

[Download Course Syllabus Here](#)

 POINT LOMA NAZARENE UNIVERSITY	Department of Kinesiology and Health Sciences NUT 3000 – Quantity Food Production 3 Units
Fall 2026	

Meeting day: Wednesday	Instructor title and name: Gloria Davis Browning, MEd, RDN, SNS
Meeting time: 4PM - 6:45PM	Phone: 858-354-0152
Meeting location: Evans 113	Email: gdavis@pointloma.edu
Final Exam: ServSafe Exam Wed. Dec. 16, 4:30pm	Office location and hours: By appointment only

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Course Description:

This course covers the fundamentals of food preparation and application of these principles to quantity food production in commercial and non-commercial settings. Emphasis is placed on the use of quantity food preparation equipment, menu planning, food safety and the flow of food from purchasing, receiving, storage, production and service.

Dietetic Learning Outcomes:

1. Demonstrate content knowledge of food and nutrition as well as concepts and theories of nutrition across a broad range including: lifecycle stages, cellular nutrition, disease prevention and medical therapy; food and food systems; development, modification, and evaluation of recipes, menus and food products.
2. Demonstrate basic skills in food preparation, sanitation and safety in working with a variety of food products.
3. Evaluate the effects of societal, cultural, ethical and financial dynamics upon diet trends, dietary choices, and food preparation methods among families and societies.

NUT 3000 Course Student Learning Outcomes:

1. Assess risk factors of food borne diseases in food preparation, preservation, processing, and service.
2. Understand principles of food service safety and accident prevention in the quantity kitchen environment.
3. Develop the ability to plan nutritious, appealing food combinations and menu patterns that meet the needs of the defined clientele within economic and physical limitations of a food service facility. Using the knowledge about a facility, the student will plan a cycle menu to incorporate food/recipe composition, flavor, color, texture, temperature, shape and form.
4. Develop the ability to scale recipes to serve a forecasted number of clients with a consistent (expected) quality outcome.
5. Become familiar with quantity preparation, service, and holding equipment, and understand function, use, and maintenance of equipment.
6. You will be able to take the examination for the National Restaurant Association's ServSafe Certificate for Managers. There is a \$74.00 fee for this exam and it is due 1 weeks before the exam.

2017 Core Knowledge for the RDN (KRDN) – Standards for the Didactic Programs in Dietetics: PLNU's Didactic Program in Dietetics is accredited by the Accreditation Council for Education in Nutrition and Dietetics (ACEND) of the Academy of Nutrition

and Dietetics (AND). The following ACEND Core Knowledge aptitudes are included within the curriculum of this course:

KRDN 1.3: Apply critical thinking skills (i.e., Catering Timeline, Cycle Menu).

KRDN 2.1: Demonstrate effective and professional oral and written communication and documentation (i.e., SOPs, Catering Timeline both written and oral presentation).

KRDN 2.5: Identify and describe the work of interprofessional teams and the roles of others with whom the registered dietitian nutritionist collaborates in the delivery of food and nutrition services (i.e., lectures assessed on quizzes/exams).

KRDN 3.4: Explain the processes involved in delivering quality food and nutrition services (i.e., ServSafe, Cycle Menu).

KRDN 4.5: Describe safety principles related to food, personnel and consumers (i.e., ServSafe exam).

KRDN 4.6: Analyze data for assessment and evaluate data to be used in decision-making for continuous quality improvement (i.e., student feedback on Cycle Menu and Catering Timeline).

REQUIRED TEXTS AND RECOMMENDED STUDY RESOURCES

Students are responsible for having the required course textbooks prior to the first day of class.

All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

Note:

Gregoire, MB. Foodservice Operations: A Managerial and Systems Approach, 9th ed.

Pearson, Boston, MA., 2017.

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3 unit class delivered over 15 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request. (Based on 37.5 hours of student engagement per credit hour.)

