

Course Syllabus

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Department of Sociology, Social Work, and Family Sciences

CHD/NUT 4097: Senior Seminar

2 Units

Fall 2026

August 31 - December 20, 2026

Modality: In Person

Meeting Days: Monday

Instructor: Dr. Susan DeCristofaro Rogers

Meeting Times: 4:00 - 5:40 pm

Email: srogers@pointloma.edu

Meeting Location: Evans Hall #121

Phone: 619-849-2245

Final Exam: Monday, December 14, 4:30 - 7:00 pm

Office Hours: Evans Hall #102; hours by appointment

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Course Description



Analysis and discussions of interrelated issues found within the areas of Family Sciences. Topics studied are research, public policy, professionalism, leadership, and historical significance. In this capstone, the student will create a professional eportfolio including an introduction, professional statements, personal assessments, achievements, community service, practical application, and work samples will be included. Each student will present his or her personal eportfolio to a panel of interested parties for assessment. This capstone gives students the opportunity to develop a professional voice. Required of all seniors graduating in the Department of Sociology, Social Work, and Family Sciences.

Prerequisite(s): SOC 1001 and Senior standing in the Department of Sociology, Social Work, and Family Sciences.

Course Learning Outcomes

The purpose of programs in the Department of Sociology, Social Work, and Family Sciences is to prepare students to become competent in a field of study and to assume a leadership and service role in assisting individuals seeking growth with personal and family well-being. Sociology, Social Work, and Family Sciences Senior Seminar is a culminating learning experience designed to increase the student's knowledge, competency, and responsibility within her/his profession.

The student will:

1. Examine the mission and philosophical foundations, and historical development of the Sociology, Social Work, and Family Sciences profession.
2. Examine the foundations of professional career development and the career paths of each specialization within Sociology, Social Work, and Family Sciences.
3. Identify trends and societal issues that affect the quality of life for individuals and families and explore related public policies at the federal government level.
4. Identify professional associations and organizations in the field of Sociology, Social Work, and Family Sciences, and discover the benefits of membership for professional growth.
5. Discover the fundamentals and principles of research design, literature search, data collection, analysis, evaluation, and reporting within the specializations of Sociology, Social Work, and Family Sciences.
6. Identify the basic principles of effective leadership.
7. Identify the foundations of interpersonal skills, communication, and conflict resolution.

Program Learning Outcomes

Program Learning Outcome 5:

- Identify career paths and faith integration within the child and adolescent professions.



- Identify career paths and faith integration within the dietetics profession.
 - Identify career paths and faith integration within the nutrition professions.
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Academy of Nutrition and Dietetics Foundation Knowledge and Skills for Entry-Level Didactic Program in Dietetics (DPD):

1. Negotiation techniques (1a)
 2. Interviewing techniques (1f)
 3. Work effectively as a team member (1o)
 4. Public policy development (3a)
 5. Research methodologies (4a)
 6. Needs assessments (4b)
 7. Scientific method (4d)
 8. Interpret basic statistics (4g)
 9. Develop a personal portfolio (7s)
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Required Texts and Recommended Study Resources

All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission from the copyright owner.

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

Course Credit Hour Information

In the interest of providing sufficient time to accomplish the stated Course Learning Outcomes, this class meets the PLNU credit hour policy for a 2-unit class delivered over 16 weeks. It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. For this course, students will spend an estimated 75 total hours meeting the course learning outcomes.

Assessment and Grading



Multiple measures of evaluation are used in the course, allowing students opportunities to demonstrate their learning in more than one way, and giving consideration to individual learning styles.

Assignment Points Distribution

Assignment:	Approximate Points Possible:
Self-Assessments for Career Development and Career Plan	10 pts
Professional Statements (10 pts each)	40 pts
Professional Statements Consultation with Dr. Rogers	20 pts
Resume and Cover Letter (10 ea)	20 pts
LinkedIn	20 pts
Practice Interview	30 pts
Professional ePortfolio	70 pts
Individual Literature Review with Graphic Organizers for each article	50 pts
Approximate Total Points Possible	260 pts

Grading Scale

The following grading scale will be used for all exams and final course grades:

