

Course Syllabus

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School of Behavioral and Social Sciences

SWK 3040 - Child Welfare

3 Units

Fall 2026

Meeting days/times: W 5:30pm-8:15pm

Meeting location: Rohr Hall Room 112

**Final exam: Wednesday of finals week (12/16/26), at
5:30pm**

Course Information:

Instructor title and name:	Jessica Plante, LCSW
Phone:	619-797-6472
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Office location and hours:	Rohr Hall Room 112, Wednesdays from 5pm-5:30pm

PLNU Mission



To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Course Description

This upper division elective course provides students with practice skills in the area of Child Welfare, including assessment, engagement, intervention, case management, and collaborative practice. Students will learn about how modern day child welfare agencies and professionals have been shaped by social work advocacy and legislation. The class will cover key issues that can lead to family breakdown including domestic violence, substance use disorders, mental health concerns. Students will also learn about different populations that interact with the system including victims of human trafficking, dual status youth, youth aging out of foster care, kinship families, and more. The class will include analysis of the effects of family breakdown with special emphasis on children of divorce, single parent families, HIV and drug-exposed children, children of minorities, and children of poverty. Additionally, we will spend time examining disproportionality within the child welfare system and learning about trauma informed practices. Students will examine the role of social workers in responding to child maltreatment, supporting family preservation, and promoting safety, permanency, and well-being of children.

Program and Course Learning Outcomes

Upon completion of this course, my goal is that students will be able to know about and perform the following tasks, which align with the CSWE competencies:

Course Learning Objective (CLO) 1: Policy Development & Historical Context (Competency 5)

- Analyze how social work advocacy and key federal/state legislation have historically shaped modern child welfare agencies, evaluating current policies that govern child safety, family preservation, and permanency.

CLO 2: Disproportionality, Human Rights & ADEI (Competencies 2 & 3)

- Critically examine disproportionality and systemic inequities within the child welfare system, applying anti-racist, anti-oppressive frameworks to advocate for children of color, families in poverty, and other historically marginalized groups.

CLO 3: Engagement in Complex & Involuntary Contexts (Competency 6)



- Demonstrate culturally responsive, trauma-informed engagement strategies to build collaborative relationships with children, birth parents, kinship caregivers, foster families, and interprofessional teams.

CLO 4: Multidimensional Assessment & Risk Identification (Competency 7)

- Conduct comprehensive assessments of child safety, risk, and family strengths, integrating ecological frameworks to evaluate family breakdown factors, including domestic violence, substance use disorders, and mental health concerns.

CLO 5: Specialized Practice with Unique Populations (Competencies 3 & 8)

- Select and tailor evidence-informed interventions for distinct populations within the child welfare system, including victims of human trafficking, dual-status youth, youth aging out of foster care, and kinship families.

CLO 6: Family Preservation, Trauma & Intervention (Competencies 4 & 8)

- Apply evidence-informed, trauma-informed interventions that support family preservation, mitigate the impacts of family breakdown (e.g., divorce, exposure to substance use or HIV), and promote safety, permanency, and well-being.

CLO 7: Practice & Program Evaluation (Competency 9)

- Evaluate case management strategies, collaborative practices, and intervention outcomes to continuously improve social work practice methods within child protection and family support systems.

CLO 8: Professional & Ethical Case Management (Competency 1)

- Apply the NASW Code of Ethics to ethical challenges in child welfare case management, maintaining professional boundaries and self-reflection when working with vulnerable children and families.

Required Texts and Recommended Study Resources

REQUIRED TEXT:

Hanna, M. D., Fong, R., Rolock, N., & McRoy, R. (2021). *Introduction to child welfare: Building a culturally responsive, multisystemic, evidence-based approach* (1st ed.). SAGE Publications.

Students are responsible for having the required course textbook prior to the first day of class. We will use this book each week throughout the semester. Your assigned readings are necessary for you to succeed in this course.



All supplemental materials posted on this course site (including articles, book excerpts, videos, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

Assessment and Grading

This course uses weighted grades. Each assignment category is worth a certain percentage of the total grade (100%) for the course, as specified in the table below:

Assignment Category	Percentage of Total Grade
Attendance	10%
Class Participation, Discussions, Quizzes and Homework	40%
Research Presentation	20%
Midterm Exam	10%
Final Exam	20%

Student grades for assignments will be posted in the Canvas gradebook as soon as possible, no later than one week following their due date. It is important to read any comments posted in the gradebook as these comments are intended to help students improve their work. Final grades will be posted by the due date as posted in the Academic Calendar.

