

Course Syllabus

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Accelerated Undergraduate Studies | BA in Child Development

CDV4083 Child Development, Family Systems, and Social Change

3 Units

Fall 2026 | Quad 1

August 31 - October 25

Hybrid

Meeting Days: Wednesday

Instructor: Kelcy Sutton

Meeting Times: 6:00pm - 9:00pm

Email: ksutton1@pointloma.edu

Meeting Location: Southwestern College

Phone:

Final Exam: (Day/Time): N/A

Office Location and Hours: Upon Request

PLNU Mission

To Teach ~ To Shape ~ To Send

Point Loma Nazarene University exists to provide higher education in a vital Christian community where minds are engaged and challenged, character is modeled and formed, and service is an expression of faith. Being of Wesleyan heritage, we strive to be a learning community where grace is foundational, truth is pursued, and holiness is a way of life.



Course Description

This course is the study of the development of the child as influenced by the family, school, and community. Emphasis is placed on analyzing the social influences of family systems, child care, schools, divorce, poverty, peer groups, mass media, diverse cultures and community services on children's development. Visitation of centers and programs for children and adolescents required.

Course Learning Outcomes

The following student learning outcomes will be achieved by this course:

1. Describe the process of how children are socialized, and analyze the role of school, child care, peers, community, media and family systems as socializing agents.
 2. Demonstrate understanding of factors in the environment, community and family which may either positively contribute to or limit the developmental progress of a child.
 3. Develop an awareness of, discuss and evaluate the social resources available to children and families, and identify the related career options in child and adolescent development.
 4. Identify, analyze and evaluate scientific research designed to understand children and their families.
 5. Examine and analyze myths, biases and stereotypes that impact the development of children and adolescents, with emphasis on the roles of media and culture as agents of socialization in forming and perpetuating those possible myths, biases and stereotypes.
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Program Learning Outcomes

The Point Loma Nazarene University BA-CDV graduate is prepared for expanded roles within his or her organization through enhanced abilities to:

1. Identify and describe normative similarities and differences of intellectual, emotional, social and physical theories at each developmental stage from prenatal through adolescence. (ILO-1)
2. Evaluate the effects of family systems on the development of children and adolescents. (ILO-2)
3. Identify and discuss scientific research in understanding different philosophical views of growth and development both historic and current. (ILO-1)
4. Assess research of theoretical and appropriate practical elements of parenting to facilitate discussions for a healthy environment for children and adolescents. (ILO-2)
5. Evaluate the effects of society and culture upon the family microsystems, family types and the subsequent macrosystems with which they co-exist. (ILO 2)
6. Identify career paths and professional areas of service within the child and adolescent profession. (ILO 3)



Program Goal

The Bachelor of Arts degree program in Child and Adolescent Development (BA-CDV) is to provide working adult students the opportunity to complete a quality college degree via a schedule and format especially designed to meet their unique needs. This curriculum will help support student development toward a personal commitment to improving 1) the lives of individuals and families in their professional endeavors, 2) the lives of community members, and 3) their personal family life.

Required Texts and Recommended Study Resources

Berns, Roberta M. (2022). *Child, Family, School, Community: Socialization and Support*. 11th Edition. Wadsworth Publishing.

Note: Students are responsible for having the required textbooks prior to the first day of class. Students are also encouraged to begin reading the books in preparation for the class as soon as possible.

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class may violate the law. All supplemental materials posted on this course site (including articles, book excerpts, or other documents) are provided for your personal academic use. These materials may be protected by copyright law and should not be duplicated or distributed without permission of the copyright owner.

Course Credit Hour Information

It is anticipated that students will spend a minimum of 37.5 participation hours per credit hour on their coursework. The time expectations for this course are shown below:

Estimated Time to Complete Course	
Activity Category	Time-to-Complete (Hours)
Discussions	32
Assignments	27
Required Reading and Quizzes	32
Final Project Assignments	29
Total:	120



Assessment and Grading

Weighted Grades

This course uses weighted grades. Each assignment category is worth a certain percentage of the total grade (100%) for the course, as specified in the table below:

