

Course Syllabus

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Point Loma Nazarene University

Department of Sociology, Social Work, and Family Sciences Fall 2026 Syllabus

Course Information

- **Course Title:** CHD4070-1 FA26 - Practicum in Child Development
- **Units:** 3
- **Meeting Days:** Tuesdays
- **Meeting Time:** 4:00 PM – 5:45 PM
- **Meeting Location:** Evans 114
- **Final Exam Date:** Tuesday, December 15, 2026
- **Start Date:** Tuesday, September 1, 2026
- **End Date:** Tuesday, December 8, 2026

Instructor Information

- **Instructor Name:** Professor Emma M. Ah Sing, Doctoral Candidate
- **Email:** eahsing@pointloma.edu
- **Phone:** 619-804-6124
- **Office Location:** By appointment
- **Office Hours:** By appointment

PLNU Mission Statement

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service becomes an expression of faith. Being of Wesleyan heritage, we aspire to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.

Course Description



This supervised practicum is a laboratory experience in an approved Early Childhood Center. It is designed for students pursuing careers in early childhood and family support programs. Students will observe, guide, and teach young children in a preschool setting while applying developmental theory and instructional strategies. This course may be used toward the experience component of the State of California Child Development Site Supervisor Permit. Offered one semester per year.

Prerequisites:

- CHD 1020: Child and Adolescent Development
- CHD 3010: Early Childhood Education
- Consent of instructor

Course Learning Outcomes (CLOs)

By the end of this course, you will be able to:

1. Apply developmental theory in a supervised early childhood setting for a minimum of 90 hours.
2. Observe and assess the whole child—emotionally, socially, cognitively, and physically.
3. Use varied observation techniques to understand developmental needs.
4. Design and implement age-appropriate assessment tools.
5. Create weekly exploration centers (art, sensory, science, dramatic play, writing, math).
6. Develop and deliver lesson plans using Madeline Hunter's Mastery Teaching model.
7. Implement a four- to six-week emergent project based on children's interests.
8. Practice classroom management and conflict resolution strategies.
9. Communicate professionally with families through letters and conferences.
10. Assist in portfolio documentation and parent-teacher conferences.

Program Learning Outcomes (PLOs) Assessed in This Course

- Identify and describe normative similarities and differences across developmental stages.
- Analyze developmentally appropriate concepts and resources.
- Evaluate evidence-based research in child and adolescent development.
- Assess the impact of culture and society on family systems.
- Identify career paths and faith integration in child development professions.

Required Texts

Tyminski, C. (2014). Your Early Childhood Practicum and Student Teaching Experience. Pearson. ISBN-13: 978-0-13-286995-9.

Note: Please ensure you have the correct 3rd edition. Used copies are acceptable.



Signature Assignments

- **Project Design, Implementation, and Documentation**
- **Lesson Plan Design using Mastery Teaching**
- **Assessment Tool Design and Application**

These assignments demonstrate mastery of observation, curriculum design, and developmental assessment.

Course Requirements and Weekly Rhythm

Students will meet weekly for reflective dialogue, devotional grounding, and collaborative scaffolding of practicum experiences. Assignments unfold across phases: observations, lesson plans, center designs, parent communications, and a culminating presentation.

Assessment & Grading

Assignment	Points
Practicum Field Experience (Time Sheet – 90 hours)	180 pts
Observations (8 entries)	80 pts
Lesson Plans (6 total)	60 pts
Centers Reflective Journal (9 entries)	45 pts
Parent Letters (8 total)	40 pts
In-Depth Project Presentation	60 pts
Project Design, Implementation, & Documentation	100 pts
Project Presentation	60 pts
Total	625 pts



Grade Scale

Grade Percentage Grade Percentage

A	93–100%	C	73–76%
A–	90–92%	C–	70–72%
B+	87–89%	D+	67–69%
B	83–86%	D	63–66%
B–	80–82%	D–	60–62%
C+	77–79%	F	Below 60%

Final Exam Policy

Successful completion of this class requires taking the final examination on its scheduled day. No requests for early exams or alternative dates will be approved.

PLNU Policies

Academic Accommodations

If you have a diagnosed disability and require accommodations, please contact the Educational Access Center (EAC) in Bond Academic Center. Once documentation is filed, the EAC will contact instructors with accommodation recommendations. For more information, visit [EAC Website](https://www.pointloma.edu/offices/educational-access-center) (<https://www.pointloma.edu/offices/educational-access-center>).

Academic Honesty

Students are expected to do original work and give credit to others' ideas. Violations may result in a failing grade for the assignment or course. See the university catalog for definitions and procedures.

Attendance & Participation

Regular and punctual attendance is essential. Missing more than 10% of class meetings may result in de-enrollment. Missing more than 20% may result in a failing grade.



AI Policy

AI tools may be used for brainstorming, outlining, or editing. However, final work must reflect your own thinking and voice. Misuse of AI tools may be considered academic dishonesty.