The following grading scale will be used for all exams and final course grades:

A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	



Final Examination Policy

Note: Our class is not included on the exam schedule linked below because it is an evening class. The final exam is currently scheduled for **Wednesday, December 16th, 2026 at 5:30pm** in our normal classroom. If any students have conflicting exams at this time, we will reschedule our exam to later in the day at 7:30pm.

PLNU Policy on Final Examinations: "Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Traditional Undergraduate Records: Final Exam Schedules](https://www.pointloma.edu/offices/records/traditional-undergraduate-records) (<https://www.pointloma.edu/offices/records/traditional-undergraduate-records>) site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for *one* of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted."

Content Warning

I acknowledge that each of you comes to PLNU with your own unique life experiences. This contributes to the way you perceive various types of information. In Child Welfare, all of the class content, including that which may be intellectually or emotionally challenging, has been intentionally curated to achieve the learning goals for this course. The decision to include such material is not taken lightly. These topics include abuse, neglect, human trafficking, LGBTQ experiences, poverty, disproportionality/racism, as well as information about various policies and government programs. If you encounter a topic that is intellectually challenging for you, it can manifest in feelings of discomfort and upset. In response, I encourage you to come talk to me or your friends or family about it. Class topics are discussed for the sole purpose of expanding your intellectual engagement in the area of child welfare, and I will support you throughout your learning in this course.

Trigger Warning

I acknowledge that each of you comes to PLNU with your own unique life experiences. This contributes to the way you perceive several types of information. In child welfare, we will cover a variety of topics, some of which you may find triggering. These topics include neglect, physical abuse, sexual abuse, emotional abuse, human trafficking, domestic violence, substance use, foster care, and child trauma. The experience of being triggered versus intellectually challenged are different. The main difference is that an individual must have experienced trauma to experience being triggered, whereas an intellectual challenge has nothing to do with trauma. If you are a trauma survivor and encounter a topic in this course that is triggering for you, you may feel overwhelmed or panicked and find it difficult to concentrate.



response, I encourage you to take the necessary steps for your emotional safety. This may include leaving class while the topic is discussed or talking to a therapist at the Counseling Center. Should you choose to sit out on discussion of a certain topic, know that you are still responsible for the material; but we can discuss if there are other methods for accessing that material. Class topics are discussed for the sole purpose of expanding your intellectual engagement in the area of child welfare, and I will support you throughout your learning in this course.

General Course Concerns

If you have a concern related to the content or structure of this course, please bring your concern(s) to me (the instructor) in a timely manner, so that we have the opportunity to discuss your thoughts and work together toward a solution.

Incompletes and Late Assignments

All assignments are to be submitted/turned in by the beginning of the class session when they are due, including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

Please be mindful of assignment deadlines and plan accordingly. All assignments must be submitted by the posted due date. Missed in-class assignments and classwork generally cannot be made up unless you have a documented medical emergency or have been officially excused by the administration. Students experiencing a medical emergency should communicate with me as soon as possible so we can discuss an appropriate revised deadline. I also recognize that unexpected circumstances sometimes arise that may require you to reprioritize your responsibilities. If something outside of your control affects your ability to meet a deadline, please communicate with me as soon as possible. While extensions are not guaranteed, timely communication allows us to determine the most appropriate path forward.

If an assignment is submitted late, 5% will be deducted from the assignment grade for each day it is late, up to a maximum of seven days. Assignments submitted more than seven calendar days after the original due date will not be accepted for credit, unless an extension has been approved or extenuating circumstances have been discussed with the instructor.

Spiritual Care

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.



If you have questions, a desire to meet with the chaplain or have prayer requests you can contact your professor or the [Office of Spiritual Life and Formation \(https://www.pointloma.edu/offices/student-life-formation\)](https://www.pointloma.edu/offices/student-life-formation).

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization \(https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures\)](https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures) to view which states allow distance education outside California.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Recording Notification

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or co  as one's own when in reality they are the results of another person's creativity and effort. A faculty

member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. Please consult the [Academic Honesty Policy](https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/#academichonesty)  (<https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/#academichonesty>) in the [University Catalog](https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/)  (<https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/>) for definitions of kinds of academic dishonesty and for further policy information.