Course Assignments

<i>Assignment Category</i>	<i>Description</i>	<i>Percentage of Total Grade</i>
Discussions	Each week, students will participate in online discussions with classmates, which are related to the week's readings and content. These discussions replace the interactive dialogue that occurs in the traditional classroom setting	20
Assignments	Assignments and additional activities throughout the course and in the face-to-face sessions are assigned. Attendance is also taken for the face-to-face class sessions. Written assignments must reflect college-level writing and critical thinking.	35
Learning Activities	Students will engage in learning activities based on the content in the textbook. The goal of these learning activities is engagement so that material can be internalized and put into practice.	10
Final Project	The final assignments for this course serve as an opportunity for you to demonstrate your knowledge of the course learning outcomes. The course projects include the Article Critique, Agency Visit Proposal, Report, the Interview and Report, and the Final Essay. Failure to complete any of these assignments will result in a failing grade in the course, regardless of the overall score from other assignment submissions.	35
	<i>Total</i>	100%

It is important to read the comments posted in the gradebook, as these comments are intended to help students improve their work. Final grades will be posted by the due date as posted in the Academic Calendar.



Grading Scale

The following grading scale will be used for all exams and final course grades:

- 93 – 100% = A
 - 90 – 92% = A-
 - 87 – 89% = B+
 - 83 – 86% = B
 - 80 – 82% = B-
 - 77 – 79% = C+
 - 73 – 76% = C
 - 70 – 72% = C-
 - 67 – 69% = D+
 - 63 – 66% = D
 - 60 – 62% = D-
 - Below 60% = F
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General Course Concerns

If you have a concern related to the content or structure of this course, please bring your concern(s) to me (the instructor) in a timely manner, so that we have the opportunity to discuss your thoughts and work together toward a solution.

Late Assignments

All assignments are to be submitted by the due dates. There will be a 10% reduction of possible points for **each day** an assignment is late, and assignments will **not be** accepted for credit four days after the due date. If missing assignments result in the failure to meet learning outcomes, you may receive a letter grade reduction on the final grade in addition to the loss of points for missing work. Assignments will be considered late if posted after the due date and time using Pacific Standard Time. No assignments will be accepted after midnight on Sunday night, the last day of class.

Exceptions for extenuating circumstances must be pre-approved by the instructor and the program director.

PLNU Spiritual Care



PLNU strives to be a place where you grow as a whole person. To this end, we provide resources for our Graduate and Accelerated Undergraduate students to encounter God and grow in their Christian faith. We have onsite chaplains at our different campuses who may be available during class break times across the week. If you have questions or a desire to meet or share any prayer requests with our chaplains, you can find them at the [Chaplain's Page \(https://my.pointloma.edu/pages/chaplains\)](https://my.pointloma.edu/pages/chaplains) via myPLNU.

In addition, the Mission Valley and Balboa campuses have a prayer chapel for use as a space set apart for quiet reflection and prayer.

Student Success

The Center for Student Success supports our Graduate and Professional Studies students throughout their academic journey. We provide student services such as academic advising and planning, resource workshops, and connect students to career services, writing support, tutorial services, and wellness resources. The Center itself is located on the first floor of the Mission Valley Campus. If you have any questions about how to access resources at PLNU, please start by reaching out to the Center for Student Success [by email \(mailto:studentsuccess@pointloma.edu\)](mailto:studentsuccess@pointloma.edu) or by phone at 619-563-2850. Please visit [myPLNU Student Success \(https://my.pointloma.edu/pages/student-success-center\)](https://my.pointloma.edu/pages/student-success-center) for more details. If you are in the School of Education, please contact [SOE Advising \(mailto:soeadvising@pointloma.edu\)](mailto:soeadvising@pointloma.edu).

State Authorization

State authorization is a formal determination by a state that Point Loma Nazarene University is approved to conduct activities regulated by that state. In certain states outside California, Point Loma Nazarene University is not authorized to enroll online (distance education) students. If a student moves to another state after admission to the program and/or enrollment in an online course, continuation within the program and/or course will depend on whether Point Loma Nazarene University is authorized to offer distance education courses in that state. It is the student's responsibility to notify the institution of any change in his or her physical location. Refer to the map on [State Authorization \(https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures\)](https://www.pointloma.edu/offices/office-institutional-effectiveness-research/disclosures) to view which states allow distance education outside California.

PLNU Copyright Policy

Point Loma Nazarene University, as a non-profit educational institution, is entitled by law to use materials protected by the US Copyright Act for classroom education. Any use of those materials outside the class



may violate the law.

PLNU Recording Notification

In order to enhance the learning experience, please be advised that this course may be recorded by the professor for educational purposes, and access to these recordings will be limited to enrolled students and authorized personnel.

