



Fermanian School of Business
FIN4035-1 International Finance
3 Credit hours

Fall 2026

Meeting days: Tuesday/Thursday	Professor: Bud Nelson
Meeting times: 9:30am – 10:45am	Cell Phone: 619-890-2251
Meeting location: FSB 102	E-mail: bnelson1@pointloma.edu
Office location: FSB 138	Office Hours: T, Th 8-9am & 11am-12pm

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Fermanian School of Business Mission

Character – Professionalism – Excellence – Relationships – Commitment – Innovation

As members of a vital Christian community, we strive to provide high quality business programs that equip students to make a positive impact in their workplace and community by connecting purpose to practice.

COURSE DESCRIPTION

A study of the principles and practices at the core of multinational finance, including the financial issues faced by corporations operating in an international environment. Topics include the global financial environment, foreign exchange markets and instruments, financing global firms, multinational capital budgeting and international portfolio diversification.

COURSE LEARNING OUTCOMES

The following learning outcomes are aligned with the Fermanian School of Business Program Learning Outcomes.

Upon successful completion of this course, students will be able to:

1. Exhibit an understanding of multinational finance principles and practices, including: global financial environment, foreign exchange markets and instruments, financing global firms, multinational capital budgeting and international portfolio diversification (PLO 1, C1 & F4).
2. Analyze foreign exchange transactions and exposure, and compute foreign exchange rates (PLO 2, C1 & F4).
3. Examine derivatives within the structure of futures and options, and calculate the different option pricing and option valuations (PLO 2, C1 & C2).
4. Apply the multinational capital budgeting process including the analysis of cross-border acquisitions (PLO 2, C1 & C2).

5. Demonstrate effective verbal communication through the presentation of multinational finance topics (PLO 3).

COURSE CREDIT HOUR INFORMATION

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 3-unit class delivered over 15 weeks. Specific details about how the class meets the credit hour requirement can be provided upon request.

COURSE SCHEDULE AND ASSIGNMENTS

Tentative Schedule (subject to change as needed - Check your PLNU e-mail and Canvas account daily):

Class	Date	Chapter	Topic	Quiz/Test Dates
1	9/1	Syllabus & Course Intro	Course Syllabus / Course Introduction	
2	9/3	1	Multinational Financial Management	Practice Quiz
3	9/8	2	The International Monetary System	Quiz #1
4	9/10	2	CH 1-2 Homework Review / Digital Currencies Discussion	
5	9/15	3	The Balance of Payments	Quiz #2
6	9/17	3	CH 3 Homework Review / BOP Simulation Exercise	
7	9/22	4	Financial Goals and Corporate Governance	Quiz #3
8	9/24	4	CH 4 Homework Review / Exam I Prep	
9	9/29			Exam #1
10	10/1	5	The Foreign Exchange Market	Quiz #4
11	10/6	5	CH 5 Homework Review / Student Presentations	
12	10/8	6	International Parity Conditions	Quiz #5
13	10/13	6	CH 6 Homework Review / Student Presentations	
14	10/15	7	Foreign Currency Derivatives: Futures and Options	Quiz #6
15	10/20	7	CH 7 Homework Review / Student Presentations	
	10/22	NO CLASS	Fall Break	
16	10/27	9	Foreign Exchange Rate Determination	Quiz #7
17	10/29	9	CH 9 Homework Review / Student Presentations	
18	11/3		Exam II Prep / Student Presentations	
19	11/5			Exam #2
20	11/10	10	Transaction Exposure	Quiz #8
21	11/12	10	CH 10 Homework Review / Student Presentations	
22	11/17	11	Translation Exposure	Quiz #9
23	11/19	11	CH 11 Homework Review / Student Presentations	
24	11/24	14	Funding the Multinational Firm / Student Presentations	Quiz #10
	11/26	NO CLASS	Thanksgiving Break	
25	12/1	14	Case Study Homework Review / Student Presentations	
26	12/3	18	Multinational Capital Budgeting and Cross-Border Acq.	Quiz #11
27	12/8	18	CH 18 Homework Review / Student Presentations	
28	12/10		Final Exam Prep	

REQUIRED TEXT AND STUDY RESOURCES

Text: Multinational Business Finance, Eiteman, Stonehill & Moffett, 16th edition, Pearson ©2023 (ISBN-13: 978-013-749601-3). **Resources:** Personal Computer with Microsoft Excel, Word and PowerPoint.