Standard Grade Scale Based on Percentages

A	B	C	D	F
A 93-100	B+ 87-89	C+ 77-79	D+ 67-69	F Less than 59
A- 90-92	B 83-86	C 73-76	D 63-66	
	B- 80-82	C- 70-72	D- 60-62	

Final Examination Policy

Successful completion of this class requires taking the final examination on its scheduled day. The final examination schedule is posted on the [Traditional Undergraduate Records: Final Exam Schedule](http://www.pointloma.edu/experience/academics/class-schedules) (<http://www.pointloma.edu/experience/academics/class-schedules>) site. If you find yourself scheduled for



three (3) or more final examinations on the same day, you are authorized to contact each professor to arrange a different time for **one** of those exams. However, unless you have three (3) or more exams on the same day, no requests for alternative final examinations will be granted.

General Course Concerns

If you have a concern related to the content or structure of this course, please bring your concern(s) to me (the instructor) in a timely manner, so that we have the opportunity to discuss your thoughts and work together toward a solution.

Incompletes and Late Assignments

All assignments are to be submitted/turned in by the beginning of the class session when they are due—including assignments posted in Canvas. Incompletes will only be assigned in extremely unusual circumstances.

PLNU Spiritual Care

Please be aware that PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our students to encounter God and grow in their Christian faith.

If you have questions, prayer requests, or a desire to meet with the chaplain, you can contact your professor or the [Office of Spiritual Life and Formation](https://www.pointloma.edu/offices/student-life-formation) (<https://www.pointloma.edu/offices/student-life-formation>).

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law.

PLNU Recording Notification

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.



Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when in reality they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination, or, depending on the seriousness of the offense, for the course. For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. Please consult the [Academic Honesty Policy](https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/#academichonesty)  (<https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/#academichonesty>) in the [University Catalog](https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/)  (<https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/>) for definitions of kinds of academic dishonesty and for further policy information.

PLNU Academic Behavior Policy

Both faculty and students at Point Loma Nazarene University have the right to expect a safe and ordered environment for learning. Students are expected to take the initiative to learn and conduct themselves in a mature and civil manner in the classroom environment. Any student behavior that is disruptive or threatening is a serious affront to Point Loma Nazarene University as a learning community. Students who fail to adhere to these behavioral standards may be subject to disciplinary action, including removal from class or further university sanctions. For a full definition of disruptive behavior, response procedures, and the appeal process, please consult the [Academic Behavior Policy](https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/#academicbehavior)  (<https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/#academicbehavior>) in the [University Catalog](https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/)  (<https://pointloma-public.courseleaf.com/tug-catalog/academic-general-policies/>).

Artificial Intelligence (AI) Policy

You are allowed to use Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro 1.5, GrammarlyGo, Perplexity, etc) to generate ideas, but you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course. If you have any doubts about using AI, please gain permission from the instructor.

- [APA Style: How to Cite ChatGPT](https://apastyle.apa.org/blog/how-to-cite-chatgpt)  (<https://apastyle.apa.org/blog/how-to-cite-chatgpt>)



PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center, [by email \(mailto:EAC@pointloma.edu\)](mailto:EAC@pointloma.edu) or phone at 619-849-2533. Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines approved accommodations. Professors are able to view a student's approved accommodations through Accommodate.

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their approved accommodations in that particular course. Accommodations are not retroactive; as such, clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability-related need should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. In accordance with ADA, accommodations cannot constitute a fundamental alteration to course outcomes; therefore, planning ahead is vital in establishing appropriate accommodations for equal access to this course. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at PLNU is automatic. All determinations at PLNU must go through the EAC eligibility process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any accommodations.

Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars, we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice-free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christian quality of hospitality.



If you (or someone you know) have experienced other forms of discrimination, you can find more information on reporting and resources at the [PLNU Nondiscrimination webpage](http://www.pointloma.edu/nondiscrimination) (<http://www.pointloma.edu/nondiscrimination>).

If you (or someone you know) have experienced a bias incident regarding language, you can find more information on reporting and resources via the [Nondiscrimination and Anti-harassment Policy](http://www.pointloma.edu/nondiscrimination) (<http://www.pointloma.edu/nondiscrimination>).