Distribution of Student Learning Hours

Category	Time Expectation in Hours
Participation in Discussions, Groups, etc.	50
Reading Assignments	15
Written Assignments	25
Other Assignments & Learning Activities	15
Quizzes, Surveys	10
Total Hours	115

COURSE SCHEDULE AND ASSIGNMENTS

Recipe Adjustment

1. Choose a favorite family recipe that serves approximately 4-12 portions.
2. Increase the recipe to accommodate a foodservice operation to serve 100 portions,
3. Using Chapter 6 as a guide, adjust the recipe two ways: the factor method and the percentage method.
4. Round off weights and measures to appropriate amounts.
5. Submit the original recipe and both versions of the adjusted recipe.

Two Week Cycle Menu

1. Write a paragraph stating your organization's mission statement and a description of your population. You must choose a facility that serves three meals a day, such as senior living center, long term care facility, hospital, prison or college campus.
2. Create a menu for 3 meals/day, 7 days/week.
3. Breakfast offerings that change daily will include: fruit juice, fruit, hot cereal, hot entrée, bread.
4. Lunch offerings that change daily will include: soup, entrée, sandwich, vegetable, salad, light dessert, beverage.
5. Dinner offerings that change daily will include: soup, two entrées, starch, vegetable, salad, bread, dessert, beverage.
6. Things to consider when creating your menus: can someone following a vegetarian/vegan/ gluten-free diet find something to eat? Are you providing a variety (color, texture, flavor, consistency, shape or form, preparation type, temperature)? For example, do you offer chicken in both soups that day, plus in two of the three entrées? Do the combinations make sense? For instance, if your entrée is a stir-fry, is your starch offering rice?
7. Standard beverages offered at every meal do not need to be listed (coffee, tea, milk, water), but each lunch and dinner must offer a unique drink (flavored ice tea, lemonade, etc.)
8. Other criteria to consider: are you using in-season foods? Are workloads balanced for personnel and equipment? Are foods repeated too frequently? Do the foods meet the nutritional guidelines for your population?

Develop a Timeline for a Catered Event

1. For this assignment, you will work in small groups of 2-3 students.
2. Each group will be given a scenario of a menu and event (board meeting, wedding, etc.)

3. Each group will create a staffing schedule, decide on the serving time, and then back into a production timeline and designate who does what.
4. Consider: what equipment will each item require? How much time will be needed for each item to be prepared? Who will make each recipe?
5. The goal is to get everything done in time for it to be served to guests.
6. You will submit the staffing schedule, production schedule with designated equipment, and production timeline. Both written and oral presentations will be required.

Standard Operating Procedures (SOPs)

Employees in the foodservice arena need consistent supervision and updated training. Part of the job of a manager is to provide periodic in-service training to all employees. Having clear, written SOPs will facilitate training and day-to-day operations. Standard operating procedures (SOPs) are written practices and procedures of how your establishment will produce safe food and are a key component of an establishment's food safety program.

Working in small groups of 2-3 students, you will be assigned one area to develop SOPs for a foodservice establishment. SOPs include specific details of *how* a policy will be implemented including:

- *Who* will perform the task
- *What* materials are needed
- *Where* the task will be done
- *When* the task will be performed
- *How* the person will do the task
- Any associated *corrective action* when you find a violation of the SOP.

Common Quantity Food Production Equipment

Understanding standard equipment in a commercial kitchen is a necessary role for a foodservice manager. This project will require you to research a piece (or group of pieces) of common equipment found in a quantity food production kitchen. Your research will include instructions on how the equipment is used, what food products are produced/cooked on this equipment, how to clean it, and when to clean it. Methods to use for research include internet sites, videos, articles, equipment handouts from manufacturers, interviews of kitchen staff or managers and/or visiting a kitchen that uses

this piece of equipment and trying it out. You will develop a handout to share with the class, and provide an oral presentation.