Note that all recordings are subject to copyright protection. Any unauthorized distribution or publication of these recordings without written approval from the University (refer to the Dean) is strictly prohibited.

PLNU Academic Honesty Policy

Students should demonstrate academic honesty by doing original work and by giving appropriate credit to the ideas of others. Academic dishonesty is the act of presenting information, ideas, and/or concepts as one's own when, in reality, they are the results of another person's creativity and effort. A faculty member who believes a situation involving academic dishonesty has been detected may assign a failing grade for that assignment or examination or, depending on the seriousness of the offense, for the course.

For all student appeals, faculty and students should follow the procedures outlined in the University Catalog. See [Adult Undergraduate Academic and General Policies](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/#text)  (<https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/#text>) for definitions of kinds of academic dishonesty and for further policy information.

During the first week of class, you will be asked to submit an Academic Honesty Verification Statement. Submitting the statement is a requirement of this course. By submitting the Academic Honesty Verification Statement, you will be verifying all assignments completed in this course were completed by you. Carefully review the Academic Honesty Statement below.

Statement: "In submitting this form, I am verifying all the assignments in this course will be completed by me and will be my own work."

PLNU Academic Behavior Policy

Both faculty and students at Point Loma Nazarene University have the right to expect a safe and ordered environment for learning. Students are expected to take the initiative to learn and conduct themselves in a mature and civil manner in the classroom environment. Any student behavior that is disruptive or threatening is a serious affront to Point Loma Nazarene University as a learning community. Stud



who fail to adhere to these behavioral standards may be subject to disciplinary action, including removal from class or further university sanctions. For a full definition of disruptive behavior, response procedures, and the appeal process, please consult the [Academic Behavior Policy](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/#academicbehavior)  (<https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/#academicbehavior>) in the [University Catalog](https://pointloma-public.courseleaf.com/aug-catalog/)  (<https://pointloma-public.courseleaf.com/aug-catalog/>).

PLNU Artificial Intelligence (AI) Policy

You are allowed to use Artificial Intelligence (AI) tools (e.g., ChatGPT, Gemini Pro 1.5, GrammarlyGo, Perplexity, etc) to generate ideas, but you are not allowed to use AI tools to generate content (text, video, audio, images) that will end up in any work submitted to be graded for this course. If you have any doubts about using AI, please gain permission from the instructor.

PLNU Academic Accommodations Policy

PLNU is committed to providing equal opportunity for participation in all its programs, services, and activities in accordance with the Americans with Disabilities Act (ADA). Students with disabilities may request course-related accommodations by contacting the Educational Access Center (EAC), located in the Bond Academic Center on the PL campus, the first floor of the Balboa campus, and the second floor of the Mission Valley campus. For all students, including the Bakersfield campus, virtual appointments are available. You can reach the Educational Access Center (EAC) [by email](mailto:EAC@pointloma.edu) (<mailto:EAC@pointloma.edu>) or phone at 619-849-2533. Students can access both requests for and evidence of disability through the Accommodate link off the main page of [OneLogin](https://pointloma.onelogin.com/portal)  (<https://pointloma.onelogin.com/portal>). Once a student's eligibility for an accommodation has been determined, the EAC will work with the student to create an Accommodation Plan (AP) that outlines approved accommodations. Professors are able to view a student's approved accommodations through [Accommodate](https://pointloma-accommodate.symplcity.com/)  (<https://pointloma-accommodate.symplcity.com/>).

PLNU highly recommends that students speak with their professors during the first two weeks of each semester/term about the implementation of their approved accommodations in that particular course. Accommodations are not retroactive; as such, clarifying with the professor at the outset is one of the best ways to promote positive academic outcomes.

Students who need accommodations for a disability-related need should contact the EAC as early as possible (i.e., ideally before the beginning of the semester) to assure appropriate accommodations can be provided. In accordance with ADA, accommodations cannot constitute a fundamental alteration to course outcomes; therefore, planning ahead is vital in establishing appropriate accommodations for equal access to this course. It is the student's responsibility to make the first contact with the EAC. Students cannot assume that because they had accommodations in the past, their eligibility at P



automatic. All determinations at PLNU must go through the EAC eligibility process. This is to protect the privacy of students with disabilities who may not want to disclose this information and are not asking for any accommodations.