Sexual Misconduct and Discrimination

In support of a safe learning environment, if you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that accommodations and resources are available through the [Title IX Office](https://www.pointloma.edu/title-ix) (<https://www.pointloma.edu/title-ix>). Please be aware that under Title IX of the Education Amendments of 1972, faculty and staff are required to disclose information about such misconduct to the [Title IX Office](https://www.pointloma.edu/title-ix) (<https://www.pointloma.edu/title-ix>).

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact [Counseling Services](mailto:counselingservices@pointloma.edu) (<mailto:counselingservices@pointloma.edu>) or [consult the list of campus pastors](https://www.pointloma.edu/title-ix/get-help-now) (<https://www.pointloma.edu/title-ix/get-help-now>).

If you (or someone you know) has experienced other forms of discrimination or bias, you can find more information on reporting and resources via the [Nondiscrimination and Anti-harassment Policy](http://www.pointloma.edu/nondiscrimination) (<http://www.pointloma.edu/nondiscrimination>).

PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an “F” grade.

PLNU Course Modality Definitions

1. Online Courses: These are courses with class meetings where all instruction and interaction are fully online.
 1. Synchronous Courses: At least one class meeting takes place at a designated time.
 2. Asynchronous Courses: All class meetings are asynchronous.



2. Hybrid Courses: These are courses with class meetings that take place both in the classroom and online synchronously and/or asynchronously.
 3. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).
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Asynchronous Attendance/Participation Definition

A day of attendance in asynchronous content is determined as contributing a substantive note, assignment, discussion, or submission by the posted due date. Failure to meet these standards will result in an absence for that day. Instructors will determine how many asynchronous attendance days are required each week.

Use of Technology

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the [Technology and System Requirements](https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349) (<https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349>) information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible nor allowable) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

Loma Writing Center

Getting feedback from the Loma Writing Center while you're in the process of working on an assignment is a great way to improve the quality of your writing and develop as a writer. You are encouraged to talk with a trained writing consultant about getting started on an assignment, organizing your ideas, finding and citing sources, revising, editing for grammar, and polishing final drafts, and more.

Walk-ins are welcome, but we recommend making an appointment in advance. For information about how to make in-person or online appointments, see [Loma Writing Center webpage](https://www.pointloma.edu/centers-institutes/loma-writing-center) (<https://www.pointloma.edu/centers-institutes/loma-writing-center>) or visit the Loma Writer Center on the first floor of the Ryan Library, room 221.

- [Appointment Calendar](https://plnu.mywconline.com/) ➡ (<https://plnu.mywconline.com/>)
- [Website](https://www.pointloma.edu/centers-institutes/loma-writing-center) (<https://www.pointloma.edu/centers-institutes/loma-writing-center>)



- [Email \(mailto:writingcenter@pointloma.edu\)](mailto:writingcenter@pointloma.edu)
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Assignments-at-a-Glance

Note: Assignments are posted in Canvas.

ePortfolio Assignment Cycle

1. Turn in First Draft
2. Peer Reviewed
3. Redo
4. Add revision into ePortfolio

Assignments:

Self-Assessments for Career Development and Career Plan – Department Student Learning Outcome #5

- Complete self-assessments in Unit 1 (will be given in class)
- Total Points Possible – 10

Professional Statements – Department Student Learning Outcomes #4 and #5

- Write the following professional statements in Unit 1.
 - Philosophy
 - Code of Ethics
 - Goals; 2 year, 5 year, 10 year
 - Career Goal as it Relates to FCS Mission
- Each statement should be on one page and presented in a professional manner, ready for professional portfolio
- You will be submitting in Live Text in class on March 2.
- Total Points Possible - 40

Mock Interviews – Department Student Learning Outcomes #1 and #4

- You are required to participate in an interview with the pros and resume review.
- Professional dress is required.
- Total Points Possible – 30

LinkedIn – Department Student Learning Outcome #1

- Review guidelines and training about creating a professional LinkedIn profile.
- Create your professional LinkedIn profile.