Recording Notification

Class sessions may be recorded for instructional purposes. Students will be notified in advance.

Language & Belonging

PLNU is committed to inclusive language and practices that affirm the dignity of all students. We strive to create a learning environment where all voices are respected.

Sexual Misconduct & Discrimination

PLNU prohibits sexual misconduct and discrimination. For support or reporting, contact the Title IX Coordinator. More information is available at [PLNU Title IX \(https://www.pointloma.edu/title-ix\)](https://www.pointloma.edu/title-ix).

Course Schedule Overview

A detailed weekly schedule with assignment due dates is available in Canvas. Weekly assignments include:

- Chapter readings from Tyminski
- Reflective journal entries
- Observations
- Lesson plans
- Parent communications
- Project phases and documentation
- Final presentation and time sheet submission

Course Summary:

Date	Details	Due
Tue Sep 8, 2026	 READ: Chapter 1, Tyminski https://canvas.pointloma.edu/courses/87506/assignments/1306988 	due by 3:59pm
Tue Sep 15, 2026	 READ: Chapter 2, Tyminski https://canvas.pointloma.edu/courses/87506/assignments/1306988 	due by 3:59pm



Date	Details	Due
Tue Sep 22, 2026	 READ: Picturing the Project Approach https://canvas.pointloma.edu/courses/87506/assignments/1364741	due by 3:59pm
Sat Sep 26, 2026	 Observation #1 https://canvas.pointloma.edu/courses/87506/assignments/1307000	due by 11:59pm
Tue Sep 29, 2026	 READ: Chapter 3, Tyminski https://canvas.pointloma.edu/courses/87506/assignments/1306981	due by 3:59pm
Fri Oct 2, 2026	 Parent Communication #1 https://canvas.pointloma.edu/courses/87506/assignments/1307000	due by 11:59pm
Sat Oct 3, 2026	 Centers - Reflective Journal Discussion #1 https://canvas.pointloma.edu/courses/87506/assignments/1306977	due by 11:59pm
	 Observation #2 https://canvas.pointloma.edu/courses/87506/assignments/1307001	due by 11:59pm
Mon Oct 5, 2026	 Peer Response for Reflective Journal #1 https://canvas.pointloma.edu/courses/87506/assignments/1364753	due by 11:59pm
Tue Oct 6, 2026	 READ: Chapter 4, Tyminski https://canvas.pointloma.edu/courses/87506/assignments/1306982	due by 3:59pm
Sat Oct 10, 2026	 Centers - Reflective Journal Discussion #2 https://canvas.pointloma.edu/courses/87506/assignments/1306976	due by 11:59pm
	 Observation #3 https://canvas.pointloma.edu/courses/87506/assignments/1307002	due by 11:59pm

Date	Details	Due
		
	 Peer Response for Reflective Journal #2 (https://canvas.pointloma.edu/courses/87506/assignments/1364751)	due by 11:59pm
Mon Oct 12, 2026		
	 Written Lesson Plan #1 (https://canvas.pointloma.edu/courses/87506/assignments/1307015)	due by 11:59pm
		
Tue Oct 13, 2026	 READ: Chapter 5, Tyminski (https://canvas.pointloma.edu/courses/87506/assignments/1306983)	due by 3:59pm
		
Fri Oct 16, 2026	 Parent Communication #2 (https://canvas.pointloma.edu/courses/87506/assignments/1307009)	due by 11:59pm
		
	 Centers - Reflective Journal Discussion #3 (https://canvas.pointloma.edu/courses/87506/assignments/1306979)	due by 11:59pm
Sat Oct 17, 2026		
	 Observation #4 (https://canvas.pointloma.edu/courses/87506/assignments/1307003)	due by 11:59pm
		
	 Peer Response for Reflective Journal #3 (https://canvas.pointloma.edu/courses/87506/assignments/1364754)	due by 11:59pm
Mon Oct 19, 2026		
	 Written Lesson Plan #2 (https://canvas.pointloma.edu/courses/87506/assignments/1307016)	due by 11:59pm
		
Tue Oct 20, 2026	 READ: Chapter 6, Tyminski (https://canvas.pointloma.edu/courses/87506/assignments/1306984)	due by 3:59pm
		



Date	Details	Due
Sat Oct 24, 2026	 Centers - Reflective Journal Discussion #4 https://canvas.pointloma.edu/courses/87506/assignments/1306980	due by 11:59pm
		
	 Observation #5 https://canvas.pointloma.edu/courses/87506/assignments/1307004	due by 11:59pm
		
Mon Oct 26, 2026	 Peer Response for Reflective Journal #4 https://canvas.pointloma.edu/courses/87506/assignments/1364759	due by 11:59pm
		
	 Written Lesson Plan #3 https://canvas.pointloma.edu/courses/87506/assignments/1307017	due by 11:59pm
		
Tue Oct 27, 2026	 READ: Chapter 7, Tyminski https://canvas.pointloma.edu/courses/87506/assignments/1306985	due by 3:59pm
		