Language and Belonging

Point Loma Nazarene University faculty are committed to helping create a safe and hospitable learning environment for all students. As Christian scholars we are keenly aware of the power of language and believe in treating others with dignity. As such, it is important that our language be equitable, inclusive, and prejudice free. Inclusive/Bias-free language is the standard outlined by all major academic style guides, including MLA, APA, and Chicago, and it is the expected norm in university-level work. Good writing and speaking do not use unsubstantiated or irrelevant generalizations about personal qualities such as age, disability, economic class, ethnicity, marital status, parentage, political or religious beliefs, race, gender, sex, or sexual orientation. Inclusive language also avoids using stereotypes or terminology that demeans persons or groups based on age, disability, class, ethnicity, gender, race, language, or national origin. Respectful use of language is particularly important when referring to those outside of the religious and lifestyle commitments of those in the PLNU community. By working toward precision and clarity of language, we mark ourselves as serious and respectful scholars, and we model the Christ-like quality of hospitality.

If you (or someone you know) have experienced other forms of discrimination, you can find more information on reporting and resources at [PLNU's Nondiscrimination webpage](http://www.pointloma.edu/nondiscrimination) (<http://www.pointloma.edu/nondiscrimination>).

Sexual Misconduct and Discrimination

In support of a safe learning environment, if you (or someone you know) have experienced any form of sexual discrimination or misconduct, including sexual assault, dating or domestic violence, or stalking, know that accommodations and resources are available through the [Title IX Office](https://www.pointloma.edu/title-ix) (<https://www.pointloma.edu/title-ix>). Please be aware that under Title IX of the Education Amendments of 1972, faculty and staff are required to disclose information about such misconduct to the [Title IX Office](https://www.pointloma.edu/title-ix) (<https://www.pointloma.edu/title-ix>).

If you wish to speak to a confidential employee who does not have this reporting responsibility, you can contact [Counseling Services \(mailto:counselingservices@pointloma.edu\)](mailto:counselingservices@pointloma.edu) or [consult the list of campus pastors \(https://www.pointloma.edu/title-ix/get-help-now\)](https://www.pointloma.edu/title-ix/get-help-now).

If you (or someone you know) has experienced other forms of discrimination or bias, you can find more information on reporting and resources via the [Nondiscrimination and Anti-harassment Policy](http://www.pointloma.edu/nondiscrimination) (<http://www.pointloma.edu/nondiscrimination>).



PLNU Course Modality Definitions

1. Online Courses: These are courses with class meetings where all instruction and interaction are fully online.
 1. Synchronous Courses: At least one class meeting takes place at a designated time.
 2. Asynchronous Courses: All class meetings are asynchronous.
 2. Hybrid Courses: These are courses with class meetings that take place both in the classroom and online synchronously and/or asynchronously.
 3. In-Person Courses: These are courses that meet in person with the instructor and students in a physical classroom setting. With approval by the area dean, this may include up to 25% of qualified class interactions through a Learning Management System (such as Canvas).
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PLNU Attendance and Participation Policy

Regular and punctual attendance at all class sessions is considered essential to optimum academic achievement. Therefore, regular attendance and participation in each course are minimal requirements.

If the student is absent for more than 10 percent of class sessions, the faculty member will issue a written warning of de-enrollment. If the absences exceed 20 percent, the student may be de-enrolled without notice until the university withdrawal date or, after that date, receive an “F” grade.

Students who anticipate being absent for an entire week of a course should contact the instructor in advance for approval and make arrangements to complete the required coursework and/or alternative assignments assigned at the discretion of the instructor. Acceptance of late work is at the discretion of the instructor and does not waive attendance requirements.

Refer to [Academic Policies](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/)  [\(https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/\)](https://pointloma-public.courseleaf.com/aug-catalog/academic-general-policies/) for additional details.

Synchronous Attendance/Participation Definition

For synchronous courses that have specific scheduled meeting times (including in-person, hybrid, and synchronous online courses), absences are counted from the first official meeting of the class regardless of the date of the student's enrollment. For courses with specific attendance requirements, those requirements are outlined in the course syllabus.

Note: For synchronous courses with an online asynchronous week, refer to the Online Asynchronous Class Attendance policy listed below.