ASSESSMENT AND GRADING

Course Grading Criteria:

- 8 Chapter quizzes with varying points ~ 100 pts
- 2 Term Exams @ 50 pts. each 100 pts
- Recipe Adjustment 50 pts
- Cycle Menu Project 100 pts
- Timeline for Catered Event 100 pts
- SOPs 50 pts
- QFP Equipment Review 50 pts
- Online assignments/discussion posts with varying points ~200 pts
- Caf Hours 80 pts
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- ServSafe Exam (if desired – costs \$74)
- TOTAL POINTS 830 points

It is important to read the comments posted in the grade book as these comments are intended to help students improve their work. Final grades will be posted within one week of the end of the class. Grades will be based on the following:

Standard Grade Scale Based on Percentages

A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

FINAL EXAMINATION POLICY

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Traditional Undergraduate Records: Final Exam Schedules](#) site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for one of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

STATE AUTHORIZATION

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization](#) to view which states allow distance education outside of California.

INCOMPLETES AND LATE ASSIGNMENTS

All assignments are to be submitted by the date indicated for full credit. Late work may be accepted after the due date, with a 10% deduction in the maximum possible points per day up to the point of depletion. Assignment extensions may be granted only if pre-approved (for rare and unusual circumstances). Incompletes will only be assigned in extremely unusual circumstances.

PLNU COPYRIGHT POLICY

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Recording NotificationⓈ

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU ACADEMIC HONESTY POLICY

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

PLNU ACADEMIC BEHAVIOR POLICY

Both faculty and students at Point Loma Nazarene University have the right to expect a safe and ordered environment for learning. Students are expected to take the initiative to learn and conduct themselves in a mature and civil manner in the classroom environment. Any student behavior that is disruptive or threatening is a serious affront to Point Loma Nazarene University as a learning community. Students who fail to adhere to these behavioral standards may be subject to disciplinary action, including removal from class or further university sanctions. For a full definition of disruptive behavior, response procedures, and the appeal process, please consult the [Academic Behavior Policy](#) in the [University Catalog](#).

PLNU ACADEMIC ACCOMMODATIONS POLICY

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center, [by email](#) or phone at 619-849-2533. Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines approved accommodations. Professors are able to view a student's approved accommodations through Accommodate.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their approved accommodations in that particular course. Accommodations are not retroactive; as such, clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability-related need should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. In accordance with ADA, accommodations cannot constitute a fundamental alteration to course outcomes; therefore, planning ahead is vital in establishing appropriate accommodations for equal access to this course. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC eligibility process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any accommodations.

PLNU ATTENDANCE AND PARTICIPATION POLICY

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an “F” grade.

Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

SPIRITUAL CARE

Please be aware PLNU strives to be a place where you grow as whole persons. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If you have questions, a desire to meet with the chaplain or have prayer requests you can contact your professor or the [Office of Spiritual Life and Formation](#).

Artificial Intelligence (AI) Policy

You are allowed to use Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro 1.5, GrammarlyGo, Perplexity, etc) to generate ideas, but you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course. If you have any doubts about using AI, please gain permission from the instructor.

USE OF TECHNOLOGY

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible nor allowable) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

LomaBooks Instructions for Students

For both digital and print materials, please add these student instructions to your syllabus and Canvas Course. Prior to the start of class, the PLNU Bookstore will also be sharing student instructions in a standalone email on how to access their content.

This course is part of our course material delivery program, [LomaBooks](#). The bookstore will provide each student with a convenient package containing all required physical materials; all digitally delivered materials will be integrated into Canvas.

You should have received an email from the bookstore confirming the list of materials that will be provided for each of your courses and asking you to select how you would like to receive any printed components (in-store pick up or home delivery). If you have not done so already, please confirm your fulfillment preference so the bookstore can prepare your [LomaBooks](#) materials.

Assignments At-A-Glance/Canvas Course Summary ☼

Note: Faculty are required to either create assignments in Canvas so that there is a record by the end of the semester OR list the assignments in the syllabus to support the Records office in dealing with possible transfer credit, etc. In the Canvas syllabus function, please use the Show Course Summary checkbox to create a course schedule. Then cut and past the schedule into the syllabus you provide for the Assessment website.