This course is part of our course material delivery program, [LomaBooks](#). The bookstore will provide each student with a convenient package containing all required physical materials; all digitally delivered materials will be integrated into Canvas.

You should have received an email from the bookstore confirming the list of materials that will be provided for each of your courses and asking you to select how you would like to receive any printed components (in-store pick up or home delivery). If you have not done so already, please confirm your fulfillment preference so the bookstore can prepare your [LomaBooks](#) materials.

CLASS ACTIVITIES (ASSESSMENT AND GRADING)

Assessment and Grading:

<u>Assignment:</u>	<u>Points</u>	<u>Final Grade Scale:</u>
✓ Homework (10 x 10 pts ea)	100	A = 93 - 100% 930-1000 points
✓ Class Participation/Attendance	50	A- = 90 - <93% 900-929 points
✓ Class Presentation	75	B+ = 87 - <90% 870-899 points
✓ Sealion Currency Cup	25	B = 83 - <87% 830-869 points
✓ Quizzes (10 x 20 pts ea)	200	B- = 80 - <83% 800-829 points
✓ Mid Term Exams (2 x 150 pts ea)	300	C+ = 77 - <80% 770-799 points
✓ Final Exam	250	C = 73 - <77% 730-769 points
		C- = 70 - <73% 700-729 points
		D+ = 67 - <70% 670-699 points
		D = 60 - <67% 600-669 points
		F = 0 - <60% 0-599 points
Total Possible Points for the Course:	1000	

Homework: 11 Homework assignments will be given throughout the semester and primarily consist of problems provided by the instructor. The homework will be assigned and available (via Canvas) on the day the subject is covered in class. All homework assignments must be turned in (via Canvas) no later than 9:30pm on the date such homework assignment is due. Late homework will not be accepted as we will review all assignments in class the day they are due; however, your lowest grade on the homework assignments will be dropped from your final grade evaluation. Working together on homework assignments is encouraged; however, you cannot share homework (Microsoft Excel) files and must submit your own work (see academic integrity section below). Homework must be prepared using Microsoft Excel (except for case study assignment) and must include all work and supporting calculations for credit.

Quizzes: 11 Quizzes will be given during the semester and will consist of multiple choice and true/false questions based primarily on finance terms, concepts and other terminology included in the textbook. Such quizzes will generally be given at the beginning of the class period in-person. Students must be present the entire class session

for their quiz to be accepted. No makeup quizzes will be issued if one is missed; however, your lowest grade on the quizzes will be dropped from your final grade evaluation.

Class Presentation: Each student will team with one other student to make a current event/topic presentation to the class during the semester. Guidelines and additional information regarding the presentations will be provided in a separate document during class and in Canvas.

Sealion Currency Cup (Forex Investing Exercise): Each student will make a simulated investment in forex and track the performance over the entire semester. Students will be responsible to update their performance periodically and at the end of the semester prepare a written report summarizing their simulated investment.

Class Participation / Attendance: The success of the course will be impacted by the quality of daily participation. Each of you must feel comfortable contributing to discussions on a daily basis. Class participation will be based upon your contributions to discussions, including input or questions regarding the reading and homework assignments. In addition, you should be prepared to answer questions, and participate in group activities and other in-class discussions. Class participation will also be based upon your attendance – please see the class policy regarding attendance below.

Exams: Every student is to be present for mid-term exams and the final exam at the scheduled times. Such exams will be given in-person with Honorlock proctoring. Students should not share their Excel or other files with other students as each student must create their own spreadsheets for exam preparation. No makeup exams will be given without PRIOR permission. I will provide a makeup exam only for absences officially excused by the university provost or for emergencies completely beyond a student's control, such as a legitimate illness or injury. You must coordinate any conflict with one of these exams with me as soon as you discover it, preferably not later than 48 hours prior to the exam.

CLASS POLICIES

Professionalism: Students are expected to hold the highest levels of professionalism including integrity and honesty, respectfulness, punctuality and mature leadership. Exemplary behavior is expected in the classroom.

Attendance and Participation Policy: Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an “F” grade.