Online Asynchronous Attendance/Participation Definition



Students taking online courses with no specific scheduled meeting times are expected to actively engage throughout each week of the course. Attendance is defined as participating in an academic activity within the online classroom which includes, but is not limited to:

- Engaging in an online discussion
- Submitting an assignment
- Taking an exam
- Participating in online labs
- Initiating contact with faculty member within the learning management system to discuss course content

Note: Logging into the course does not qualify as participation and will not be counted as meeting the attendance requirement.

Use of Technology

In order to be successful in the online or hybrid environment, you'll need to meet the minimum technology and system requirements; please refer to the [*Technology and System Requirements*](https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349) (<https://help.pointloma.edu/TDClient/1808/Portal/KB/ArticleDet?ID=108349>) information. Additionally, students are required to have headphone speakers, microphone, or webcams compatible with their computer available to use. Please note that any course with online proctored exams requires a computer with a camera (tablets are not compatible nor allowable) to complete exams online.

Problems with technology do not relieve you of the responsibility of participating, turning in your assignments, or completing your class work.

GPS Academic Resources

PLNU offers the following free academic resources virtually for Graduate Professional Studies (GPS) Students. Visit myPLNU through the links below for more information.

- [**The GPS Writing Center**](https://my.pointloma.edu/pages/writing-center-gps) (<https://my.pointloma.edu/pages/writing-center-gps>) **offers:**
 - **Zoom Writers Workshops** offered each quad on a variety of helpful topics
 - **One-to-one appointments** with the Writing Coach
 - **Microlearning YouTube Video Library** for helpful tips anytime
- [**Research Help Guide**](https://my.pointloma.edu/pages/research-help) (<https://my.pointloma.edu/pages/research-help>) to help you start your research
 - The physical office is located on the third floor of the [**Mission Valley Regional Center**](https://maps.app.goo.gl/CRXui8PJUnSkvokC9)  (<https://maps.app.goo.gl/CRXui8PJUnSkvokC9>) off the student lounge
- [**Academic Writing Resources Course**](https://canvas.pointloma.edu/courses/64301) (<https://canvas.pointloma.edu/courses/64301>): Found on our Canvas Dashboard, this course is non-credit with 24/7 access, no time limits, and self-paced content.



[Watch a quick video run-through](#)  (<https://youtu.be/4H8KTZ4BOaY>) and take time now to explore!

- [Grammarly \(https://my.pointloma.edu/pages/writing-center-gps\)](https://my.pointloma.edu/pages/writing-center-gps): Students have unlimited FREE access to Grammarly for Education, a trusted tool designed to help enhance writing skills by providing real-time feedback, identifying areas for improvement, and providing suggestions. Grammarly's Generative AI is NOT available with our student accounts.
- [Tutoring \(https://my.pointloma.edu/pages/tutoring-gps\)](https://my.pointloma.edu/pages/tutoring-gps): Students have access to 24/7 live or scheduled subject tutoring through Tutor.com, including a Paper Drop-Off Service with feedback within 12 hours.

Assignments-at-a-Glance

The course summary below lists our assignments and their due dates. Click on any assignment to review it.

Course Summary:

Date	Details	Due
Mon Aug 31, 2026	 Academic Honesty Verification Statement (https://canvas.pointloma.edu/courses/89509/assignments/1346425)	due by 11:59pm
		
	 Important Course Information	to do: 11:59pm
Tue Sep 1, 2026	 Week 1 Welcome Overview	to do: 11:59pm
	 WK1 Introduction Discussion (https://canvas.pointloma.edu/courses/89509/assignments/1346428)	due by 11:59pm
Wed Sep 2, 2026		
	 WK1 Course Exploration (https://canvas.pointloma.edu/courses/89509/assignments/1346424)	due by 6pm
Sun Sep 6, 2026		
	 Responses to Weekly Discussion due (https://canvas.pointloma.edu/calendar?event_id=189396&include_contexts=course_89509)	12am



Date	Details	Due
	 WK1 Article Critique Topic Selection https://canvas.pointloma.edu/courses/89509/assignments/1346441	due by 11:59pm
		
	 WK1 Attendance https://canvas.pointloma.edu/courses/89509/assignments/1346442	due by 11:59pm
		
Tue Sep 8, 2026	 WK2 Group Discussion: Intentional or Unintentional Socialization https://canvas.pointloma.edu/courses/89509/assignments/1346427	due by 11:59pm
		
	 Week 2 Overview	to do: 11:59pm
Wed Sep 9, 2026	 WK2 Learning Activities (BONUS Crossword) https://canvas.pointloma.edu/courses/89509/assignments/1346445	due by 6pm
		
