, 2026	Academic Honesty Verification Statement (https://canvas.pointloma.edu/courses/88840/assignments/1328450)	due by 11:59pm
Wed Sep 2, 2026	WK1 | Videos, Video Notes and Pre-Class Problems (https://canvas.pointloma.edu/courses/88840/assignments/1328456)	due by 11:59pm
Thu Sep 3, 2026	MAT1013-ON1 FA26 - College Algebra (GE) (https://canvas.pointloma.edu/calendar?event_id=186683&include_contexts=course_88840)	6pm to 7:30pm
	WK1 | Class Meeting	to do: 6pm
Fri Sep 4, 2026	WK1 | Group Activity (https://canvas.pointloma.edu/courses/88840/assignments/1328454)	due by 11:59pm

Date	Details	Due
Wed Sep 9, 2026	WK2 | Videos, Video Notes and Pre-Class Problems (https://canvas.pointloma.edu/courses/88840/assignments/1328475)	due by 11:59pm
Thu Sep 10, 2026	MAT1013-ON1 FA26 - College Algebra (GE) (https://canvas.pointloma.edu/calendar?event_id=186684&include_contexts=course_88840)	6pm to 7:30pm
	WK1 | Homework (https://canvas.pointloma.edu/courses/88840/assignments/1328455)	due by 6pm
	WK2 | Class Meeting	to do: 6pm
Fri Sep 11, 2026	WK2 | Group Activity (https://canvas.pointloma.edu/courses/88840/assignments/1328473)	due by 11:59pm
Wed Sep 16, 2026	WK3 | Videos, Video Notes and Pre-Class Problems (https://canvas.pointloma.edu/courses/88840/assignments/1328478)	due by 11:59pm
Thu Sep 17, 2026	MAT1013-ON1 FA26 - College Algebra (GE) (https://canvas.pointloma.edu/calendar?event_id=186685&include_contexts=course_88840)	6pm to 7:30pm
	WK2 | Homework (https://canvas.pointloma.edu/courses/88840/assignments/1328474)	due by 6pm
	WK3 | Class Meeting	to do: 6pm
Fri Sep 18, 2026	WK3 | Group Activity (https://canvas.pointloma.edu/courses/88840/assignments/1328476)	due by 11:59pm
Wed Sep 23, 2026	WK4 | Videos, Video Notes and Pre-Class Problems	due by [illegible]m

Date	Details	Due
	(https://canvas.pointloma.edu/courses/88840/assignments/1328481)	
Thu Sep 24, 2026	MAT1013-ON1 FA26 - College Algebra (GE) (https://canvas.pointloma.edu/calendar?event_id=186686&include_contexts=course_88840)	6pm to 7:30pm
	WK3 | Homework (https://canvas.pointloma.edu/courses/88840/assignments/1328477)	due by 6pm
	WK4 | Class Meeting	to do: 6pm
Fri Sep 25, 2026	WK4 | Group Activity (https://canvas.pointloma.edu/courses/88840/assignments/1328479)	due by 11:59pm
Wed Sep 30, 2026	WK5 | Videos, Video Notes and Pre-Class Problems (https://canvas.pointloma.edu/courses/88840/assignments/1328484)	due by 11:59pm
Thu Oct 1, 2026	MAT1013-ON1 FA26 - College Algebra (GE) (https://canvas.pointloma.edu/calendar?event_id=186687&include_contexts=course_88840)	6pm to 7:30pm
	WK4 | Homework (https://canvas.pointloma.edu/courses/88840/assignments/1328480)	due by 6pm
	WK5 | Class Meeting	to do: 6pm
Fri Oct 2, 2026	WK5 | Group Activity (https://canvas.pointloma.edu/courses/88840/assignments/1328482)	due by 11:59pm

Date	Details	Due
Wed Oct 7, 2026	WK6 | Videos, Video Notes and Pre-Class Problems (https://canvas.pointloma.edu/courses/88840/assignments/1328487)	due by 11:59pm
Thu Oct 8, 2026	MAT1013-ON1 FA26 - College Algebra (GE) (https://canvas.pointloma.edu/calendar?event_id=186688&include_contexts=course_88840)	6pm to 7:30pm
	WK5 | Homework (https://canvas.pointloma.edu/courses/88840/assignments/1328483)	due by 6pm
	WK6 | Class Meeting	to do: 6pm
Fri Oct 9, 2026	WK6 | Group Activity (https://canvas.pointloma.edu/courses/88840/assignments/1328485)	due by 11:59pm
Wed Oct 14, 2026	WK7 | Videos, Video Notes and Pre-Class Problems (https://canvas.pointloma.edu/courses/88840/assignments/1328489)	due by 11:59pm
Thu Oct 15, 2026	MAT1013-ON1 FA26 - College Algebra (GE) (https://canvas.pointloma.edu/calendar?event_id=186689&include_contexts=course_88840)	6pm to 7:30pm
	WK6 | Homework (https://canvas.pointloma.edu/courses/88840/assignments/1328486)	due by 6pm
	WK7 | Class Meeting	to do: 6pm
	Mid-Term Exam (https://canvas.pointloma.edu/courses/88840/assignments/1328453)	due by 7pm
Wed Oct 21, 2026	WK8 | Videos, Video Notes and Pre-Class Problems	due by [illegible]m