Leaving early or arriving late for class sessions counts as a partial absence. For example, arriving late by 1-15 minutes will be treated as 1/3 absence. Additionally, PLNU counts all absences unexcused except for University sanctioned activities. All illnesses, emergencies, etc. (even with a doctor's note) are considered unexcused.

Use of Technology: In order to be successful in this course, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](#) information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use for any online or hybrid classes. Please note that any course with online proctored exams require a computer with a camera (tablets are not compatible nor allowable) to complete exams online. Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

Artificial Intelligence (AI) Policy: Please read this policy carefully as there are two categories of AI use discussed. AI tools may be used as study aids in this course. Appropriate uses include asking AI to explain course concepts, generate practice questions, create flashcards or study guides, and assist with reviewing or memorizing course material.

However, unless specifically instructed to do so by the professor in writing, the use of Artificial Intelligence (AI) tools or add-ins (e.g, ChatGPT, Claude, Gemini, GrammarlyGo, Perplexity, Copilot, Shortcut, etc.) are PROHIBITED for ANY aspect of your graded work, including idea generation, drafting, editing, data collection, data analysis, formatting, or final submissions. Assignments, quizzes, exams, and other work submitted for credit are designed to develop and assess your independent critical thinking, writing, research, and analysis skills without the assistance of AI technologies. Unauthorized use of AI may constitute a violation of the University's academic integrity policy.

PLNU Academic Behavior Policy: Both faculty and students at Point Loma Nazarene University have the right to expect a safe and ordered environment for learning. Students are expected to take the initiative to learn and conduct themselves in a mature and civil manner in the classroom environment. Any student behavior that is disruptive or threatening is a serious affront to Point Loma Nazarene University as a learning community. Students who fail to adhere to these behavioral standards may be subject to disciplinary action, including removal from class or further university sanctions. For a full definition of disruptive behavior, response procedures, and the appeal process, please consult the [Academic Behavior Policy](#) in the [University Catalog](#).

PLNU Academic Honesty Policy: Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See [Academic Policies](#) for definitions of kinds of academic dishonesty and for further policy information.

Dropping the Course: It is the student's responsibility to maintain his/her class schedule. Should the need arise to drop this course (personal emergencies, poor performance, etc.), the student has the responsibility to follow through (provided the drop date meets the stated calendar deadline established by the university), not the instructor. Simply ceasing to attend this course or failing to follow through to arrange for a change of registration (drop/add) may easily result in a grade F on the official transcript.

PLNU Academic Accommodations Policy: PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center, [by email](#) or phone at 619-849-2533. Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines approved accommodations. Professors are able to view a student's approved accommodations through Accommodate.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their approved accommodations in that particular course. Accommodations are not retroactive; as such, clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability-related need should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. In accordance with ADA, accommodations cannot constitute a fundamental alteration to course outcomes; therefore, planning ahead is vital in establishing appropriate accommodations for equal access to this course. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the

EAC eligibility process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any accommodations.

PLNU Recording Notification: In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

Schedule and Other Changes: The information in this syllabus is subject to change. Any such changes will be announced in class and/or communicated via Canvas or email.

Canvas and Email: Assignments, announcements, changes to this syllabus and other communication from the instructor, from time to time, may be made via Canvas or email.

Mobile Phones and Other Mobile Devices: The use of mobile phones, including phone calls, texting or any other purposes, is not allowed in the classroom during class meetings or examinations. Please keep mobile phones turned-off and out of sight. The classroom use of tablets and PC's should only be for class-related work and not for social media or any other non-class purposes.

FERPA Policy: In compliance with federal law, neither PLNU student ID nor social security number should be used in publicly posted grades or returned sets of assignments without student written permission. This class will meet the federal requirements by distributing all grades and papers individually. Also, in compliance with FERPA, you will be the only person given information about your progress in this class unless you have designated others to receive it in the "Information Release" section of the student portal. See [Policy Statements](#) in the (undergrad/graduate as appropriate) academic catalog.

Final Examination Policy: Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Traditional Undergraduate Records: Final Exam Schedules](#) site. If you find yourself scheduled for three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for one of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

PLNU Copyright Policy: Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

<https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures>

General Course Concerns: If you have a concern related to the content or structure of this course, please bring your concern(s) to me (the instructor) in a timely manner, so that we have the opportunity to discuss your thoughts and work together toward a solution.