	 WK2 Learning Activities (Chs. 1 & 2) https://canvas.pointloma.edu/courses/89509/assignments/1346446	due by 6pm
		
Fri Sep 11, 2026	 REMINDER: Article Critique Due in Week 4 and Start Assessment Tool	to do: 11:59pm
Sun Sep 13, 2026	 Responses to Weekly Discussion due https://canvas.pointloma.edu/calendar?event_id=189397&include_contexts=course_89509	12am
	 WK2 Agents of Socialization Assignment https://canvas.pointloma.edu/courses/89509/assignments/1346445	due by 11:59pm
		
	 WK2 Reflection: Is My Skin Brown Because I Drank Chocolate	due by 11:59pm



Date	Details	Due
	Milk https://canvas.pointloma.edu/courses/89509/assignments/1346447 	
	 WK2 Attendance https://canvas.pointloma.edu/courses/89509/assignments/1346444 	due by 11:59pm
Mon Sep 14, 2026	 Week 3 Overview	to do: 11:59pm
Tue Sep 15, 2026	 WK3 Parenting Styles (Group Discussion) https://canvas.pointloma.edu/courses/89509/assignments/1346430 	due by 11:59pm
	 WK3 Learning Activities (BONUS Crossword) https://canvas.pointloma.edu/courses/89509/assignments/1346450 	due by 6pm
	 WK3 Learning Activities (Chs. 3 & 4) https://canvas.pointloma.edu/courses/89509/assignments/1346451 	due by 6pm
Wed Sep 16, 2026	 WK3 Final Essay Planning Organizer: Entry 1 https://canvas.pointloma.edu/courses/89509/assignments/1361134 	due by 11:59pm
	 Instructor Videos - Planning for Your Interview Assignment	to do: 11:59pm
Sun Sep 20, 2026	 Responses to Weekly Discussion due https://canvas.pointloma.edu/calendar?event_id=189398&include_contexts=course_89509	12am
	 WK3 Interview & Summary https://canvas.pointloma.edu/courses/89509/assignments/1346448 	due by 11:59pm



Date	Details	Due
	 WK3 Proposal: Agency Visit Report https://canvas.pointloma.edu/courses/89509/assignments/1346452	due by 11:59pm
		
	 WK3 Attendance https://canvas.pointloma.edu/courses/89509/assignments/1346448	due by 11:59pm
		
Mon Sep 21, 2026	 Week 4 Overview	to do: 11:59pm
	 WK4 Interview Reflection (Group Discussion) https://canvas.pointloma.edu/courses/89509/assignments/1346431	due by 11:59pm
		
Tue Sep 22, 2026	 WK4 Group Discussion: Childhood Curriculum https://canvas.pointloma.edu/courses/89509/assignments/1346426	due by 11:59pm
		
	 WK4 Learning Activities (BONUS Word Search) https://canvas.pointloma.edu/courses/89509/assignments/1346434	due by 6pm
		
Wed Sep 23, 2026	 WK4 Learning Activities (Chs. 5 & 8) https://canvas.pointloma.edu/courses/89509/assignments/1346435	due by 6pm
		
	 WK4 Final Essay Planning Organizer: Entry 2 https://canvas.pointloma.edu/courses/89509/assignments/1361135	due by 11:59pm
		
Sun Sep 27, 2026	 Responses to Weekly Discussion due https://canvas.pointloma.edu/calendar?event_id=189399&include_contexts=course_89509	12am



Date	Details	Due
	 WK4 Article Critique https://canvas.pointloma.edu/courses/89509/assignments/1359217	due by 11:59pm
		
	 WK4 Attendance https://canvas.pointloma.edu/courses/89509/assignments/1346454	due by 11:59pm
		
Mon Sep 28, 2026	 Week 5 Overview	to do: 11:59pm
	 WK5 Learning Activities (Chs. 6 & 7) https://canvas.pointloma.edu/courses/89509/assignments/1346457	due by 6pm
		
	 WK5 "Why The Education System Is Failing America" - Graded Assignment https://canvas.pointloma.edu/courses/89509/assignments/1346455	due by 11:59pm
Wed Sep 30, 2026		
	 Reminder: Rough Drafts are due in Week 6 & Week 7 (PLEASE READ)	to do: 11:59pm
	 WK5 Final Essay Planning Organizer: Entry 3 https://canvas.pointloma.edu/courses/89509/assignments/1361136	due by 11:59pm
		