PLNU Academic Behavior Policy

Both faculty and students at Point Loma Nazarene University have the right to expect a safe and ordered environment for learning. Students are expected to take the initiative to learn and conduct themselves in a mature and civil manner in the classroom environment. Any student behavior that is disruptive or threatening is a serious affront to Point Loma Nazarene University as a learning community. Students who fail to adhere to these behavioral standards may be subject to disciplinary action, including removal from class or further university sanctions. For a full definition of disruptive behavior, response procedures, and the appeal process, please consult the [Academic Behavior Policy](https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/#academicbehavior)  (<https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/#academicbehavior>) in the [University Catalog](https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/)  (<https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/>).

PLNU Artificial Intelligence (AI) Policy

The use of Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro, GrammarlyGo, Perplexity, etc.) is **prohibited** in this course for any aspect of your work, including idea generation, drafting, editing, or final submissions. This course is designed to assess your independent critical thinking, writing, and research skills without the assistance of AI technologies. Any reliance on AI tools in this course is subject to an academic honesty violation.

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center, [by email \(mailto:EAC@pointloma.edu\)](mailto:EAC@pointloma.edu) or phone at 619-849-2533. Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines approved accommodations. Professors are able to view a student's approved accommodations through Accommodate.



PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their approved accommodations in that particular course. Accommodations are not retroactive; as such, clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability-related need should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. In accordance with ADA, accommodations cannot constitute a fundamental alteration to course outcomes; therefore, planning ahead is vital in establishing appropriate accommodations for equal access to this course. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC eligibility process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any accommodations.

Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice-free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

If you (or someone you know) has experienced other forms of discrimination, you can find more information on reporting and resources via the [Nondiscrimination and Anti-harassment Policy](http://www.pointloma.edu/nondiscrimination) (<http://www.pointloma.edu/nondiscrimination>).

Sexual Misconduct and Discrimination

In support of a safe learning environment, if you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, please contact the EAC.



know that accommodations and resources are available through the [Title IX Office](https://www.pointloma.edu/title-ix) (<https://www.pointloma.edu/title-ix>). Please be aware that under Title IX of the Education Amendments of 1972, faculty and staff are required to disclose information about such misconduct to the [Title IX Office](https://www.pointloma.edu/title-ix) (<https://www.pointloma.edu/title-ix>).

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact [Counseling Services](mailto:counselingservices@pointloma.edu) (<mailto:counselingservices@pointloma.edu>) or [consult the list of campus pastors](https://www.pointloma.edu/title-ix/get-help-now) (<https://www.pointloma.edu/title-ix/get-help-now>).

If you (or someone you know) has experienced other forms of discrimination or bias, you can find more information on reporting and resources via the [Nondiscrimination and Anti-harassment Policy](http://www.pointloma.edu/nondiscrimination) (<http://www.pointloma.edu/nondiscrimination>).

PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an “F” grade.

Late Policy: Students are expected to be present and engaged for the entire class period. Arriving 15 minutes or more late or leaving 15 minutes or more before class ends will count as an absence for the day.

In-Class Engagement and Electronics: Students are expected to be attentive and engaged during class. Non-academic use of electronics WILL result in the loss of participation points and may also affect your attendance grade for the day.

Zoom/Virtual Attendance: This is an in-person course, and Zoom attendance is not an alternative to attending class in person. Students may not request to attend class via Zoom.

One Wellness Day: Each student may use one wellness day during the semester without it counting as an absence. I encourage you to save this day for a time when you are not feeling well, need additional rest, or otherwise need a day away from class. If you use your wellness day, you are still responsible for completing all assigned readings, homework, and other coursework. Your participation grade for that class session will be excused. The wellness day may not be used on exam days. Once your one wellness day has been used, additional absences will be subject to the attendance policies outlined above. **There are no additional wellness days or exceptions to this policy.** In accordance with PLNU policy, a doctor's note does not convert an absence into an excused absence, and instructors are not to request or collect students' HIPAA-protected medical information.

Excused Absences: Excused absences are limited to those approved by the Provost for students participating in certain university-sanctioned activities or those with approved extenuating circumstances.



I will receive official notification directly from the university regarding students whose absences have been approved. If I do not receive official notification from the Provost's Office, the absence will be recorded according to the course attendance policy.