- Total Points Possible – 20

Resume and Cover Letter

- Review guidelines discussed in class and in Unit 4.
- Complete a one-page resume and a one-page cover letter using requirements listed in Unit 4.
- Final resume will be presented in professional portfolio submitted in Live Text.
- Business letter format must be followed for cover letter.
- Total Points Possible – 20 (10 each)

Professional Portfolio

- Review the guidelines for developing an effective professional portfolio in Unit 4, Rubric included at end of syllabus. You will create a professional e-portfolio using Live Text. The template will be provided for you.
- Total Points Possible – 60 (60) e-portfolio

Research Paper and PowerPoint Presentations – Department Student Learning Outcomes #2 and #3

Individual Literature Review

- Directions will be given for graphic organizer for articles
- Total Points Possible – 50

Course Summary:

Date	Details	Due
Sun Aug 30, 2026	 WK1 Overview and Class Meeting Agenda (Aug 31 - Sept 6, 2026)	to do: 11:59pm
Sun Sep 6, 2026	 WK1 Weekly Check In (Week 1) (https://canvas.pointloma.edu/courses/87465/assignments/1342609) 	due by 11:59pm
	 WK2 Overview and Class Meeting Agenda (Sept 7 - 13, 2026)	to do: 11:59pm
Mon Sep 7, 2026	 WK15 Overview and Class Meeting Agenda (Dec 7 - 13, 2026)	to do: 11:59pm
Tue Sep 8, 2026	 WK2 Assignment: Personal Profile	due by 

Date	Details	Due
	. (https://canvas.pointloma.edu/courses/87465/assignments/1342621) 	
Sun Sep 13, 2026	 WK2 Weekly Check In (Personal Profile) . (https://canvas.pointloma.edu/courses/87465/assignments/1342622) 	due by 11:59pm
	 WK3 Overview and Class Meeting Agenda (Sept 14-20, 2026)	to do: 11:59pm
Sun Sep 20, 2026	 WK3 Weekly Check In (Philosophy Statement) . (https://canvas.pointloma.edu/courses/87465/assignments/1342623) 	due by 11:59pm
	 WK4 Overview and Class Meeting Agenda (Sept 21-27, 2026))	to do: 11:59pm
Sun Sep 27, 2026	 WK4 Weekly Checkin (Code of Ethics) . (https://canvas.pointloma.edu/courses/87465/assignments/1342630) 	due by 11:59pm
	 WK5 Overview and Class Meeting Agenda (Sept 28-Oct 4, 2026)	to do: 11:59pm
Tue Sep 29, 2026	 WK5 Assignment: Professional Photo . (https://canvas.pointloma.edu/courses/87465/assignments/1342624) 	due by 11:59pm
Sun Oct 4, 2026	 WK5 Weekly Check In (Philosophy) . (https://canvas.pointloma.edu/courses/87465/assignments/1342625) 	due by 11:59pm
	 WK6 Overview and Class Meeting Agenda (Oct 5-11, 2026)	to do: 11:59pm



Date	Details	Due
Tue Oct 6, 2026	 WK6 Assignment: Professional Philosophy Rough Draft https://canvas.pointloma.edu/courses/87465/assignments/1342626	due by 11:59pm
		
	 WK6 Research Question or Purpose Statement https://canvas.pointloma.edu/courses/87465/assignments/1342631	due by 11:59pm
		
Sun Oct 11, 2026	 WK6 Weekly Check https://canvas.pointloma.edu/courses/87465/assignments/1342628	due by 11:59pm
		
	 WK7 Overview and Class Meeting Agenda (Oct 12 - 18, 2026)	to do: 11:59pm
Tue Oct 13, 2026	 WK7 Assignment: Consultation with Professor Rogers https://canvas.pointloma.edu/courses/87465/assignments/1342632	due by 4pm
		
Sun Oct 18, 2026	 WK7 Weekly Check https://canvas.pointloma.edu/courses/87465/assignments/1342633	due by 11:59pm
		
	 WK8 Overview and Class Meeting Agenda (Oct 19-25, 2026)	to do: 11:59pm
Mon Oct 19, 2026	 REMINDER: References and Letters of Recommendation	to do: 11:59pm
Sun Oct 25, 2026	 WK8 Weekly Check https://canvas.pointloma.edu/courses/87465/assignments/1342636	due by 11:59pm
		