Sun Oct 4, 2026	 Responses to Weekly Discussion due https://canvas.pointloma.edu/calendar?event_id=189400&include_contexts=course_89509	12am
	 WK5 School Report Cards https://canvas.pointloma.edu/courses/89509/assignments/1346458	due by 11:59pm
		
	 WK5 Learning Activities - Effective Teaching (Padlet)	due by 11:59pm
		

Date	Details	Due
	https://canvas.pointloma.edu/courses/89509/assignments/1346436 	
	 WK5 Attendance https://canvas.pointloma.edu/courses/89509/assignments/1346456 	due by 11:59pm
Mon Oct 5, 2026	 Week 6 Overview	to do: 11:59pm
	 WK6 Learning Activities (BONUS Crossword) https://canvas.pointloma.edu/courses/89509/assignments/1346437 	due by 6pm
Wed Oct 7, 2026	 WK6 Learning Activities (Chs. 9 & 10) https://canvas.pointloma.edu/courses/89509/assignments/1346438 	due by 6pm
	 WK6 Final Essay Planning Organizer: Entry 4 https://canvas.pointloma.edu/courses/89509/assignments/1361137 	due by 11:59pm
	 Responses to Weekly Discussion due https://canvas.pointloma.edu/calendar?event_id=189401&include_contexts=course_89509	12am
	 WK6 Media Project https://canvas.pointloma.edu/courses/89509/assignments/1359818 	due by 11:59pm
Sun Oct 11, 2026	 WK6 Rough Draft: Agency Tour Report https://canvas.pointloma.edu/courses/89509/assignments/1346451 	due by 11:59pm
	 WK6 Attendance https://canvas.pointloma.edu/courses/89509/assignments/1346459 	due by 11:59pm



Date	Details	Due
Mon Oct 12, 2026	 Week 7 Overview	to do: 11:59pm
Tue Oct 13, 2026	 WK7 Group Discussion: Listening to Children (https://canvas.pointloma.edu/courses/89509/assignments/1346428)	due by 11:59pm
		
Tue Oct 13, 2026	 WK7 Social and Behavioral Socialization (Group Discussion) (https://canvas.pointloma.edu/courses/89509/assignments/1346432)	due by 11:59pm
		
Wed Oct 14, 2026	 WK7 Learning Activities (Chs. 11 & 12) (https://canvas.pointloma.edu/courses/89509/assignments/1346464)	due by 6pm
		
Wed Oct 14, 2026	 WK7 Final Essay Planning Organizer: Entry 5 (https://canvas.pointloma.edu/courses/89509/assignments/1361138)	due by 11:59pm
		
Sun Oct 18, 2026	 Responses to Weekly Discussion due (https://canvas.pointloma.edu/calendar?event_id=189402&include_contexts=course_89509)	12am
	 WK7 Agency Tour Report: Peer Review - Formative Assessment (https://canvas.pointloma.edu/courses/89509/assignments/1346462)	due by 11:59pm
		
Sun Oct 18, 2026	 WK7 Attendance (https://canvas.pointloma.edu/courses/89509/assignments/1346463)	due by 11:59pm
		
Mon Oct 19, 2026	 Week 8 Overview	to do: 11:59pm
Tue Oct 20, 2026	 WK8 Presentation Share Out Discussion	due by 11:59pm



Date	Details	Due
Sun Oct 25, 2026	https://canvas.pointloma.edu/courses/89509/assignments/1346433 	
	 WK8 End-of-Course Evaluation https://canvas.pointloma.edu/courses/89509/assignments/1346466 	due by 11:59pm
	 WK8 Final Essay https://canvas.pointloma.edu/courses/89509/assignments/1346467 	due by 11:59pm
	 WK8 Final Project: Agency Tour, Interview & Report - Final Submission https://canvas.pointloma.edu/courses/89509/assignments/1346468 	due by 11:59pm
	 WK8 Final Project: Presentation - Final Submission https://canvas.pointloma.edu/courses/89509/assignments/1346469 	due by 11:59pm
	 WK8 Attendance https://canvas.pointloma.edu/courses/89509/assignments/1346465 	due by 11:59pm
	 Test Essay https://canvas.pointloma.edu/courses/89509/assignments/1346439 	
	 Test Word Search https://canvas.pointloma.edu/courses/89509/assignments/1346440 	