Fri Oct 30, 2026	 Parent Communication #3 https://canvas.pointloma.edu/courses/87506/assignments/1307010	due by 11:59pm
		
Sat Oct 31, 2026	 Centers - Reflective Journal Discussion #5 https://canvas.pointloma.edu/courses/87506/assignments/1306985	due by 11:59pm
		
	 Peer Response for Reflective Journal #5 https://canvas.pointloma.edu/courses/87506/assignments/1364756	due by 11:59pm
		
Mon Nov 2, 2026	 Written Lesson Plan #4 https://canvas.pointloma.edu/courses/87506/assignments/1307018	due by 11:59pm
		
Tue Nov 3, 2026	 READ: Chapter 8, Tyminski https://canvas.pointloma.edu/courses/87506/assignments/1306996	due by 11:59pm
		



Date	Details	Due
		
Fri Nov 6, 2026	 Parent Communication #4 https://canvas.pointloma.edu/courses/87506/assignments/1307011	due by 11:59pm
		
Sat Nov 7, 2026	 Centers - Reflective Journal Discussion #6 https://canvas.pointloma.edu/courses/87506/assignments/1306983	due by 11:59pm
		
	 Observation #6 https://canvas.pointloma.edu/courses/87506/assignments/1307005	due by 11:59pm
		
Mon Nov 9, 2026	 Peer Response for Reflective Journal #6 https://canvas.pointloma.edu/courses/87506/assignments/1364757	due by 11:59pm
		
	 Written Lesson Plan #5 https://canvas.pointloma.edu/courses/87506/assignments/1307010	due by 11:59pm
		
Tue Nov 10, 2026	 READ: Chapter 9, Tyminski https://canvas.pointloma.edu/courses/87506/assignments/1306987	due by 3:59pm
		
Fri Nov 13, 2026	 Parent Communication #5 https://canvas.pointloma.edu/courses/87506/assignments/1364773	due by 11:59pm
		
Sat Nov 14, 2026	 Centers - Reflective Journal Discussion #7 https://canvas.pointloma.edu/courses/87506/assignments/1306987	due by 11:59pm
		
	 Observation #7 https://canvas.pointloma.edu/courses/87506/assignments/1307006	due by 11:59pm
		



Date	Details	Due
Mon Nov 16, 2026	 Peer Response for Reflective Journal #7 https://canvas.pointloma.edu/courses/87506/assignments/1364758	due by 11:59pm
		
Tue Nov 17, 2026	 Written Lesson Plan #6 https://canvas.pointloma.edu/courses/87506/assignments/1307620	due by 11:59pm
		
Fri Nov 20, 2026	 READ: Chapter 10, Tyminski (Final Chapter) https://canvas.pointloma.edu/courses/87506/assignments/1306989	due by 3:59pm
		
Sat Nov 21, 2026	 Parent Communication #6 https://canvas.pointloma.edu/courses/87506/assignments/1364774	due by 11:59pm
		
Mon Nov 23, 2026	 Centers - Reflective Journal Discussion #8 https://canvas.pointloma.edu/courses/87506/assignments/1306984	due by 11:59pm
		
Fri Dec 4, 2026	 Observation #8 (Final Observation) https://canvas.pointloma.edu/courses/87506/assignments/1307007	due by 11:59pm
		
Sat Dec 5, 2026	 Peer Response for Reflective Journal #8 https://canvas.pointloma.edu/courses/87506/assignments/1364759	due by 11:59pm
		
Fri Dec 4, 2026	 Parent Communication #7 https://canvas.pointloma.edu/courses/87506/assignments/1364775	due by 11:59pm
		
Sat Dec 5, 2026	 Book and Math Game - Reflective Journal Discussion #9 https://canvas.pointloma.edu/courses/87506/assignments/1306982	due by 11:59pm
		



Date	Details	Due
Mon Dec 7, 2026	 Peer Response – Reflective Journal Discussion #9 (https://canvas.pointloma.edu/courses/87506/assignments/1364760)	due by 11:59pm
		
Tue Dec 8, 2026	 In-Depth Project Presentation (https://canvas.pointloma.edu/courses/87506/assignments/1306999)	due by 4pm
		
Fri Dec 11, 2026	 Parent Communication #8 Final Letter (https://canvas.pointloma.edu/courses/87506/assignments/1307012)	due by 11:59pm
		
	 Final Time Sheet Submission (https://canvas.pointloma.edu/courses/87506/assignments/1306998)	due by 11:59pm
		
Mon Dec 14, 2026	 Project Design, Implementation, and Documentation (Digital Presentation Upload) (https://canvas.pointloma.edu/courses/87506/assignments/1307014)	due by 11:59pm
		
Tue Dec 15, 2026	 Practicum Presentation: In-Class Project Presentation (https://canvas.pointloma.edu/courses/87506/assignments/1307013)	due by 4pm
		