PLNU Course Modality Definitions

1. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).

In some courses, a portion of the credit hour content will be delivered asynchronously, and attendance will be determined by submitting the assignments by the posted due dates. More information on credit hours can be found in the [Academic Policies](https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/) [↗](https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/) in the [University Catalog](https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/) [↗](https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/).

Use of Technology

There are no electronics allowed for note-taking during class. Please come to class with a notebook and a pen/pencil. You may **ONLY** use an iPad or laptop to access e-books or assigned readings if it is needed during class.

Loma Writing Center

Getting feedback from the Loma Writing Center while you're in the process of working on an assignment is a great way to improve the quality of your writing and develop as a writer. You are encouraged to talk with a trained writing consultant about getting started on an assignment, organizing your ideas, finding and citing sources, revising, editing for grammar, and polishing final drafts, and more.

Walk-ins are welcome, but we recommend making an appointment in advance. For information about how to make in-person or online appointments, see [Loma Writing Center webpage](https://www.pointloma.edu/centers-institutes/loma-writing-center) [↗](https://www.pointloma.edu/centers-institutes/loma-writing-center) or visit the Loma Writer Center on the first floor of the Ryan Library, room 221.

- [Appointment Calendar](https://plnu.mywconline.com/) [↗](https://plnu.mywconline.com/)
- [Website](https://www.pointloma.edu/centers-institutes/loma-writing-center) [↗](https://www.pointloma.edu/centers-institutes/loma-writing-center)
- [Email](mailto:writingcenter@pointloma.edu) [↗](mailto:writingcenter@pointloma.edu)



Assignments At-A-Glance

Attendance:

Attendance is worth 10% of your grade. Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Arriving late, leaving early, or missing 15 minutes or more of class time will count as an absence. Please review the “PLNU Attendance and Participation Policy” for more details.

Please note that students are welcome to **one wellness day per semester**, which I recommend reserving for when you are ill or need a mental health break. This will not affect your attendance grade.

There will be no other exceptions for absences. Please review the “PLNU Attendance and Participation Policy” for more details.

Each additional absence following your one allotted wellness day will result in a deduction from your total attendance grade by 2.5 %. For example:

- Second absence: attendance grade reduced to 7.5%
- Third absence: attendance grade reduced to 5%
- Fourth absence: attendance grade reduced to 2.5%
- Fifth absence: attendance grade reduced to 0%

Class Participation, Discussions, Quizzes, and Homework:

Participation is worth 40% of your grade. We will have scheduled discussions, quizzes, activities, and guest speakers during class. Your grade in this area will be assessed weekly based on your preparation, engagement in the class discussion, and completion of assigned readings and other work. Each class session will allow for participation points to be earned for the day.

It is important to me that you complete the assigned readings each week. When students are completing the assigned readings and actively contributing to class discussions, these discussions can serve as a meaningful way to assess reading progress and participation. If participation and discussion do not provide enough evidence of engagement with the readings, I will assign additional quizzes or homework to assess your understanding and progress. Quizzes/homework will be used primarily to support learning and ensure that students are keeping up with the course material.

Absence or lack of participation will not earn points for the day. These points cannot be made up by students who miss them, with the exception that your participation score for your one allowed wellness day will be excused. Timely completion of your readings and homework assignments will help you be better prepared for class meetings, discussions, and exams.



Research Project:

The Research Project is worth 20% of your grade. You will choose a population or a key issue in child welfare and research background information, relevant policies, and best practices for engaging, assessing, and intervening with this population or with people affected by the chosen issue. You will then deliver a research presentation (PowerPoint, Google Slides, etc.) to the class. You may do your project individually (10-12 minute presentation) or with a partner (18-20 minute presentation). The project requires an APA reference page with at least five peer-reviewed journal articles used.

Midterm Exam and Cumulative Final Exam:

The midterm is worth 10% and the final is worth 20% of your total grade. Both exams will mostly be made up of a short answer format. Rather than focusing solely on memorization of course content, grading will incorporate your reasoning, clarity, and critical thinking. You will be provided study guides one week prior to each exam to help you prepare. Exams will be conducted in person. No make-up exams will be offered; please plan accordingly.