	 WK9 Overview and Class Meeting Agenda (Oct 26 - Nov 1, 2026)	to do: 11:59pm



Date	Details	Due
	 Mid-Course Survey https://canvas.pointloma.edu/courses/87465/assignments/1342603	due by 11:59pm
		
	 delete WK9 Assignment: Letters of Reference and Recommendation https://canvas.pointloma.edu/courses/87465/assignments/1342637	due by 11:59pm
Tue Oct 27, 2026		
	 WK9 Assignment: Resume and Cover Letter Due https://canvas.pointloma.edu/courses/87465/assignments/1342634	due by 11:59pm
		
	 WK9 Weekly Check https://canvas.pointloma.edu/courses/87465/assignments/1342638	due by 11:59pm
Sun Nov 1, 2026		
	 WK10 Overview and Class Meeting Agenda (Nov 2 - 8, 2026)	to do: 11:59pm
	 WK10 Assignment: Literature Review Introduction https://canvas.pointloma.edu/courses/87465/assignments/1342610	due by 11:59pm
Tue Nov 3, 2026		
	 WK10 Weekly Check https://canvas.pointloma.edu/courses/87465/assignments/1342611	due by 11:59pm
Sun Nov 8, 2026		
	 WK11 Overview and Class Meeting Agenda (Nov 9 - 15, 2026)	to do: 11:59pm
	 WK11 Assignment: Practice Interview with Career Services https://canvas.pointloma.edu/courses/87465/assignments/1342612	due by 11:59pm
Tue Nov 10, 2026		



Date	Details	Due
Sun Nov 15, 2026	 WK11 Weekly Check https://canvas.pointloma.edu/courses/87465/assignments/1342613	due by 11:59pm
		
Tue Nov 17, 2026	 WK12 Overview and Class Meeting Agenda (Nov 16 - 22, 2026)	to do: 11:59pm
	 WK 12 Assignment: Write your ePortfolio Introduction https://canvas.pointloma.edu/courses/87465/assignments/1342608	due by 5:59pm
Sun Nov 22, 2026	 WK12 Weekly Check https://canvas.pointloma.edu/courses/87465/assignments/1342614	due by 11:59pm
		
Tue Nov 24, 2026	 WK13 Overview and Class Meeting Agenda (Nov 23-29, 2026)	to do: 11:59pm
	 WK13 ePortfolio Check-In / Body of Work https://canvas.pointloma.edu/courses/87465/assignments/1342617	due by 11:59pm
Sun Nov 29, 2026	 WK13 Weekly Check https://canvas.pointloma.edu/courses/87465/assignments/1342616	due by 11:59pm
		
Mon Nov 30, 2026	 WK14 Overview and Class Meeting Agenda (Nov 30 - Dec 6, 2026)	to do: 11:59pm
	 WK14 ePortfolio Page 5: Fieldwork/Internship Page https://canvas.pointloma.edu/courses/87465/assignments/1342619	due by 11:59pm
Sun Dec 6, 2026	 WK14 Weekly Check https://canvas.pointloma.edu/courses/87465/assignments/1342618	due by 11:59pm
		



Date	Details	Due
Mon Dec 7, 2026	 Final ePortfolio Oral Presentation https://canvas.pointloma.edu/courses/87465/assignments/1342604	due by 3pm
		
Sun Dec 13, 2026	 Letters of Reference and Recommendation Due https://canvas.pointloma.edu/courses/87465/assignments/1342606	due by 11:59pm
		
Mon Dec 14, 2026	 WK16 Assignment: Provide an email for Watermark https://canvas.pointloma.edu/courses/87465/assignments/1342620	due by 11:59pm
		
	 DELETE WK8 Literature Review Paper https://canvas.pointloma.edu/courses/87465/assignments/1342639	due by 11:59pm
		
Fri Dec 18, 2026	 Final ePortfolio Submission https://canvas.pointloma.edu/courses/87465/assignments/1342605	due by 11:59pm
		
	 Literature Review - Final Paper Due https://canvas.pointloma.edu/courses/87465/assignments/1342607	due by 11:59pm
		
	 WK13 Assignment: ePortfolio Page 4: Achievements https://canvas.pointloma.edu/courses/87465/assignments/1342615	
		
	 WK5 Research Annotated Bibliography (Written) https://canvas.pointloma.edu/courses/87465/assignments/1342627	
		
	 WK5 Research Peer-reviewed Articles in Literature Review Table	



Date	Details	Due
	https://canvas.pointloma.edu/courses/87465/assignments/1342628 	