Date	Details	Due
	(https://canvas.pointloma.edu/courses/88840/assignments/1328492)	
Thu Oct 22, 2026	WK7 | Homework (https://canvas.pointloma.edu/courses/88840/assignments/1328488)	due by 6pm
	WK8 | Class Meeting	to do: 6pm
Fri Oct 23, 2026	WK8 | Group Activity (https://canvas.pointloma.edu/courses/88840/assignments/1328490)	due by 11:59pm
Wed Oct 28, 2026	WK9 | Videos, Video Notes and Pre-Class Problems (https://canvas.pointloma.edu/courses/88840/assignments/1328495)	due by 11:59pm
Thu Oct 29, 2026	MAT1013-ON1 FA26 - College Algebra (GE) (https://canvas.pointloma.edu/calendar?event_id=186676&include_contexts=course_88840)	6pm to 7:30pm
	WK8 | Homework (https://canvas.pointloma.edu/courses/88840/assignments/1328491)	due by 6pm
	WK9 | Class Meeting	to do: 6pm
Fri Oct 30, 2026	WK9 | Group Activity (https://canvas.pointloma.edu/courses/88840/assignments/1328493)	due by 11:59pm
Wed Nov 4, 2026	WK10 | Videos, Video Notes and Pre-Class Problems (https://canvas.pointloma.edu/courses/88840/assignments/1328459)	due by 11:59pm

Date	Details	Due
Thu Nov 5, 2026	MAT1013-ON1 FA26 - College Algebra (GE) (https://canvas.pointloma.edu/calendar?event_id=186677&include_contexts=course_88840)	6pm to 7:30pm
	WK9 | Homework (https://canvas.pointloma.edu/courses/88840/assignments/1328494)	due by 6pm
	WK10 | Class Meeting	to do: 6pm
Fri Nov 6, 2026	WK10 | Group Activity (https://canvas.pointloma.edu/courses/88840/assignments/1328457)	due by 11:59pm
Wed Nov 11, 2026	WK11 | Videos, Video Notes and Pre-Class Problems (https://canvas.pointloma.edu/courses/88840/assignments/1328462)	due by 11:59pm
Thu Nov 12, 2026	MAT1013-ON1 FA26 - College Algebra (GE) (https://canvas.pointloma.edu/calendar?event_id=186678&include_contexts=course_88840)	6pm to 7:30pm
	WK10 | Homework (https://canvas.pointloma.edu/courses/88840/assignments/1328458)	due by 6pm
	WK11 | Class Meeting	to do: 6pm
Fri Nov 13, 2026	WK11 | Group Activity (https://canvas.pointloma.edu/courses/88840/assignments/1328460)	due by 11:59pm
Wed Nov 18, 2026	WK12 | Videos, Videos Notes and Pre-Class Problems (https://canvas.pointloma.edu/courses/88840/assignments/1328463)	due by 11:59pm

Date	Details	Due
Thu Nov 19, 2026	MAT1013-ON1 FA26 - College Algebra (GE) (https://canvas.pointloma.edu/calendar?event_id=186679&include_contexts=course_88840)	6pm to 7:30pm
	WK11 | Homework (https://canvas.pointloma.edu/courses/88840/assignments/1328461)	due by 6pm
	WK12 | Class Meeting	to do: 6pm
Fri Nov 20, 2026	WK12 | Group Activity (https://canvas.pointloma.edu/courses/88840/assignments/1328464)	due by 11:59pm
Wed Nov 25, 2026	WK13 | Videos, Video Notes and Pre-Class Problems - No Videos This Week (https://canvas.pointloma.edu/courses/88840/assignments/1328466)	due by 11:59pm
Thu Nov 26, 2026	WK12 | Homework (https://canvas.pointloma.edu/courses/88840/assignments/1328465)	due by 6pm
Wed Dec 2, 2026	WK14 | Videos, Video Notes and Pre-Class Problems (https://canvas.pointloma.edu/courses/88840/assignments/1328469)	due by 11:59pm
Thu Dec 3, 2026	MAT1013-ON1 FA26 - College Algebra (GE) (https://canvas.pointloma.edu/calendar?event_id=186681&include_contexts=course_88840)	6pm to 7:30pm
	WK14 | Class Meeting	to do: 6pm
Fri Dec 4, 2026	WK14 | Group Activity (https://canvas.pointloma.edu/courses/88840/assignments/1328467)	due by 11:59pm

Date	Details	Due
Wed Dec 9, 2026	WK15 | Videos, Video Notes and Pre-Class Problems (https://canvas.pointloma.edu/courses/88840/assignments/1328472)	due by 11:59pm
Thu Dec 10, 2026	MAT1013-ON1 FA26 - College Algebra (GE) (https://canvas.pointloma.edu/calendar?event_id=186682&include_contexts=course_88840)	6pm to 7:30pm
	WK14 | Homework (https://canvas.pointloma.edu/courses/88840/assignments/1328468)	due by 6pm
	WK15 | Class Meeting	to do: 6pm
Fri Dec 11, 2026	WK15 | Group Activity (https://canvas.pointloma.edu/courses/88840/assignments/1328470)	due by 11:59pm
Wed Dec 16, 2026	End-of-Course Evaluation (https://canvas.pointloma.edu/courses/88840/assignments/1328451)	due by 11:59pm
Thu Dec 17, 2026	WK15 | Homework (https://canvas.pointloma.edu/courses/88840/assignments/1328471)	due by 6pm
	Final Exam (https://canvas.pointloma.edu/courses/88840/assignments/1328452)	due by 8:45pm