Canvas Course Summary

The course summary below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:

Date	Details	Due
Wed Sep 2, 2026	 Week 1 Readings (https://canvas.pointloma.edu/courses/87298/assignments/1358505)	due by 5:30pm
	 Participation - Week 1 (https://canvas.pointloma.edu/courses/87298/assignments/1358485)	due by 8:15pm
Wed Sep 9, 2026	 Week 2 Readings (https://canvas.pointloma.edu/courses/87298/assignments/1358506)	due by 5:30pm
	 Participation - Week 2 (https://canvas.pointloma.edu/courses/87298/assignments/1358491)	due by 8:15pm



Date	Details	Due
Wed Sep 16, 2026	 Week 3 Readings (https://canvas.pointloma.edu/courses/87298/assignments/1358504)	due by 5:30pm
	 Participation - Week 3 (https://canvas.pointloma.edu/courses/87298/assignments/1358492)	due by 8:15pm
Wed Sep 23, 2026	 Week 4 Readings (https://canvas.pointloma.edu/courses/87298/assignments/1358501)	due by 5:30pm
	 Participation - Week 4 (https://canvas.pointloma.edu/courses/87298/assignments/1358493)	due by 8:15pm
Wed Sep 30, 2026	 Week 5 Readings (https://canvas.pointloma.edu/courses/87298/assignments/1358502)	due by 5:30pm
	 Participation - Week 5 (https://canvas.pointloma.edu/courses/87298/assignments/1358494)	due by 8:15pm
Wed Oct 7, 2026	 Week 6 Readings (https://canvas.pointloma.edu/courses/87298/assignments/1358503)	due by 5:30pm
	 Participation - Week 6 (https://canvas.pointloma.edu/courses/87298/assignments/1358495)	due by 8:15pm
Wed Oct 14, 2026	 Week 7 Readings (https://canvas.pointloma.edu/courses/87298/assignments/1358507)	due by 5:30pm
	 Participation - Week 7 (https://canvas.pointloma.edu/courses/87298/assignments/1358496)	due by 8:15pm
Wed Oct 21, 2026	 In-Person Midterm Exam: October 21st, 2026 (https://canvas.pointloma.edu/courses/87298/assignments/1358484)	due by 8:15pm
Wed Oct 28, 2026	 Week 9 Readings (https://canvas.pointloma.edu/courses/87298/assignments/1358508)	due by 5:30pm
	 Participation - Week 9 (https://canvas.pointloma.edu/courses/87298/assignments/1358497)	due by 8:15pm



Date	Details	Due
Wed Nov 4, 2026	 Week 10 Readings (https://canvas.pointloma.edu/courses/87298/assignments/1358500)	due by 5:30pm
	 Participation - Week 10 (https://canvas.pointloma.edu/courses/87298/assignments/1358486)	due by 8:15pm
Wed Nov 11, 2026	 Research Project: Powerpoint/Resources Submission (https://canvas.pointloma.edu/courses/87298/assignments/1358509)	due by 5:15pm
	 Participation - Week 11 (https://canvas.pointloma.edu/courses/87298/assignments/1358487)	due by 8:15pm
Wed Nov 18, 2026	 Week 12 Readings (https://canvas.pointloma.edu/courses/87298/assignments/1372448)	due by 5:30pm
	 Participation - Week 12 (https://canvas.pointloma.edu/courses/87298/assignments/1358488)	due by 8:15pm
Wed Dec 2, 2026	 Week 13 Readings (https://canvas.pointloma.edu/courses/87298/assignments/1358498)	due by 5:30pm
	 Participation - Week 13 (https://canvas.pointloma.edu/courses/87298/assignments/1358489)	due by 8:15pm
Wed Dec 9, 2026	 Week 14 Readings (https://canvas.pointloma.edu/courses/87298/assignments/1358499)	due by 5:30pm
	 Participation - Week 14 (https://canvas.pointloma.edu/courses/87298/assignments/1358490)	due by 8:15pm
Wed Dec 16, 2026	 In-Person Final Exam: December 16th, 2026 (https://canvas.pointloma.edu/courses/87298/assignments/1358483)	due by 8:15pm
	 Attendance (https://canvas.pointloma.edu/courses/87298/assignments/1358480)	



Date	Details	Due
	 Attendance Record (Tracking Only, Not Graded) (https://canvas.pointloma.edu/courses/87298/assignments/1358481)	
	 Roll Call Attendance (https://canvas.pointloma.edu/courses/87298/assignments/1358511)	

